

8/3/2018



UNIVERSITY  
OF  
OKLAHOMA

STUDENTS FIRST



Lead Plan Author: David Monlux | :

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# PURPOSE

**PURPOSE:** The purpose of this document is to provide student view points and positions on behalf of concerned students and the University of Oklahoma Student Government Association (SGA) to the new University President and existing/new administration along with proposals of possible solutions to these ideas and or issues. We hope that the new administration will take these ideas seriously and establish a working dialogue for the Student Government Association to help accomplish the goals and proposals laid out. We look forward to the possibilities that arise and welcome with open arms the chance to work together.

# GOALS

The following points below are the goals that SGA hopes to accomplish over time starting with this proposal:

<b>GOAL #</b>	<b>GOAL:</b>	<b>DESCRIPTION/EXPLANATIONS:</b>
<b>1:</b>	Increase in Academic Options/Pursuits for Students	Pay close attention to the Certificate/Minor Expansions.
<b>2:</b>	Reducing Student Out of Pocket Cost	Pay close attention to Bursar Billing Reform, Financial Eligibility Reform & Fee Restructure
<b>3:</b>	Increasing Student Rights/Protections	Pay close attention to Academic Misconduct Reform.
<b>4:</b>	Making Paying for College Easier	Pay close attention Bursar Billing Reform, Financial Aid Eligibility Reform, Tuition/Fee Restructure & Legislative Agenda of Tax Incentives.
<b>5:</b>	Increasing Research Opportunities/Flexibility	Expand options on research papers by giving students multiple level choice options.
<b>7:</b>	General Education Reform	Its time to modernize Gen Ed requirements to allow greater customization by students so they can spend more time in classes they enjoy and or are relevant to their career.
<b>8:</b>	Increase in Student Representation	Student seat guaranteed on the state regents, university search committees and expansion of SGA Power to advocate for student interest/rights.
<b>9:</b>	Sooners Abroad	Increase the number of students studying abroad.
<b>10:</b>	Improving the Parking Experience	Pay close attention to the fee restructure & the parking section.
<b>11:</b>	Notice of Future Initiatives	Student Problems with solutions still being worked on.

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# ACADEMIC CERTIFICATE/MINOR STATUS & EXPANSION

## CURRENT MINOR OFFERINGS:

Admissions
Catalog
Enrollment
Records & Transcripts
Degree Navigator

CHECKSHEETS / MINORS

Minors

2018-19

2018-19

- Geography (PDF)
- Geology (PDF)
- German (PDF)
- Geographic Information Systems (PDF)
- Global Energy, Environment and Resources (PDF)
- Greek (PDF)
- Healthcare (PDF)
- Health and Exercise Science (PDF)
- Hebrew (PDF)
- History (PDF)
- History of Medicine (PDF)
- History of Science (PDF)
- Human Relations (PDF)
- Hydrologic Science (PDF)
- Information Studies (PDF)
- Intelligence & National Security (PDF)
- Interior Design for Architecture Majors (PDF)
- Interior Design for Non-Architecture Majors (PDF)
- International Development (PDF)
- International Enterprise Studies (PDF)
- International Security Studies (PDF)
- International Studies (PDF)
- Iranian Studies Minor (PDF)
- Irish Studies (PDF)
- Italian (PDF)
- Japanese (PDF)
- Judaic & Israel Studies (PDF)
- Latin (PDF)
- Latin American Studies (PDF)
- Latinx Studies (PDF)
- Leadership Minor for Business Majors (PDF)
- LGBTQ Minor (PDF)
- Linguistics (PDF)
- Management (PDF)
- Management Information Systems for Business Majors (PDF)
- Management Information Systems for Non-Business Majors (PDF)
- Marketing (PDF)
- Mathematics (PDF)
- Medical Humanities (PDF)
- Medieval and Renaissance Studies (PDF)
- Meteorology (PDF)
- Microbiology (PDF)

- Accounting (PDF)
- Aerospace Studies (PDF)
- African & African-American Studies (PDF)
- African Studies (PDF)
- Air Traffic Control (PDF)
- Anthropology (PDF)
- Arabic (PDF)
- Architectural Studies (PDF)
- Art (PDF)
- Art History (PDF)
- Asian Studies (PDF)
- Astronomy (PDF)
- Aviation Management (PDF)
- Biological Conservation (PDF)
- Biology (PDF)
- Broadcast Meteorology (PDF)
- General Business for Non-Business Majors (PDF)
- Chemistry (PDF)
- Chinese (PDF)
- Classical Culture (PDF)
- Classical Greek (PDF)
- Communication (PDF)
- Computational Technology (PDF)
- Computer Science (PDF)
- Constitutional Studies (PDF)
- Construction Science (PDF)
- Creative Media Production (PDF)
- Criminal Justice (PDF)
- Dance History (PDF)
- Economics (PDF)
- Elections and Campaign Management (PDF)
- Electrical and Computer Engineering (PDF)
- English Literary and Cultural Studies (PDF)
- English Writing (PDF)
- Entrepreneurship for Business Majors (PDF)
- Entrepreneurship for Non-Business Majors (PDF)
- Enterprise Studies (PDF)
- Environmental Science (PDF)
- Environmental Studies (PDF)
- Environmental Sustainability (PDF)
- European Studies (PDF)
- Film & Media Studies (PDF)
- Finance for Business Majors (PDF)
- Franchising (PDF)
- French (PDF)

- Middle Eastern Studies (PDF)
- Military Science (PDF)
- Multi-Engine Commercial Pilot (PDF)
- Music (PDF)
- Native American Studies (PDF)
- Naval Science (PDF)
- Non-Governmental Organizations (PDF)
- Non-Profit Organizational Studies Minor (PDF)
- Philosophy (PDF)
- Physical Geography (PDF)
- Physics (PDF)
- Plant Biology (PDF)
- Political Science (PDF)
- Portuguese (PDF)
- Pre-Health Social Sciences (PDF)
- Professional Writing (PDF)
- Psychology (PDF)
- Public Affairs and Administration (PDF)
- Religious Studies (PDF)
- Russian (PDF)
- Russian and East European Studies (PDF)
- Single Engine Commercial Pilot (PDF)
- Social Justice (PDF)
- Sociology Criminology (PDF)
- Sociology (PDF)
- Spanish (PDF)
- Sports Management for Business Majors (PDF)
- Sports Management for Non-Business Majors (PDF)
- Water and Sanitation for Health and Sustainable Development (PDF)
- Water Science (PDF)
- Weather and Climate (PDF)
- Women's and Gender Studies (PDF)

2017-18

2016-17

2015-16

2014-15



# CURRENT CERTIFICATE OFFERINGS (Global Engagement, Intelligence Studies & Peace Corps Prep):

Faculty and Staff Resources  
Contact

Department of International & Area Studies  
International Student Services  
Education Abroad



**About Peace Corps Prep**

The Peace Corps Prep Program (PC Prep) at the University of Oklahoma prepares students for service as a Peace Corps volunteer. Qualified undergraduate students can apply to take part in the program, which equips students in four areas: intercultural competence, sector-specific skills, language development, and professionalism and leadership. After completing the program, students receive a certificate from the Peace Corps. While completion of the program does not guarantee that applicants are selected for service, it makes students much more competitive applicants for Peace Corps volunteer positions.

The program is open to all undergraduate students at the University of Oklahoma. PC Prep not only prepares students for service in the Peace Corps, but also demonstrates to employers a dedication to community service, international affairs, cultural understanding and adaptability.

Peace Corps Prep at OU currently offers certificates in 3 sectors:



**Environment**  
Volunteers lead grassroots efforts to protect the environment and strengthen understanding of environmental issues. They teach environmental awareness in schools and to local organizations, empowering communities to make their own decisions about conserving the local environment. Volunteers also address environmental degradation by promoting sustainable use of natural resources.

More information...



**Health**  
Volunteers work within their communities to promote important topics such as nutrition, maternal and child health, basic hygiene and water sanitation. Volunteers also work in HIV/AIDS education and prevention programs, where they train youth as peer educators, provide support to children orphaned by the disease, and create programs that provide emotional and financial support to families and communities affected by the HIV/AIDS epidemic.

More information...



**Community Economic Development**  
Volunteers work with development banks, nongovernmental organizations and municipalities to encourage economic opportunities in communities. They frequently teach in classroom settings as well as work with entrepreneurs and business owners to develop and market their products. Some volunteers also teach basic computer skills and help communities take advantage of technologies that connect them to the global marketplace.

More information...

Qualifications and Requirements  
Apply

## Center for Intelligence and National Security

### Application for Certificate in Intelligence Studies

The University of Oklahoma Center for Intelligence and National Security offers a nine credit hour Certificate in Intelligence Studies. The Certificate requires completion of nine credit hours from an approved list of courses. Students are required to complete either PSC 4020 or a series of three one hour courses ENGR 3510 / PSC 3220. In addition, students select two of the remaining courses as electives. If you are unable to complete nine credit hours from the approved list of courses, we will consider applications for the certificate based upon equivalent course work, provided that a minimum of three credit hours are taken from the approved list of courses.

**OU CINS Certificate Approved Course List:**

- PSC 4020/4873 - Tools of Statecraft (3 hrs)
- PSC 4883 - Intelligence Analysis I (3 hrs)
- PSC 4893 - Intelligence Analysis II (3 hrs)
- PSC 4863 - Strategic Intelligence Challenges (3 hrs)
- ECE 4623/5623 - Computer Hardware Design (3 hrs)
- ECE 4973/5973 - Technical Intelligence Collection and Surveillance Video Processing (3 hrs)
- ENGR 3510 / PSC 3220 - Career Planning for Intelligence and National Security (1 hr)
- ENGR 3510 / PSC 3220 - Introduction to the Intelligence Community (1 hr)
- ENGR 3510 / PSC 3220 - Structured Problem Solving (1 hr)

Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Email: \_\_\_\_\_  
 Major: \_\_\_\_\_ GPA: \_\_\_\_\_  
 Expected Graduation Date: \_\_\_\_\_  
 Internships: \_\_\_\_\_  
 Future Employer/Graduate School: \_\_\_\_\_

**Course Information:**

Course Number	Course Name	Credit Hours

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

★★ SUBMIT FORM AND COPY OF TRANSCRIPT TO ★★  
 ★★ POLITICAL SCIENCE ADVISOR 205 DALE HALL TOWER ★★

# CURRENT STUDENTS PURSUING MINORS

Spring 2018 -- Norman Campus

Degree-Seeking Undergraduates Including University College

Students by Minor, Residency and Full/Part-Time

College	Minor Code	Minor	Resident			Non-Resident			Total		
			Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
			#	#	#	#	#	#	#	#	#
Gibbs Architecture	N045	Architecture	19	8	27	10	2	12	29	10	39
	N585	Interior Design	9	2	11	6	1	7	15	3	18
	N250	Construction Science	5	1	6	1	1	2	6	2	8
	N586	Interior Design-Arch Majors	2	1	3	3	0	3	5	1	6
Arts and Sciences	N605	International Studies	5	0	5	1	0	1	6	0	6
	N105	Biology	62	7	69	31	2	33	93	9	102
	N175	Chemistry	136	26	162	56	6	62	192	32	224
	N300	Economics	40	6	46	47	5	52	87	11	98
	N790	Political Science	53	6	59	35	1	36	88	7	95
	N805	Public Affairs and Admin	3	0	3	2	1	3	5	1	6
	N846	Sociology/Criminology	38	4	42	20	1	21	58	5	63
	N850	Spanish	392	23	415	210	14	224	602	37	639
	N210	Communication	33	2	35	23	2	25	56	4	60
	N505	History	80	12	92	34	2	36	114	14	128
	N670	Mathematics	129	21	150	137	15	152	266	36	302
	N738	Nonprofit Organizational St	75	3	78	43	5	48	118	8	126
	N800	Psychology	216	34	250	120	6	126	336	40	376
	N339	Election & Campaign Management	1	0	1	2	0	2	3	0	3
	N429	Film and Media Studies	42	6	48	17	1	18	59	7	66
	N607	Japanese	47	4	51	12	0	12	59	4	63
	N377	English Writing	17	2	19	8	0	8	25	2	27
	N080	Astronomy	9	1	10	6	0	6	15	1	16
	N240	Constitutional Studies	33	3	36	15	1	16	48	4	52
	N445	French	56	7	63	41	1	42	97	8	105
	N604	Internat Enterprise Studies	2	0	2	4	0	4	6	0	6
	N606	Italian	16	3	19	11	1	12	27	4	31
	N608	Judiac & Israel Studies	3	1	4	5	0	5	8	1	9
	N820	Religious Studies	22	3	25	8	0	8	30	3	33
	N390	Enterprise Studies	51	10	61	41	4	45	92	14	106
	N025	Anthropology	23	1	24	15	0	15	38	1	39
	N490	German	66	4	70	26	0	26	92	4	96
	N500	Health and Exercise Science	63	9	72	32	3	35	95	12	107
	N515	Human Relations	55	5	60	18	4	22	73	9	82
	N642	LGBTQ Studies	6	1	7	0	0	0	6	1	7
	N845	Sociology	62	15	77	20	3	23	82	18	100
	N765	Philosophy	32	5	37	6	0	6	38	5	43
	N577	Intelligence & National Secur	7	2	9	9	0	9	16	2	18
	N180	Chinese	29	3	32	12	0	12	41	3	44
	N875	Women's and Gender Studies	42	7	49	10	1	11	52	8	60
	N795	Pre-Health Social Sciences	15	2	17	2	0	2	17	2	19
	N509	Hebrew	5	1	6	3	0	3	8	1	9
	N780	Physics	18	1	19	11	1	12	29	2	31
	N825	Russian	16	1	17	4	0	4	20	1	21
	N725	Native American Studies	23	2	25	4	1	5	27	3	30
	N793	Portuguese	3	1	4	1	0	1	4	1	5
	N510	History of Science	9	3	12	3	0	3	12	3	15
N835	Social Justice	12	2	14	6	0	6	18	2	20	
N560	Information Studies	3	1	4	1	0	1	4	1	5	
N655	Linguistics	3	0	3	1	0	1	4	0	4	
N679	Medieval/Renaissance Studies	3	0	3	0	0	0	3	0	3	
N678	Medical Humanities	28	3	31	18	1	19	46	4	50	
N787	Plant Biology	5	0	5	0	1	1	5	1	6	
N015	African American Studies	24	9	33	13	3	16	37	12	49	
N032	Arabic	9	2	11	15	0	15	24	2	26	
N101	Biological Conservation	2	0	2	1	0	1	3	0	3	
N205	Classical Culture	9	0	9	4	0	4	13	0	13	
N376	English Literature	11	1	12	9	0	9	20	1	21	
N408	Environmental Studies	8	1	9	4	0	4	12	1	13	
N629	Latin	4	1	5	1	0	1	5	1	6	

Atmospheric and Geo Sci	N745	Non-Government Organizations	3	0	3	0	1	1	3	1	4	
	N862	Water Sciences	1	0	1	0	0	0	1	0	1	
	N631	Latinx Studies	4	0	4	0	0	0	4	0	4	
	N690	Microbiology	6	2	8	0	0	0	6	2	8	
	N206	Classical Greek	1	0	1	0	0	0	1	0	1	
	E001	Asian Studies	0	0	0	1	0	1	1	0	1	
	N700	Military Science	1	0	1	0	0	0	1	0	1	
	N580	Interdis Perspectives-Enviro	1	0	1	0	0	0	1	0	1	
	N466	Geography	4	3	7	15	0	15	19	3	22	
	N410	Environmental Sustainability	19	3	22	7	2	9	26	5	31	
PACS-Aviation	N462	Geographic Information Systems	18	5	23	15	4	19	33	9	42	
	N477	Hydrologic Science	1	0	1	3	0	3	4	0	4	
	N685	Meteorology-Phys Sc/Engr Mjr	2	2	4	6	0	6	8	2	10	
	N869	Weather and Climate	2	0	2	2	0	2	4	0	4	
	N468	Geography-Physical	1	0	1	1	0	1	2	0	2	
	N480	Geospatial Information Science	0	0	0	1	1	0	1	1	1	
	N091	Avia/Multi-Eng Commrc Pilot	3	3	6	1	1	2	4	4	8	
	N092	Avia/Single Eng Comm Pilot	4	0	4	1	0	1	5	0	5	
	N093	Avia/Air Traffic Control	2	1	3	2	0	2	4	1	5	
	N090	Aviation Management	3	1	4	2	0	2	5	1	6	
Price Business	N450	General Business	206	42	248	179	21	200	385	63	448	
	N381	Entrepreneur-Non Bus Majors	32	3	35	31	0	31	63	3	66	
	N435	Finance	48	9	57	53	12	65	101	21	122	
	N665	Marketing	29	2	31	36	5	41	65	7	72	
	N499	Healthcare	9	0	9	4	0	4	13	0	13	
	N855	Sports Management-Business Mjr	10	1	11	24	1	25	34	2	36	
	N661	Mgt Info Systems-Non-Business	32	7	39	35	0	35	67	7	74	
	N001	Accounting	17	2	19	20	3	23	37	5	42	
	N379	Entrepreneur-Business Majors	3	1	4	5	0	5	8	1	9	
	N658	Management	5	2	7	5	0	5	10	2	12	
Mewbourne Earth & Energy	N660	Mgt Information Systems	23	2	25	29	3	32	52	5	57	
	N856	Sports Management-Non-Bus Mjr	5	0	5	8	1	9	13	1	14	
	N825	Russian	1	0	1	0	0	0	1	0	1	
	Gallogy Engineering	N790	Political Science	1	0	1	0	0	0	1	0	1
		N607	Japanese	1	0	1	0	0	0	1	0	1
		N235	Computer Science	58	12	70	75	5	80	133	17	150
		N350	Electrical & Computer Engr	31	9	40	21	4	25	52	13	65
		N861	Water & Sanitation Development	10	3	13	2	0	2	12	3	15
		N405	Environmental Science	5	0	5	1	1	2	6	1	7
		N230	Computational Technology	1	0	1	2	1	3	3	1	4
Weitzenhoffer Fine Arts		N715	Music	22	5	27	21	0	21	43	5	48
		N065	Art	43	7	50	26	1	27	69	8	77
		N070	Art History	21	5	26	5	1	6	26	6	32
	N269	Dance History	3	1	4	8	0	8	11	1	12	
	International Studies	N630	Latin American Studies	2	1	3	1	1	2	3	2	5
		N605	International Studies	51	3	54	22	3	25	73	6	79
		N420	European Studies	4	0	4	1	0	1	5	0	5
		N595	International Development	1	0	1	1	0	1	2	0	2
		N603	International Security Studies	9	1	10	4	3	7	13	4	17
		N609	Iranian Studies	3	0	3	1	0	1	4	0	4
N694		Middle Eastern Studies	5	1	6	3	1	4	8	2	10	
N016		African Studies	1	0	1	0	0	0	1	0	1	
N075		Asian Studies	0	1	1	1	0	1	1	0	1	
N495		Global Energy, Envir, Resource	0	0	0	2	0	2	2	0	2	
Gaylord JMC	N126	Broadcast Meteorology	8	2	10	18	3	21	26	5	31	
	N256	Creative Media Production	5	2	7	2	0	2	7	2	9	
	N796	Professional Writing	4	0	4	0	0	0	4	0	4	
University College	N800	Psychology	0	0	0	1	0	1	1	0	1	
	N700	Military Science	20	1	21	1	0	1	21	1	22	
	N013	Aerospace Studies	7	1	8	0	0	0	7	1	8	
	N737	Naval Science	13	0	13	0	0	0	13	0	13	
Honors College	N678	Medical Humanities	0	0	0	3	0	3	3	0	3	

# GLOBAL ENGAGEMENT CERTIFICATE

COLLEGE OF INTERNATIONAL STUDIES / CENTERS & PROGRAMS / FELLOWSHIP FOR GLOBAL ENGAGEMENT / GLOBAL ENGAGEMENT CERTIFICATE

## The Global Engagement Certificate

The University of Oklahoma David L. Boren College of International Studies (CIS) is proud to announce its Global Engagement Undergraduate Certification program. Available to all degree-seeking students, the goal of the Global Engagement Certificate (GEC) is to recognize students who have taken tangible steps to become active global citizens by enhancing their knowledge of modern global issues and engaging with the global community both here in Norman and abroad. The skills, knowledge and experiences evidencing "global engagement" are increasingly important for new graduates and in demand by employers. The transcribed certificate will provide OU graduates a concrete way in which to market their skills in any future academic or professional setting.

For questions contact Bushra Asif, Global Engagement Fellowship and Fulbright Programs Coordinator, at bushrasif@ou.edu.

## Certificate Requirements

### Certificate Requirements

To receive the certificate, students need to fulfill the following requirements.

#### 1. Coursework

IAS 3910: International Studies Internship: Allows students to get up to three hours of academic credit for participating in an internationally focused internship, in the US or abroad

IAS 2003: Understanding the Global Community: This three credit hours course seeks to enhance students understanding of the global community and the impact of international relations on our lives and the lives of others around the world.

#### 2. Education Abroad Program

Six-Nine credit hours completed in an approved study abroad or international internship program.

#### 3. Foreign Language

Three credit hours of a modern foreign language at the 2223 level (intermediate continued). If a student has already obtained this level of proficiency in a relevant language, they may substitute these credits with additional approved International and Areas Studies coursework or study abroad.

## Benefits and Outcomes

## Recipients

### Recipients

#### Spring 2017

Samuel Madaj

Major: International Security Studies and Japanese

Lucy Mahaffey

Major: International Studies

Andrew Moore (Global Engagement Fellow)

Major: Psychology

#### December 2017

Ivey Dyson

Daryl Callway

#### May 2018

Rose Marinaro

Mckenzie Fowler

Katherine Voss

Elena Montes

Jocelyn Adkins

Moriah Hayes

Caroline Shepard

Holly Crawford

Erin Donnelly

Emilee Sullivan

Gabrielle Carmichael

Michael Balangue

Sean Christiansen

Allison Dooley

Hannah Asfeldt



University of Oklahoma®  
STUDENT GOVERNMENT  
ASSOCIATION

# PAST ATTEMPTS AT MINOR/CERTIFICATE EXPANSION

On November 15<sup>th</sup>, 2016 the Undergraduate Student Congress in Resolutions 960202, 960203 & 960207 passed the Resolutions calling for the creation of six (6) (Brazilian, Christian, Islamic, Italian, Mexican & Oklahoma Studies) new Certificates/Minors by a vote of 25-10-0. Shortly after, the Graduate Student Senate would pass the same resolutions by a smaller margin. The College of International & Areas Studies listened and combined the Certificate/Minor Request of Brazilian, Italian & Mexican Studies into one certificate of Global Engagement to encourage more students to study abroad at Study Centers and pursue International Internships. By the end of the next Semester (Spring 2017), the Certificate in Global Engagement was already being offered and 3 students received it. By the end of May 2018 the number of recipients would increase to 20 with 13 of those being awarded in May 2018. There is high student interest in Global Engagement Skills. Following up on the Certificate in Global Engagement, the College of International Studies would go on to add a Certificate in Peace Corps Prep as well. Efforts are still being attempted on Christian, Islamic & OK Studies.

Below starting on the next page is a copy of the resolutions, voting records, meeting minutes from one meeting and OU Daily Article announcements on the Certificate in Global Engagement.

## NOV 1<sup>ST</sup>, 2016 OU DAILY STORY:

8/2/2018 OU Undergraduate Student Congress passes bill to gauge interest in potential new academic minors | News | oudaily.com

[http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-bill-to-gauge-interest-in/article\\_9c37d032-a0a0-11e6-bdc2-1bdd4bae456.html](http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-bill-to-gauge-interest-in/article_9c37d032-a0a0-11e6-bdc2-1bdd4bae456.html)

### OU Undergraduate Student Congress passes bill to gauge interest in potential new academic minors

Kayla Branch, news reporter Nov 1, 2016

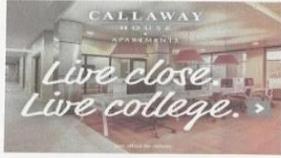


Representatives Emily Mee and Daniel Pham talk about "A Concurring Resolution Addressing Vandalism and Hate Speech" Nov. 1.  
Sianthara Bonnet/The Daily

A bill that would send students a survey to determine interest in adding 13 new academic minors to OU's curricula was passed in the Undergraduate Student Congress meeting Nov. 1.

[http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-bill-to-gauge-interest-in/article\\_9c37d032-a0a0-11e6-bdc2-1bdd4bae456.html](http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-bill-to-gauge-interest-in/article_9c37d032-a0a0-11e6-bdc2-1bdd4bae456.html) 1/2

8/2/2018 OU Undergraduate Student Congress passes bill to gauge interest in potential new academic minors | News | oudaily.com



The bill, written by international security studies senior David Monlux, includes Brazilian, Mexican or Italian studies, Buddhist, Hindu, Christian and Islamic studies, third parties/election history, conservative studies, world justice systems, conspiracy theories, rock and roll and Oklahoma studies.

Monlux said the classes required for the new minors are already offered at OU and that the cost to the university would only come from academic upkeep.

The bill will be seen in the Graduate Student Senate Nov. 6 and, if it passes, the survey will be sent to students in accordance with the SGA elections Nov. 8 and 9, Monlux said.

Tags [Homepage News](#) [Featured News](#)

**Kayla Branch**  
Kayla Branch is a Journalism junior and the OU Daily's assistant news managing editor.

[http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-bill-to-gauge-interest-in/article\\_9c37d032-a0a0-11e6-bdc2-1bdd4bae456.html](http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-bill-to-gauge-interest-in/article_9c37d032-a0a0-11e6-bdc2-1bdd4bae456.html) 2/2

## NOV 7<sup>TH</sup>, 2016 OU DAILY STORY:

8/2/2018 OU students may voice opinions on potential new academic minors in upcoming survey | News | oudaily.com

[http://www.oudaily.com/news/ou-students-may-voice-opinions-on-potential-new-academic-minors/article\\_5a786286-a50c-11e6-bc95-6b402cea4e9e.html](http://www.oudaily.com/news/ou-students-may-voice-opinions-on-potential-new-academic-minors/article_5a786286-a50c-11e6-bc95-6b402cea4e9e.html)

ALERT

### OU students may voice opinions on potential new academic minors in upcoming survey

Staff Reports Nov 7, 2016



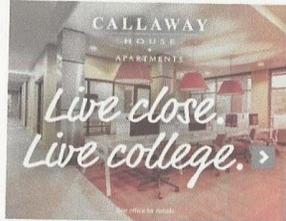
Representatives raise their hands at the Undergraduate Student Congress meeting Nov. 1.  
Sianthara Bonnet/The Daily

OU students will get to voice their interest in 13 new potential academic minors in a survey that will be given to those who log onto OrgSync to vote for the next Student Government Association president.

[http://www.oudaily.com/news/ou-students-may-voice-opinions-on-potential-new-academic-minors/article\\_5a786286-a50c-11e6-bc95-6b402cea4e9e.html](http://www.oudaily.com/news/ou-students-may-voice-opinions-on-potential-new-academic-minors/article_5a786286-a50c-11e6-bc95-6b402cea4e9e.html) 1/3

8/2/2018 OU students may voice opinions on potential new academic minors in upcoming survey | News | oudaily.com

The potential new minors include Italian studies, Oklahoma studies, rock and roll and more. The survey will also ask participants if they work part- or full-time and if they plan on studying abroad in Mexico, Brazil or Italy.



The Undergraduate Student Congress passed the survey Nov. 1, and the Graduate Student Senate passed it Nov. 6.

Elections for SGA president will take place Nov. 8 and 9 at [elections.ou.edu](http://elections.ou.edu). The candidates are Corey Abernathy, J.D. Baker, Sam Noble, Ryan Echols and Matt Marks.

To view the survey in its entirety and all of the potential minors, view the Undergraduate Student Congress's Nov. 1 agenda below:

[http://www.oudaily.com/news/ou-students-may-voice-opinions-on-potential-new-academic-minors/article\\_5a786286-a50c-11e6-bc95-6b402cea4e9e.html](http://www.oudaily.com/news/ou-students-may-voice-opinions-on-potential-new-academic-minors/article_5a786286-a50c-11e6-bc95-6b402cea4e9e.html) 2/3

# RESOLUTIONS 96202, 960203 & 960207:

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS  
CONGRESSIONAL SESSION XCVI  
November 15<sup>th</sup>, 2016

CONGRESSIONAL RESOLUTION NO. 960202

AS INTRODUCED

A Resolution requesting that the Department of Religious Studies within the College of Arts & Sciences at OU add Academic Certificates/Minors in both Christian & Islamic Studies; and providing for distribution.

- Whereas:** A Student Survey was authorized by the OU Student Government Association under Congressional Bill 960201/GS 16-22.
- Whereas:** That Student Survey was conducted from 9 A.M. on November 8<sup>th</sup>, 2016 to 9 P.M. on November 9<sup>th</sup>, 2016.
- Whereas:** 517 Students participated in the Survey.
- Whereas:** When asked if they would be likely to complete the required coursework for a Certificate/Minor in Christian Studies: 169 said YES.
- Whereas:** When asked if they would be likely to complete the required coursework for a Certificate/Minor in Islamic Studies: 102 said YES.
- Whereas:** The classes are already listed as active on the books and appear at least once in Banner, Class Nav, existing Degree/Minor Sheets & or The Book at least once between Spring 2014-Summer 2017 for Certificates/Minors in both Christian & Islamic Studies.
- Whereas:** Here are the proposed standards for a Christian Studies Minor (suggestion that administration is free to alter): **CHRISTIAN STUDIES:** 24 Hours: 12 at the Upper Division.  
**Gateway:** 3 Hours (Choose 1): RELS 1113, 2133, 2403, 3133 OR 3583: Intro to Religious Studies, Intro to Christianity, Intro to Comparative Religions, Intro to Christianity, Comparative Sacred Texts.  
**Christian Literature & History:** 6 Hours (Choose 1): ENGL 3653: Bible as Lit OR HIST 4313, 4973: Old Testament Intro, The Bible since Enlightenment OR RELS 3623, 3843: Apostolic Paul: Life & Thoughts, Biblical Archeology  
**Christian Studies:** 6 Hours (Choose 2): AFAM 3143: Gospel Music OR C.L.C. 3053, 3510-001: Origins of Christianity, Syrian Christianity OR RELS 2143, 3653, 3683: Intro to the Bible, Jesus on Screen & Off, Christian Heresies  
**Language:** 6 Hours or more of any 2000 level language course in Greek, Hebrew OR Latin.  
**Christianity Electives:** 3 Hours (Choose 1): Any of the course not used above, Any course with Christian Content, Any additional language of Aramaic, Greek, Hebrew OR Latin, Christian Study Tour OR Christian Archeological Dig, Internship with a Christian Organization OR Petition Dean of the Religious Studies Department for alternative Christian Course.

*Printing Funded by SGA*

- Whereas:** Here are the proposed standards for an Islamic Studies Minor (suggestion that administration is free to alter): **ISLAMIC STUDIES:** 25 Hours: Includes 10 Hours of Arabic PLUS 9 at the Upper Division.  
**ARABIC LANGUAGE:** 10 Hours: Beginning Arabic & Beginning Arabic Continued  
**GATEWAY:** 3 Hours (Choose 1): RELS 1113, 2013, 2403 OR 3583: Intro to Religious Studies, Intro to Religious Traditions, Comparative Religions OR Comparative Sacred Texts.  
**ISLAMIC STUDIES (LOWER LEVEL):** 3 Hours (Choose 1): IAS 2413, RELS 2303 OR 2503: Islam, Islamic Religious Traditions OR Interpreting Muslim Voices.  
**ISLAMIC LAW:** 3 Hours: REIS 3543: Islamic Law.  
**ISLAMIC STUDIES (UPPER DIVISION):** 3 Hours (Choose 1): REIS 3533, 3563, IAS 3443 OR 3473: The Qur'an, Islamic Theology, Political Islam OR The Arab-Israel Conflict.
- Whereas:** Christianity is the World's largest Religion with over 2 Billion followers Worldwide.
- Whereas:** Islam is the World's second largest Religion with over 1.3 Billion followers Worldwide.
- Whereas:** The US is increasing trade with Dubai in UAE and continually finds itself in Middle Eastern Conflicts and it would help for both future policy makers, business leaders, trade executives and troops on the Ground to better understand Islam and the people/culture in its rich customs and traditions.

NOW, THEREFORE, BE IT RESOLVED BY THE UNDERGRADUATE STUDENT CONGRESS THAT:

- Section 1:** The Department of Religious Studies within the College of Arts & Sciences at OU consider this resolution and start department procedures to begin the process of adding a Minor in both Christian and Islamic Studies.
- Section 2:** Copies of this resolution will be sent to:
- OU President David Boren
  - OU Daily
  - OU Nightly
  - Religious Studies Program Director Dr. Charles Kimball
  - Religious Studies Professor Dr. David Vishanoff
  - Religious Studies Professor Dr. Jill Hicks-Keeton
  - Religious Studies Professor Dr. Mara Willard
  - Provost Dr. Kyle Harper
- Authors:** David Monlux: International Security Studies Major
- Co-Author:**
- Co-Sponsor:**
- Submitted on a motion by:  
Action taken by Congress:  
Verified by Chair of Congress: \_\_\_\_\_ Date: \_\_\_\_\_

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THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS  
CONGRESSIONAL SESSION XCVI  
November 15<sup>th</sup>, 2016

CONGRESSIONAL RESOLUTION NO. 960203

AS INTRODUCED

A Resolution requesting that the Department of International & Areas Studies within the College of Arts & Sciences at OU add Academic Certificates/Minors in Brazilian, Italian & Mexican Studies; and providing for distribution.

- Whereas:** A Student Survey was authorized by the OU Student Government Association under Congressional Bill 960201/GS 16-22.
- Whereas:** That Student Survey was conducted from 9 A.M. on November 8<sup>th</sup>, 2016 to 9 P.M. on November 9<sup>th</sup>, 2016.
- Whereas:** 517 Students participated in the Survey.
- Whereas:** 175 (33.85%) Students said they currently plan on studying abroad at an OU Study Center.
- Whereas:** 244 students said they would be more likely to study abroad at an OU Study Center if they received an Academic Certificate/Minor in Brazilian Studies, Italian Studies and/or Mexican Studies upon successful completion of 1 semester or more at an OU Study Center.
- Whereas:** The University of Oklahoma proudly participates in the Global Citizen Movement and wants to increase the number of students studying abroad.
- Whereas:** Students have a hard time justifying the cost to spend studying abroad for a semester or more at an OU Study Center and receiving a Country Specific Certificate/Minor that leads to a credential or proof of study in one area would make students better able to justify the cost.
- Whereas:** The classes are already listed as active on the books and appear at least once in Banner, Class Nav, existing Degree/Minor Sheets & or The Book at least once between Spring 2014-Summer 2017 for Certificates/Minors in Brazilian Studies, Italian Studies & Mexican Studies.
- Whereas:** Here are the proposed standards for a Brazilian Studies Minor (suggestion that administration is free to alter): **BRAZILIAN STUDIES:** 15 Credit Hours: 9 at Upper Division;  
**Gateway:** 3 Hours (Choose 1): GEOG 4253: Latin American Geography OR IAS 1303, 2003: Intro to Latin American Studies, Understanding the Global Community.  
**Portuguese Language:** 3 hours of any 2000 Level or higher Portuguese Language Course.  
**Brazilian History:** 3 Hours (Choose 1): ANTH 3883, 3893, 4633: The Aztec World; Maya, Aztec & Inca; Cultures of Latin America OR HIST 3513, 3690, 3703, 4503: Central America & Caribbean, Topics in Latin American History, Native Peoples of Latin America, Brazil: 1500-2000

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**Brazilian Politics:** 3 Hours (Choose 1): HIST 4523: Latin American Left OR IAS 3000, 3313, 3353: Comparing Brazilian-US Political Systems, Latin American International Relations, Modern Brazil OR P SC 3543, 3653: US-Latin American Relations, Govt & Politics of Latin America.  
**Brazilian Electives:** 3 Hours (Choose 1): Study Abroad: OU in Rio OR Journey Program OR Internship in Brazil, with the Brazilian Govt or for a Brazilian Company OR Any of the classes NOT already used above OR DANC 1713, 2512, 2522, 3743, 3813: Understanding Dance, Ballroom Dancing 1 & 2, Dance History: Early Roots, History of World Dance OR ENGL 2433: World Literature to 1700 OR FMS 3243: Hispanic Cinema OR HIST 4513: Intellectual/Artists Modern Latin America OR IAS 3003: IAS Special Topics (Brazilian Content) OR Any 2000 Level or higher Portuguese Language Course OR Petition the IAS Department for alternative Brazilian Course.

- Whereas:** Here are the proposed standards for an Italian Studies Minor (suggestion that administration is free to alter): **ITALIAN STUDIES:** 15 Credit Hours: 9 at Upper Division.  
**GATEWAY:** 3 Hours (Choose 1): HIST 1113, 1223, 1233: History of Medieval Europe, Europe 1500-1815, Europe 1815-present OR IAS 2003, 2603: Understanding the Global Community, Governments Around the World OR MLLL 1393: Italian Cultural Literacy OR P SC 2503, 2603: Global Politics, Governments Around the World  
**ITALIAN LANGUAGE:** 3 Hours (Choose 1): ITAL 2113 OR 2223: Intermediate Italian, Intermediate Italian Cont  
**ITALIAN ELECTIVES:** 9 Hours: A HI: 3303, 4303, 4333, 4343: Renaissance Art in Italy, Early Renaissance Art in Italy, High Renaissance Art in Italy, Italian Decorative Complexes. HIST 4033, 4403: The Renaissance; Mussolini Fascism & America IAS 3003, 3213, 3273: Italian Content; EU, NATO & European Security, The European Union LSTD 3173: Renaissance Art  
MLLL 3313, 3373: Intro to Italian Literature/Culture, Italian Cinema.  
P SC 3613: Politics in Western Europe  
RELS 3663: Roman Religion.  
Any 2000 Level OR Higher Italian Language Course OR Any course taken at OU in Arezzo OR OU Journey Program in Italy Internship in Italy, with the Italian Government OR Italian Business.

- Whereas:** Here are the proposed standards for a Mexican Studies Minor (suggestion that administration is free to alter): **MEXICAN STUDIES:** 15 Credit Hours: 9 at Upper Division.  
**GATEWAY:** 3 Hours (Choose 1): IAS 1303, 2003: Intro to Latin American Studies; Understanding the Global Community.  
**SPANISH:** 3 Hours: Any 2000 Level OR Higher Spanish Course.  
**MEXICAN HISTORY:** 3 Hours (Choose 1): ANTH 3893 OR HIST 3713: Maya, Aztec & Inca OR History of Mexico: 1800-Present.  
**MEXICAN ECONOMICS:** 3 Hours (Choose 1): IAS 3303, 3333: Mexican Economic Development OR NAFTA.  
**MEXICAN EXPERIENCE/ELECTIVE:** 3 Hours (Choose 1): Study Abroad at OU's Study Center in Puebla, take a Journey Program OR Another University Program to Mexico. OR: Internship in Mexico, Intern for a Mexican Company, Charity Organization OR the

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Govt. OR: Any 3000 Level OR Higher Spanish Course. OR: Any of the classes above NOT already used.  
OR petition the IAS  
Department for alternative Mexican Course.

NOW, THEREFORE, BE IT RESOLVED BY THE UNDERGRADUATE STUDENT CONGRESS THAT:

**Section 1:** The Department of International & Area Studies within the College of International Studies at OU consider this resolution and start department procedures to begin the process of adding academic Certificates/Minor in Brazilian, Italian & Mexican Studies.

**Section 2:** Copies of this resolution will be sent to:

- OU President David Boren
- OU Daily
- OU Nightly
- Dean of the College of International Studies & International Security Studies Area Coordinator Dr. Suzette Grillot
- Assistant Dean of the College of International Studies Dr. Rebecca Cruise
- Associate Dean of Academic Affairs & Chair for the Center of European Studies Dr. Mitchell Smith
- Conoco Phillips Petroleum Chair of Latin American Studies Dr. Alan McPherson
- Provost Dr. Kyle Harper

**Authors:** David Monlux: International Security Studies Major

**Co-Author:**

**Co-Sponsor:**  
Submitted on a motion by:  
Action taken by Congress:  
Verified by Chair of Congress: \_\_\_\_\_ Date: \_\_\_\_\_

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THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION

UNDERGRADUATE STUDENT CONGRESS

CONGRESSIONAL SESSION XCVI

November 15<sup>th</sup>, 2016

CONGRESSIONAL RESOLUTION NO. 960207

**AS INTRODUCED**

A Resolution requesting that the University of Oklahoma add an Academic Certificate/Minor in Oklahoma Studies; and providing for distribution.

**Whereas:** A Student Survey was authorized by the OU Student Government Association under Congressional Bill 960201/GS 16-22.

**Whereas:** That Student Survey was conducted from 9 A.M. on November 8<sup>th</sup>, 2016 to 9 P.M. on November 9<sup>th</sup>, 2016.

**Whereas:** 517 Students participated in the Survey.

**Whereas:** When asked if they would be likely to complete the required coursework for a Certificate/Minor in Oklahoma Studies 108 students said YES.

**Whereas:** The University of Oklahoma is both the premier and best College in the State of Oklahoma.

**Whereas:** The State of Oklahoma has a teacher shortage in Social Sciences and History Teachers while requiring that Oklahoma History be taught as part of the Curriculum and an Academic Certificate OR Minor would be helpful for students wanting to become teachers in Oklahoma.

**Whereas:** The classes are already listed as active on the books and appear at least once in Banner, Class Nav, existing Degree/Minor Sheets & or The Book at least once between Spring 2014-Summer 2017 for a Certificate/Minor in Oklahoma Studies.

**Whereas:** Here are the proposed standards for an Oklahoma Studies Certificate/Minor (suggestion that administration is free to alter): **OKLAHOMA STUDIES:** 25 Hours for Minor (Includes Native/Tribal Language) OR 15 Hours for Certificate: **NATIVE/TRIBAL LANGUAGE:** 10 Hours (Choose Beginning & Beginning Cont OR Beginning of 2 Separate Languages) CHER 1715, 1725: Beginning Cherokee, Beginning Cherokee Cont: OR CHOC 1715, 1725: Beginning Choctaw, Beginning Choctaw Cont OR CRFK 1715, 1725: Beginning Creek/Seminole, Beginning Creek/Seminole Cont OR KLOW 1715, 1723: Beginning Kiowa & Beginning Kiowa Cont. **OK HISTORY:** 3 Hours: HIST 3393: History of Oklahoma. **OK GOVERNMENT:** 3 Hours (Choose 1): LTRS 3923: OK & the US Constitution OR P SC 3020-850, 3303, 3323, 3910: Governing Native People in the US, The Govt of OK, State Government OR OK Govt Internship. **NATIVE AMERICAN STUDIES:** 3 Hours (Choose 1): ENGL 2733, 3253: American Indian Lit Early/Traditional, Indians Oils & Water. OR HES 3553: Wellness in Native Communities OR MUNM 3213: Native American Music OR

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NAS 1013, 2013, 3013, 4043: Intro to Native American Studies, Found Native American Sovereignty, Native American Studies Internship, Sovereignty/Law/Policy OR WGS 3473: Red Dirt Women & Power.  
**OKLAHOMA CRIME:** 3 Hours (Choose 1): LSCJ 4700-101 OR WGS 3983: Capital Punishment OR Women, Girls & Crime.  
**OKLAHOMA ELECTIVES:** 3 Hours: DANC 3392: Contemporary Dance Oklahoma OR EXPO 1213-016, 1223-016/901: Alternative Oklahoma OR HES 3021, 4283: Sport Officiating: Fall Sports, Sports Economics & Policy OR MUTE 1130-002, 1140-001, 1160-001, 1180-900: University Symphony Band, University Marching Band, University Orchestra, University Chorale, Singing Sooners OR Any Classes above NOT used above OR Internship with an Oklahoma Business OR Petition the Department for Alternative Course.

**Whereas:** Multiple departments within various colleges at the University could potentially host said Certificate/Minor in Oklahoma Studies for students to pursue.

NOW, THEREFORE, BE IT RESOLVED BY THE UNDERGRADUATE STUDENT CONGRESS THAT:

**Section 1:** The University of Oklahoma look further into adding a Certificate OR Minor in Oklahoma Studies.

**Section 2:** Copies of this resolution will be sent to:

- OU President David Boren
- OU Daily
- OU Nightly
- Provost Dr. Kyle Harper
- Jeannine RainBolt College of Education Board of Advocates
- Jeannine RainBolt College of Education Dean Dr. Gregg A. Garn
- Department of History Chair within the College of Arts & Sciences Dr. James S. Hart Jr.

**Authors:** David Monlux: International Security Studies Major

**Co-Author:**

**Co-Sponsor:**  
Submitted on a motion by:  
Action taken by Congress:  
Verified by Chair of Congress: \_\_\_\_\_ Date: \_\_\_\_\_

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# NOV 15<sup>TH</sup>, 2016 MEETING MINUTES & VOTING RECORD:

Kaylee. We actually served in Congress together and when I first met Kaylee I knew that she was destined for great things. She was a great Secretary and now a great Chair. She is a magnanimous, hardworking, and all around great person. She is destined for great things in life. **Hugging** Serving as your President has been one of the greatest honors of my life. Because I've met so many highly motivated students, and worked with them, I am extremely optimistic for the future of our campus. Regardless of what you see on the news, don't be apprehensive, don't be cynical, and don't be apathetic about the future. If I, a skinny guy from the Shady 580 can be SGA President, anyone can. In the words of Dumbledore, Happiness can be found even in the darkest of times, if only someone remembers to turn on the light. I believe in all of you who were elected because I think you were elected to make a difference to the student body. Best of luck as you continue to serve students every day and your job to make a more perfect union. God bless you and god bless the University of Oklahoma.

**Committee of the Whole**

**Motion to Move Into Committee of the Whole Representative Nigh sec Representative Zahra**

**960513- Auxiliary Allocation Act #6 (Echols)**

**Representative Owings sec Representative Ryana**

Chun: Let's talk funding. I'm Chun, the Secretary of Ways and Means. Chair Echols had rehearsal tonight so he won't be here tonight. This is Auxiliary #6 and funds a wide variety of organizations.  
Williams: Do you know how much money is left in the Auxiliary fund?  
Chun: \$12, 620.57

**Motion to Give This Legislation a Rec of Do Pass Representative Nigh sec Representative Pham**

**Motion to Move Out of Committee of the Whole Representative Pham sec Representative Nigh**

**Student Concerns**

**Old Business**

**Items to Be Considered**

**960202- A Resolution Requesting Minors in Christian/Islamic Studies (Monlux) (AA- Rec of Do Pass)**

**960203- A Resolution Requesting Study Center Specific Minors (Monlux) (AA- Rec of Do Pass)**

**960207- A Resolution Requesting a Minor in Oklahoma Studies (Monlux) (AA- Rec of Do Pass)**

**Motion to Move 960202, 960203, and 960207 as a Block Representative Owings sec Representative Lalani**

Monlux: This is based off a survey from 960201 that was passed a while back. My friends in the Senate helped me make my questions better asking if people would be willing to take the minors. Based on the number of people that participated, I was allowed to move with three study-center specific minors, two religious specific minors, and a minor in Oklahoma Studies. This is just a suggestion to administration. These would be by Fall of 2017 at earliest. This also serves as a campaign to help let students know about our great classes. If students have a minor they can pursue, it makes them more likely to take them.

Owings: Will you be accepting co-sponsors?

Monlux: Yes

Kovach

Owings

Rubio

Williams

Pham

Erwin

Ryana

Thompson

Bray

James

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Reid: Have you taken these results to the Dean of the Colleges that the minors would be involved? What did they say, if so?

Monlux: I took these results to IAS with Mitchell Smith who told me there was paperwork in the works. They told me that a student initiative would be helpful. Religious Studies is still up in the air. With OK Studies, I've talked to multiple departments, and 60% of the classes have to meet one department, which is the reason that I added a number of deans on the list of people to send it to.

Mazetis: *Would you accept a friendly amendment to make the language of the resolved section less forceful?*

Monlux: Yes

Mazetis: *Would you consider the incorrect capitalization to be a scrivener's error?*

Monlux: Yes

Mazetis: Considering that most of these numbers represent only 20%-30% of the people that responded to the survey expressed interest, is there sufficient evidence to indicate student interest in these minors?

Monlux: The questions was about completion, not about favoring minors. It was asking if you would complete the minor. The Religious Studies minor only has 73 people who have declared that minor, and if anyone declares a minor in a department, with Christian Studies, it is the world's largest religion and the US continues to get itself involved in the Middle East, and I think that we need to understand the customs and the culture of the region, and it would go with international studies and security studies. If those classes fall under a dual multi-purpose rule, those classes might be protected from state legislature's cuts. That's still more people that have minors declared than in religious studies.

Reid: You said that some of the courses you'd need to take to complete an Islamic Studies minor would be in International Security Studies?

Monlux: Those are potential classes. I'm an International Security Studies major and the International and Area Studies Department are pushing those classes.

Davis: These are just resolutions making requests to administration, correct?

Monlux: Administration will do whatever it does, but we can still use this as an awareness campaign.

Reid: With these bills, their results having already been known and taken to these people, what do you think that resolutions by this body are going to do?

Monlux: We are the voice of the students, and I'm sure that students would take it if offered.

Kovach: Am I correct in saying that these classes already exist?

Monlux: Yes, they have been offered at least once since 2014.

Mazetis: *Would you accept a friendly amendment to change the names on the legislation to reflect standard naming practices?*

Monlux: Yes

**Motion to Move to a Roll Call Vote Representative Pham sec Representative Mazetis**  
**By a vote of 25-0-0, these bills do pass.**

**960513- Auxiliary Allocation Act #6 (Echols) (COTW- Rec of Do Pass)**

**Representative Quick sec Representative Owings**

Chun: I already told you all what I wanted to say earlier, so this is Auxiliary Funding #6.

Elliott: Would you explain where the money is going?

Chun: The money for the Red Clay Faction is for their fieldtrip and food/beverage for an exhibition, the funding for the Nepali Student Association is for food for meetings, the Chess Clubs funds are for tournament registration, and the Iranian Student Association received funding for a speaker/musician to come to an event.

Owings: What does the Red Clay Faction do?

Ahmadi: It's a sculpting student organization.

Reid: Will you explain how much the chess club asked for and for what?

Chun: They asked for well over \$10,000, which was for recurring annual membership expenses, training expenses, the 2016 championship, etc.

**Motion to Move to a Roll Call Vote Secretary Mazetis sec Representative Quick**  
**By a vote of 35-0-0, this bill does pass.**

Printing Funded by SGA

daunting to make motions in front of people, but we want you to be successful. When you succeed, everyone at the University succeeds. Thank you for serving. I'm still here forever.

Yarrow: There is a Women's Resource Center donation going on during Vinegar Tom before, at intermission, and after the party here, underwear, etc.

Davis: In lieu of the election, I want to encourage everyone as a Representative of Congress to love and give love. Be sensitive. That's our job, to represent and be there for students. Be comforting because it's hard for some people here.

Elliott: As Representatives of Congress, we stand for the student body. You stand with you alumni, and you stand for everyone at this university. Every time you see an instance of any kind of discrimination, you as a Representative of Congress have a responsibility to push against it. You must let the student body know that you don't support it. Fight against it. Remind people of what it means to be an OU student.

**Final Roll Call**

**Adjourn Sine Die**

**Motion to Ship Final Roll Call and Adjourn Sine Die Representative Mee sec Representative Steward**

Chair: Kaylee Balin

Vice-Chair: Austin Reid

Secretary: Jake Mazetis

Session 96	960202	960203	960207	960513	960909
Abramo, Sabam					
Bray, Bryan	y	y	y	y	y
Buxton, Jillian	y	y	y	y	y
Capelhart, Tanner					
Chun, Bum Ki	y	y	y	y	y
Cox, Renee	y	y	y	y	y
Curley, Nicholas	n	n	n	y	y
D'Silva, Jordan	y	y	y	y	y
Davis, Sylvio	n	n	n	y	y
Rebels, Ryan					
Elliott, Shelby	y	y	y	y	y
Elwick, Kara	y	y	y	y	y
Erwin, Hunter	y	y	y	y	y
Granswald, John	y	y	y	y	y
Hillis, Travis	y	y	y	y	y
Hurting, Madison					
James, Madison	y	y	y	y	y
Keating, Taylor					
Kelley, Ali	y	y	y	y	y
Kovach, Chase	y	y	y	y	y
Kubacki, Timothy					
Lalani, Sarah	y	y	y	y	y
Lewis, Danielle	n	n	n	y	y

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Mazetis, Jake	n	n	n	y	y
McClintic, Alexander	y	y	y	y	y
Mee, Emily	n	n	n	y	y
Nigh, Ryan	y	y	y	y	y
Scoble, Sara	n	n	n	y	y
Swartz, Brian	y	y	y	y	y
Pham, Daniel	y	y	y	y	y
Quibel, Sam	n	n	n	y	y
Reid, Austin	n	n	n	y	y
Rubio Rogalado, Carlos	n	n	n	y	y
Ruelo, Magdalena	y	y	y	y	y
Ryana, Naomea	n	n	n	y	y
Simmons, Jonathan	y	y	y	y	y
Steward, Sarah	y	y	y	y	y
Vano, Peyton	n	n	n	y	y
Thompson, Mackdy	y	y	y	y	y
Williams, Dan	n	n	n	y	y
Zahra, Andi	y	y	y	y	y
<b>Yes</b>	25	25	25	35	36
<b>No</b>	10	10	10	0	0
<b>Abstain</b>	0	0	0	0	0

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## NOV 15<sup>TH</sup>, 2016 OU DAILY STORY:

8/2/2018 OU Undergraduate Student Congress passes resolutions to encourage university to add minors | News | oudaily.com

[http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-resolutions-to-encourage-university-to/article\\_2a3a4bfc-abab-11e6-a52d-ef4c04e35d6d.html](http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-resolutions-to-encourage-university-to/article_2a3a4bfc-abab-11e6-a52d-ef4c04e35d6d.html)

ALERT

### OU Undergraduate Student Congress passes resolutions to encourage university to add minors

Kayla Branch, news reporter Nov 15, 2016



Representatives raise their hands to sign up to co-sponsor the Resolution Addressing Concerns Regarding the Negative Impacts of SQ 777 at the Undergraduate Student Congress meeting Nov. 1.  
Sindhara Bonnet/The Daily

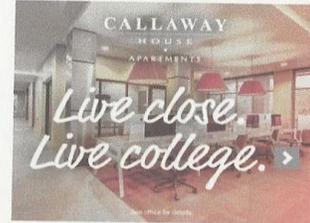
With a vote of 25-10-0, the OU Undergraduate Student Congress passed three resolutions Nov. 15 encouraging university departments to add new minors to the university curriculum.

The new minors include Christian and Islamic studies, Oklahoma studies, and Brazilian, Italian and Mexican studies.

[http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-resolutions-to-encourage-university-to/article\\_2a3a4bfc-abab-11e6-a52d-ef...](http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-resolutions-to-encourage-university-to/article_2a3a4bfc-abab-11e6-a52d-ef...) 1/3

8/2/2018 OU Undergraduate Student Congress passes resolutions to encourage university to add minors | News | oudaily.com

The resolutions were written after students responded to a survey conducted Nov. 8-9 meant to assess interest in new minors, said David Monlux, an international security studies senior and author of the resolutions.



The survey was taken by 517 students, and out of those, 169 said they would be likely to complete the required coursework for a minor in Christian studies, 102 for Islamic studies and 108 for Oklahoma studies.

Additionally, 175 students said they are currently planning on studying abroad at an OU Study Center, and 244 students said they would be more likely to study abroad if they received a minor in Brazilian, Italian or Mexican studies.

The results of the survey and the resolutions will be sent to the corresponding departments for consideration.

Congress also appointed Michael Lutter, Austin Coffey and Eihab Khan to the Student Legal Services Advisory Committee.

Lutter said the purpose of Student Legal Services will be to provide basic legal services, free of charge, for students on campus, and that the committee will help to oversee the implementation of that process.

*This article was corrected at 9:30 a.m. Nov. 16 to correct the spelling of Michael Lutter's name.*

Tags  Homepage News  Featured News

[http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-resolutions-to-encourage-university-to/article\\_2a3a4bfc-abab-11e6-a52d-ef...](http://www.oudaily.com/news/ou-undergraduate-student-congress-passes-resolutions-to-encourage-university-to/article_2a3a4bfc-abab-11e6-a52d-ef...) 2/3

## NOV 14<sup>TH</sup>, 2017 OU DAILY STORY:

8/2/2018 OU to offer new certificate program for students interested in global engagement | News | oudaily.com

[http://www.oudaily.com/news/ou-to-offer-new-certificate-program-for-students-interested-in/article\\_d0f60474-c98f-11e7-978b-f723988b3eae.html](http://www.oudaily.com/news/ou-to-offer-new-certificate-program-for-students-interested-in/article_d0f60474-c98f-11e7-978b-f723988b3eae.html)

### OU to offer new certificate program for students interested in global engagement

Julia Reese, news reporter Nov 14, 2017



The College of International Studies walks down Boyd Street during the Homecoming Parade Oct. 28.  
Caitlyn Epes/The Daily

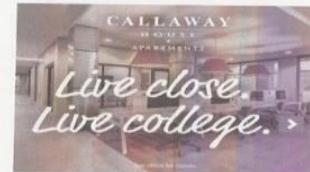
OU's College of International Studies is offering a new certificate for students actively participating in global events and international educational opportunities.

The Global Engagement Certificate is available for students who have actively taken steps to becoming global citizens. The certificate will be noted on all official transcripts to provide students tangible evidence of their efforts to become active citizens, according to the press release.

[http://www.oudaily.com/news/ou-to-offer-new-certificate-program-for-students-interested-in/article\\_d0f60474-c98f-11e7-978b-f723988b3eae.html](http://www.oudaily.com/news/ou-to-offer-new-certificate-program-for-students-interested-in/article_d0f60474-c98f-11e7-978b-f723988b3eae.html) 1/3

8/2/2018 OU to offer new certificate program for students interested in global engagement | News | oudaily.com

"The Global Engagement Fellowship program is an initiative of President David Boren's," Bushra Asif, Global Engagement Fellowship and Fulbright Programs coordinator, said in an email. "The College of International Studies created the Global Engagement Certificate to provide a transcribed credential that documents a student's international experience while at OU."



Students enrolled in this program gain marketable skills that employers are seeking, Asif said in an email.

"Studies show that employers are seeking employees that have the skills associated with study abroad and the global awareness that comes with community engagement on campus and abroad," she said in an email.

Currently, all OU students are eligible to earn the certificate regardless of their major or area of study, according to the press release.

The requirements to earn the Global Engagement include participating in international events on campus, completing an international internship, completion of the course "Understanding the Global Community," demonstration of proficiency in a modern foreign language and participating in a study abroad or foreign work experience, according to the press release.

Any students interested in the Global Engagement Certificate should contact Asif at bushrasif@ou.edu.

[http://www.oudaily.com/news/ou-to-offer-new-certificate-program-for-students-interested-in/article\\_d0f60474-c98f-11e7-978b-f723988b3eae.html](http://www.oudaily.com/news/ou-to-offer-new-certificate-program-for-students-interested-in/article_d0f60474-c98f-11e7-978b-f723988b3eae.html) 2/3

# CHRISTIAN STUDIES MINOR/CERTIFICATE

Recalling Undergraduate Student Congress Resolution 960202 for

the creation of a Certificate OR Minor in Christian Studies, SGA calls again for the Creation of a Certificate/Minor in Christian Studies. Below is what the requirements would look like:

<b>CATEGORY REQUIREMENT:</b>	<b>CLASSES</b>
Gateway: 3 Credit Hours	RELS 1113, 2133, 2403, 3133 OR 3583: Intro to Religious Studies, Intro to Christianity, Intro to Comparative Religions, Intro to Christianity OR Comparative Sacred Texts.
Christian Literature & History: 6 Hours (Choose 2):	ENGL 3653: Bible as Lit OR HIST 4313, 4973: Old Testament Intro, The Bible since Enlightenment OR RELS 3623, 3843: Apostle Paul: Life & Thoughts, Biblical Archeology
Christian Studies: 6 Hours (Choose 2):	AFAM 3143: Gospel Music. OR C LC 3053, 3510-001: Origins of Christianity, Syrian Christianity OR RELS 2143, 3653, 3683: Intro to the Bible, Jesus on Screen & Off, Christian Heresies
Language: 6 Hours (Must be same)	Any 2000 level or higher language course in Greek, Hebrew OR Latin (Should OU offer Aramaic in the future that is also acceptable)
Christianity Electives: 3 Hours	Any course mentioned above not already used for credit OR Christian Studies Courses maintained by the Department.
<b>TOTAL CREDIT HOURS:</b>	<b>24 Credit Hours (8 classes):</b>

# ISLAMIC STUDIES

Recalling Undergraduate Student Congress Resolution 960202 for

the creation of a Certificate OR Minor in Islamic Studies, SGA calls again for the Creation of a Certificate/Minor in Islamic Studies. Below is what the requirements would look like:

<b>CATEGORY REQUIREMENT:</b>	<b>CLASSES:</b>
Arabic Language: 10 Hours	Beginning Arabic and Beginning Arabic Continued
Gateway: 3 Hours (Choose 1):	RELS 1113, 2013, 2403 OR 3583: Intro to Religious Studies, Intro to Religious Traditions, Comparative Religions OR Comparative Sacred Texts.
Islamic Studies: 3 Hours (Choose 1): Lower Division: (Can be replaced with Upper Division Islamic Studies Classes)	IAS 2413, RELS 2303 OR 2503: Islam, Islamic Religious Traditions OR Interpreting Muslim Voices.
Islamic Law: 3 Hours:	RELS 3543: Islamic Law
Islamic Studies: 3 Hours (6 hours if skipping lower division): (Choose 1 OR 2):	RELS 3533, 3563, IAS 3443 OR 3473: The Qur'an, Islamic Theology, Political Islam OR The Arab-Israel Conflict.
<b>TOTAL CREDIT HOURS:</b>	<b>25 Credit Hours (6 classes)</b>

# JUSTIFICATION FOR CREATING CHRISTIAN/ISLAMIC STUDIES MINORS

Currently the University of Oklahoma offers a Minor in Judaic & Israel Studies with nine (9) students currently pursuing the Minor. (See below for requirements. Refer to page 13 for number of 9) During the 2016 SGA Survey which survey 517 University of Oklahoma Students, 169 said they would declare a Certificate/Minor in Christian Studies. In that same survey 102 students said they would declare a Certificate/Minor in Islamic Studies. Considering that OU has the classes already on the books and already has a specific Jewish Minor, in the interest of diversity while catering to the two (2) World's largest Religions, SGA hereby calls for the creation of a Certificate and or Minor in both Christian & Islamic Studies.

## REQUIREMENTS FOR THE MINOR COLLEGE OF ARTS & SCIENCES THE UNIVERSITY OF OKLAHOMA

### GENERAL REQUIREMENTS

Minimum Total Hours . . . . . 15-19  
Upper Division Hours . . . . . 9

Minor in:  
**Judaic & Israel Studies**  
N608

**The requirements for a minor must be completed concurrently with the major degree requirements. No minor may be added by completing courses after receiving the bachelor's degree.**

### REQUIRED COURSES

*A grade of C or better must be earned in each course counted for minor credit.*

**HIST 3973, Judaism - A Religious History** 3

Four (4) additional courses (12-16 hours), from the following courses:

ANTH 4953 (approved topic), ENGL 3653, HEBR 1115, HEBR 1225, HEBR 2113, HEBR 2213, HIST 2013, HIST 2123, HIST 2503, HIST 3120 (approved topic), HIST 3203, HIST 3313, HIST 3403, HIST 3563, HIST 3653, HIST 3733, HIST 3840 (approved topic), HIST 3953, HIST 3963, HIST 3983, HIST 3993, HIST 4003, HIST 4083, HIST 4313, HIST 4603, HIST 4613, IAS 3003 (approved topic), IAS 3203, IAS 3473, MLLL 1073, MLLL 3063, RELS 2143, RELS 4640.

	3-5
	3-5
	3
	3

At least six (6) credit hours must be earned in courses acceptable for residence credit by standards set forth by the College of Arts and Sciences, excluding transfer, correspondence, and examination (AP, CLEP, Advanced Standing) credit. Courses for the minor may not be taken Pass/No Pass.

Students must successfully complete 15-19 hours from courses designated for the Judaic & Israel Studies minor, including at least nine (9) hours at the upper-division level. A grade of C or better must be earned for each course counted for minor credit.

**No single course may be used by a student to satisfy a major requirement and a minor requirement.** A course may be used, however, to satisfy both a major support requirement and a minor requirement.

Requests to substitute a minor requirement must be approved in writing by the Judaic & Israel Studies program.

Minors in the College of Arts & Sciences are available to all undergraduate students at OU. If the minor is officially declared, successfully completed, and noted on the graduation application, the student's transcript will so indicate at the time the bachelor's degree is posted.

# OKLAHOMA STUDIES CERTIFICATE/MINOR

Recalling Undergraduate Student Congress Resolution 960207 for the creation of a Certificate OR Minor in Oklahoma Studies, SGA calls again for the Creation of a Certificate/Minor in Oklahoma Studies. Below is what the requirements would look like: (Minor = 25 credit hours. Certificate = 15 credit hours and doesn't require a Native Language).

CATEGORY REQUIRMENT:	CLASSES:
Language (If pursuing Minor): 10 Credit Hours	CHER 1715, 1725: Beginning Cherokee, Beginning Cherokee Cont: OR CHOC 1715, 1725: Beginning Choctaw, Beginning Choctaw Cont OR CREK 1715, 1725: Beginning Creek/Seminole, Beginning Creek/Seminole Cont OR KIOW 1715, 1723: Beginning Kiowa & Beginning Kiowa Cont.
OK History: 3 Hours	HIST 3393: History of Oklahoma.
OK Government: 3 Hours (Choose 1):	LTRS 3923: OK & the US Constitution OR P SC 3020-850, 3303, 3323, 3910: Governing Native People in the US, The Govt of OK, State Government OR OK Govt Internship.
Native American Studies: 3 Hours (Choose 1):	ENGL 2733, 3253: American Indian Lit Early/Traditional, Indians Oils & Water. OR HES 3553: Wellness in Native Communities OR MUNM 3213: Native American Music OR NAS 1013, 2013, 3013, 4043: Intro to Native American Studies, Found Native American Sovereignty, Native American Studies Internship, Sovereignty/Law/Policy OR WGS 3473: Red Dirt Women & Power.
Oklahoma Crime: 3 Hours (Choose 1):	LSCJ 4700-101 OR WGS 3983: Capital Punishment OR Women, Girls & Crime.
Oklahoma Electives: 3 Hours (Choose 1):	Hours: DANC 3392: Contemporary Dance Oklahoma OR EXPO 1213-016, 1223-016/901: Alternative Oklahoma OR HES 3021, 4283: Sport Officiating: Fall Sports, Sports Economics & Policy OR MUTE 1130-002, 1140-001, 1160- 001, 1180-900: University Symphony Band, University Marching Band, University Orchestra, University Chorale, Singing Sooners OR Any Classes above NOT used above OR Internship with an Oklahoma Business
TOTAL HOURS:	Certificate: 15 (Excludes Language) Minor: 25 (Includes Language)



**#MAKE THE OK CERTIFICATE/MINOR HAPPEN!**

# FOREIGN LANGUAGE CERTIFICATES

Currently the University of Oklahoma does an incredible job of Minor & Major offerings in Foreign Language. However many times students want to obtain an intermediate level of a language for travel purposes and or justifying studying abroad without having to get a Major OR a Minor in a language. Also documentation of intermediate proficiency can help students with obtaining jobs for foreign language skills. The certificate gives students a valid credential signifying completion of an intermediate level in a foreign language to future employers. For each language that OU offers a Major/minor in, SGA calls for the creation of Certificates in each Foreign Language. The structure would be one of two options (both requiring 12 credit hours to earn the Certificate) can be seen in the chart below.

<b>OPTION 1:</b>	<b>OPTION 2:</b>
12 credit hours of the same Foreign Language at the 2000 level or higher.	9 credit hours of the same Foreign Language at the 2000 level or higher. Internship OR Study Abroad in Country of said Language.

# GENERAL SCIENCE CERTIFICATE/MINOR

Understanding the importance of Science and the important role that it will play in the ever advancing technological and global future, SGA hereby calls for the creation of a Certificate/Minor in General Science where students can get their feet wet in a broad number of science disciplines without having to commit to one. Below are the requirements:

<b>CATEGORY:</b>	<b>CLASSES:</b>
Lower Level Science Courses: 9 Hours	Any 1000 OR 2000 level science course from ARCH, ASTR, BIOL, BME, CHEM, ENGR, ENST, GEOG, GEOL, GIS, HES, HSCI, ISE, MBIO, METR, MIS, PBIO, PHCH, PHYS, PSY & OR SOC courses.
Upper Level Science Courses: 9 Hours	Any 3000 OR Higher level Science courses (Excludes 3999 & 4999) from ASTR, BIOL, CHEM, MBIO, METR & OR PHYS.
Total Hours: 18	9 Lower Division. 9 Upper Division.

# NEEDED ACADEMIC MISCONDUCT REFORM

## CURRENT ACADEMIC INTEGRITY CODE:

### ACADEMIC INTEGRITY CODE

#### 1 GENERAL PROVISIONS

##### 1.1 Basic Principle of Academic Integrity

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

##### 1.2 Scope

This Code applies to all work for any class or other academic activity conducted by a Norman Campus unit, excluding the College of Law. It also applies to other academic activities such as enrollment, withdrawal from classes and the like. Misconduct in admissions is not covered except when discovered after the student's classes begin. Violations of expectations for orderly conduct in instructional activities shall be governed by the Student Code and by such rules as the Provost may establish or approve.

##### 1.3 Definition of Academic Misconduct

Academic misconduct is any act which improperly affects the evaluation of a student's academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. The Provost shall develop policies and instructional materials to illustrate specific forms of misconduct such as fraud, plagiarism, and improper collaboration.

##### 1.4 Integrity Council

The Integrity Council shall be an organization of students that maintains and promotes academic integrity on the Norman Campus. Assisted by faculty, staff and administrators, it shall fulfill the investigative, adjudicative, and advisory functions provided in this Code and otherwise promote integrity on the Norman Campus. The Provost shall approve the Council's procedures as well as bylaws and membership requirements. The Integrity Council shall be advised by a board appointed by the President, with representation from faculty, students, and others as appropriate.

##### 1.5 Integrity Pledge

Instructors are encouraged to advise students of the requirements of the University Academic Integrity Code and its application to any assignments, examinations, policies and procedures in the course. Although the Code is binding on student conduct by its own force, instructors may additionally choose to remind students of the importance of the Code by formal or informal means. An example of a formal reminder would be to have students attest in writing that they have complied with the Code with regard to a specific assignment or examination. An informal reminder may be an oral statement made to the class that the Code is binding with respect to a collaboration or research project.

#### 2 REPORTING ACADEMIC MISCONDUCT

Any person may report suspected misconduct to an instructor (or to the relevant administrator as appropriate), or to the Integrity Council. Instructors and administrators who receive a report or otherwise learn of suspected misconduct may first investigate and should report the matter to the Integrity Council as described below.

#### 3 INFORMAL RESOLUTION: THE ADMONITION

3.1 Choosing the admonition. An admonition is a warning from the instructor to the student. It may be accompanied by a grade reduction up to a zero on the assignment and/or additional required work. An admonition is not an adjudication of academic misconduct. However, in any subsequent misconduct proceeding the admonition will establish the student's familiarity with integrity standards. Admonitions are typically appropriate when the student's conduct would count as misconduct but is better addressed through an immediate instructional response rather than referral to the Integrity Council. Admonitions are not appropriate for egregious misconduct, or for cumulative examinations, and other semester-long assignments, or for graduate assignments such as general examinations. Ordinarily no student should receive more than one admonition.

3.2 Conditions for imposing the admonition. An instructor who elects to use the admonition option shall inform the student of the nature of and basis for the misconduct; explain the grade reduction or other requirement to be imposed; and inform the student how to contest the decision. The Provost shall approve rules to report admonitions, ensure that students may contest them, and restrict their use in repeat or egregious cases.

#### 4 INTEGRITY COUNCIL INVESTIGATION

Upon receipt of a report of misconduct, the Integrity Council shall investigate unless the case is referred back to the instructor for review and informal resolution. The Integrity Council shall adopt investigation procedures that ensure fundamental fairness to the students involved, protect the community's interest in enforcement of standards, and prompt resolution of cases. These procedures shall include:

- Notice to the student, no later than 30 regular class days of when the incident is discovered;
- a grade of "N", a temporary neutral grade, to be assigned while the matter is pending;
- referral to an appropriate Integrity Council designee(s), who will answer questions and counsel the student as to the rights available under the Code, and be available to the student throughout the investigation process as an informative resource only;

(d) the option to seek further advice or counsel from a designated student advisor, including UOSA general counsel;

(e) a report of findings, in writing, that shall be provided to the student, the instructor or other administrator reporting the incident, and other university officials with a need to know.

At the conclusion of the investigation, the matter may be concluded by dismissal, if insufficient evidence exists to support a finding of responsibility; default, if the student fails to respond to reasonable notice; admission of responsibility by the student; or hearing.

#### 5 HEARINGS

Upon the student's request for a hearing, the matter shall be assigned to an Integrity Council Inquiry Panel. The Inquiry Panel shall consist of two students, two faculty members, and a student chair. The case shall be adjudicated according to procedures that honor the following principles:

- Students are entitled to the presumption of innocence.
- Students are entitled to a reasonably prompt hearing.
- Hearings are not adversarial: the Panel shall be primarily responsible for eliciting information from all relevant sources, which shall ordinarily include the instructor, investigator, and student.
- The student shall represent himself or herself but may be advised by his or her Integrity Council advisor.
- Responsibility for misconduct must be established by a preponderance of the evidence.
- At the conclusion of the hearing the Panel shall deliberate and decide by majority vote whether the student is responsible for an act of misconduct.

If a student is found not responsible for misconduct, the matter shall be dismissed. If a student is found responsible, the Panel shall recommend an institutional penalty to the Provost and may make recommendations to the instructor as to the grade penalty.

#### 6 REMEDIATION FOR MISCONDUCT

In any case resolved with a finding of responsibility for misconduct, a grade reduction may be imposed by the instructor and institutional remediation may be imposed by the Provost.

6.1 Grade reduction. Grade reductions are determined and imposed by instructors. Grade reductions may exceed the value of the assignment in which the misconduct occurred and may also be accompanied by requirements to complete a substitute assignment or examination.

6.2 Institutional remediation. The remedial sanctions noted below shall be imposed by the Provost, upon consultation with the Integrity Council. Additional guidelines and interpretations for these sanctions may be adopted by the Provost. The Integrity Council shall publish descriptions of typical cases in which particular consequences are imposed.

Censure. Censure is a written reprimand for violation of integrity standards and a warning that a further act of academic misconduct will result in more severe action. Censure shall not be noted on a student's transcript, but will be noted in the student's education record.

Service and Instructional Alternatives. In appropriate cases, a student may be allowed to complete a voluntary community service or instructional exercise in lieu of suspension or expulsion.

Suspension. Suspension is loss of student status for a period of not less than one academic session. Credits earned elsewhere during the suspension shall not be accepted by the university. A notation of the suspension shall be made on the student's transcript and shall remain there until the student graduates, or permanently, depending on the severity of the offense.

Expulsion. Expulsion is termination of student status for an indefinite period, usually intended to be permanent. A notation of expulsion for academic misconduct shall be made on the student's transcript and will remain there permanently. Reconsideration of any expulsion is not guaranteed; it occurs at the discretion of the Provost, in consultation with the Integrity Council.

#### 7 RECORDS

The Provost shall establish a schedule for the maintenance of misconduct records and procedures for students to request early expungement of records for good cause shown.

#### 8 APPEALS AND RECONSIDERATION

Appeals must be based on procedural irregularities so substantial as to deny the student a fair hearing; or on new and significant evidence that could not have been discovered by a reasonably diligent student. Appeals shall be decided by the Provost. The President and the Board of Regents reserve the right to review, at their discretion, any decision for manifest error or inequity.

#### 9 EFFECTIVE DATE

This Code shall be effective when the President and Provost complete the initial appointment of officers and approve the Integrity Council policies and procedures described herein. Until then, the current Academic Misconduct Code shall remain in effect.

# CURRENT ACADEMIC INTEGRITY CODE HEARING GUIDELINES

## ACADEMIC INTEGRITY CODE HEARING GUIDELINES

The academic integrity hearing seeks to preserve the concept of a collegial academic review process. It is a lay procedure and legal rules of procedure do not apply. While some familiarity with legal procedures may be helpful, the most critical ingredients of peer review are fairness, common sense, and good judgment.

1 Hearing Panel. The Hearing Panel shall consist of two students, two faculty, and a student chair. Student members, including the chair, shall be solicited from the Integrity Council unless circumstances reasonably require that they be chosen from elsewhere. Faculty members shall be OU employees with instructional titles (except that of Graduate Teaching Assistant) at the time of the hearing. The panel may be assisted by a non-voting faculty or staff person who shall exercise responsibility for the Panel in administrative matters, such as scheduling cases, establishing reasonable deadlines, notifying those involved of deadlines and decisions, and maintenance of records.

2 Confidentiality and disclosure. No aspect of a pending case, except for scheduling issues, should be discussed between the Inquiry Panel or its members and an Investigator or witness outside the presence of the Alleged Violator. If such communication occurs, it should be promptly disclosed to the Office of Academic Integrity Programs.

3 Preparation of evidence. Ordinarily at least seven days before the hearing, the Investigator and the Alleged Violator must provide all documents to be reviewed by the Panel plus a list of proposed witnesses, along with a description of the nature of the expected testimony. In order to maintain the integrity and value of the investigative process, any evidence proffered by the Alleged Violator must ordinarily have been subject to review by Investigators. Exception requests shall be considered by the Hearing Panel Chair. The Alleged Violator should provide the name of any advisor who will be present at the hearing.

4 Consolidation of hearings. The cases of all Alleged Violators involved in the same incident will ordinarily be heard in a single hearing. Separate incidents will ordinarily be considered in separate hearings unless the incidents involve a pattern or course of conduct. Alleged Violators may request separate hearings for cause. Requests must be made to the Office of Academic Integrity Programs no later than seven days before the scheduled hearing.

5 Default. An Alleged Violator who fails to respond within a reasonable time to scheduling efforts or the procedural requirements in Section 3, or who fails to appear at the hearing after proper notice will be deemed to have admitted responsibility for the misconduct. If the Alleged Violator fails to appear when the Hearing Panel has convened, the Panel may at its discretion continue to meet in order to review the evidence and recommend a penalty.

6 Purpose and conduct of the hearing. The focus of the Inquiry shall be whether the Alleged Violator is responsible for an act of academic misconduct. A hearing is also available where an Alleged Violator has accepted responsibility but significant factual disputes remain as to the Violator's level of culpability, or where the Alleged Violator has accepted responsibility and requests a hearing only for an advisory opinion on the appropriate penalty when, as determined by the Office of Academic Integrity Programs, the nature of the offense is highly unusual. The Panel will consider the information and arguments presented, make findings of fact regarding matters in dispute, determine whether the student did engage in academic misconduct, and recommend an appropriate institutional penalty.

7 Role of the Chair. The Chair of the panel has the authority to consider evidence-related requests as provided above in Section 3, to preside at all hearings, and to keep order during

the hearing. Any person who disrupts the hearing or who fails to adhere to the rulings of the Chair may be excluded from the proceedings.

8 Closed hearing. Hearings will be closed to the public and shall be confidential, although an open hearing may be held at the discretion of the Panel with appropriate consent from all participants. Unless required as witnesses, the staff advisor provided for above in Section 1 may remain throughout the hearing to assist with the conduct of the hearing and the staff advisor to the Investigators may remain throughout the hearing to assist the Panel with its understanding of the Report.

9 Advisors. The Alleged Violator may be accompanied by one Advisor throughout the hearing. However, the role of the Advisor will be limited to advising the alleged violator. The Advisor will not be permitted to address the Panel or to speak for the alleged violator. The Advisor may not testify for the party. Procedural questions by the Advisor should ordinarily be made off the record.

10 Challenges to Panel Members. At the beginning of the hearing, the Alleged Violator may challenge any Panel member for cause. The remaining members of the hearing body shall decide the challenge by secret ballot. Challenges to the entire Panel shall be made to the Director. If recusal of any member is necessary, further proceedings will be determined in consultation with the Director. Hearings may be held with less than a full Panel as appropriate.

11 Evidence. Formal rules of evidence do not apply in proceedings before an Inquiry Panel. The Chair has the authority to rule on questions of the relevance of evidence and to exclude repetitious or irrelevant evidence; however, all matters should be admitted into evidence that reasonable persons would accept as substantiating. Character witnesses are not permitted. Polygraph tests are not permitted. Prior misconduct should not be used to establish the present alleged violation unless the past incident is clearly relevant to the current incident. Prior warnings regarding academic integrity may be used as evidence that the student is aware of standards of scholarly integrity. Inadvertent introduction of evidence deemed to be inadmissible shall ordinarily be cured by an instruction by the Chair to the panel.

12 Record. Hearings shall be audio-recorded. Recording should commence with the introduction of the persons present and should end after closing remarks but before deliberations commence. Relevant matters discussed off the record should ordinarily be summarized for the record once the hearing commences or re-commences. Inadvertent failure to obtain a complete recording is not grounds for dismissal except where a question of error cannot reasonably be resolved by other means such as interviewing panel members.

13 Presumption and burden of proof. Alleged violators are entitled to the presumption of innocence. Responsibility for violating the Code must be established by a preponderance of the evidence. "Preponderance" means it is more likely than not that misconduct occurred.

14 Witnesses. Prospective witnesses other than the Alleged Violator may be excluded from the hearing during the testimony of other witnesses. The Alleged Violator shall have reasonable opportunity to present questions for witnesses.

15 Questions of law and Code interpretation. Questions about the legality or justification of any Code provision or procedure should ordinarily be raised with the Director prior to the hearing. If questions arise in the hearing, they should be addressed to the Chair or referred to the Director or a designee.

16 Delay. The Chair may continue a hearing for good cause.

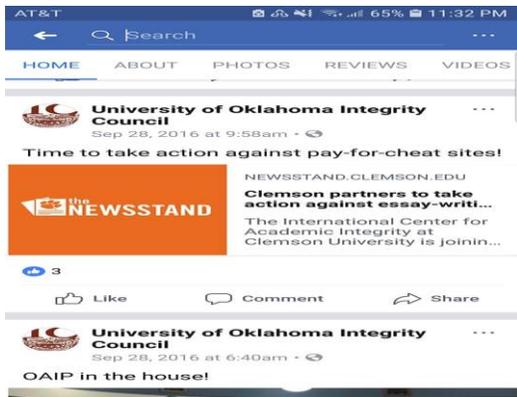
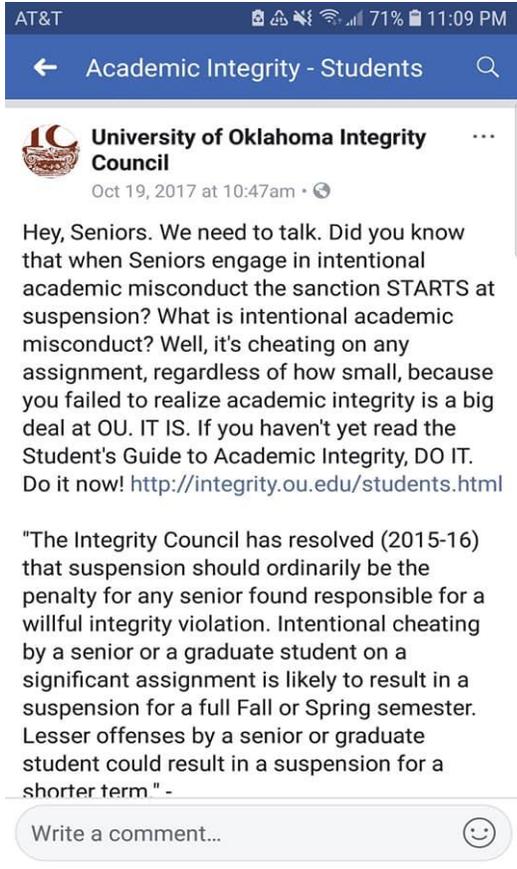
17 Deliberation. Following the hearing, the Panel shall deliberate in closed session, off the record, and make a finding as to the student's responsibility for the act of misconduct (except in those cases where responsibility is not an issue and the purpose of the hearing was merely to recommend an appropriate penalty). All persons shall be excluded during Panel deliberations after the hearing, except that policy questions may be addressed to an appropriate advisor. If the student is found responsible, the Panel will then consider evidence of prior acts of misconduct and reach a decision as to the recommended penalty. The Panel will provide a written report of its findings and recommendations to the Director.

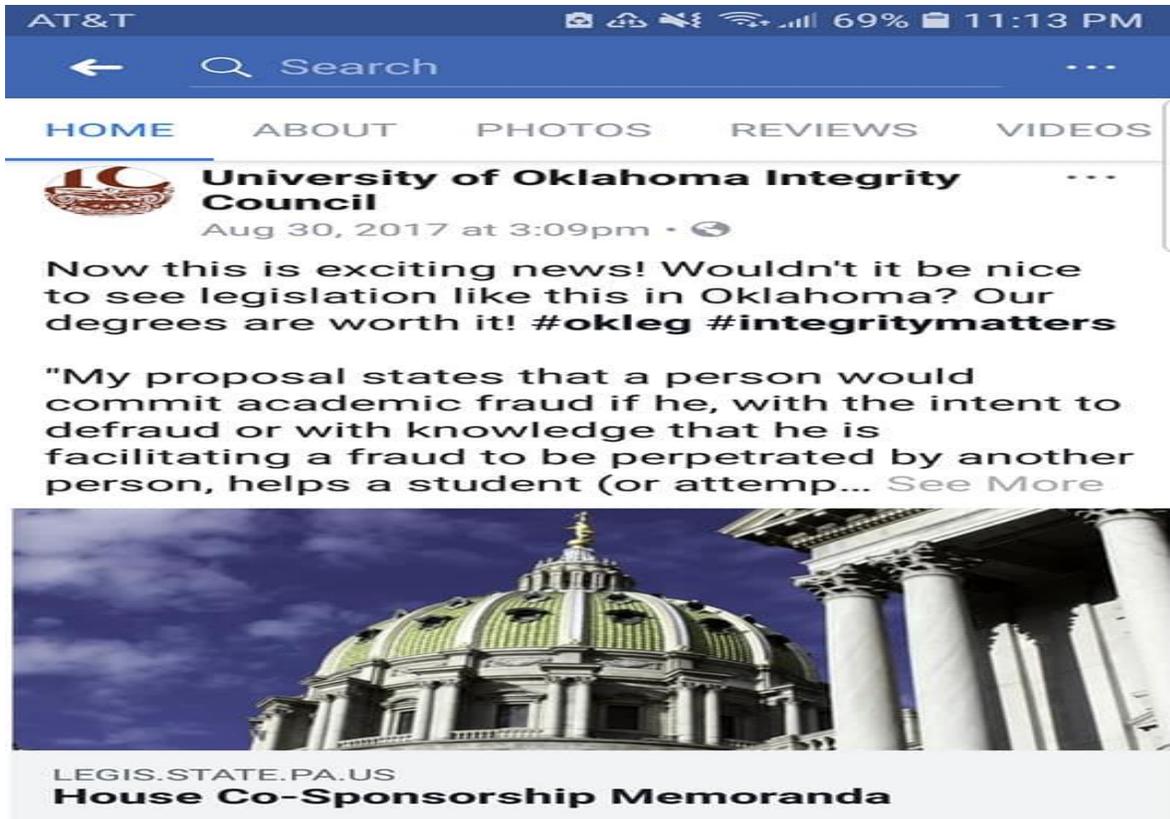
18 Non-compliance with hearing guidelines. Technical departures from the hearing guidelines will not invalidate a decision, recommendations, or proceeding unless they have prevented a fair determination of the issues.

19 Remote participation. Where reasonably necessary, a hearing may be conducted by videoconference or by telephone.

20 Waiver and ad hoc procedures. The above procedural provisions may be waived by the Alleged Violator and alternative procedures may be approved by the Director for good cause.

# ACADEMIC INTEGRITY COUNCIL: IMPARTIATLITY BROKEN: ASSUMED GUILTY BEFORE TRIAL:





5A



5B

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### House Co-Sponsorship Memoranda

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House of Representatives  
Session of 2017 - 2018 Regular Session

**MEMORANDUM**

Posted: May 9, 2017 09:47 AM  
From: Representative Justin Kinsey  
To: All House members  
Subject: Academic Fraud (Re-Introduction)

In the near future, I intend to re-introduce legislation - former House Bill 1244 of the 2015-2016 Legislative Session - that would create and define the offense of academic fraud.

Specifically, my proposal states that a person would commit academic fraud if he, with the intent to defraud or with knowledge that he is facilitating a fraud to be perpetrated by another person, helps a student (or attempts to help him) obtain a credit, grade, test score or degree which was not earned. A person would also commit academic fraud if he would give or change an academic credit, grade, or test score in exchange for a good, service, thing of value, or money. Under these circumstances, academic fraud would be graded a third-degree felony.

If the fraud involves a student athlete, the offense is a second-degree felony if the perpetrator:

- Accepted a good, service, thing of value, or money for teaching a no-show class;
- Steered a student athlete to a no-show class in order to help the student achieve or maintain eligibility for competition;
- Made or attempted to make unauthorized changes in a grade or course credit by forgery; or
- Engaged in a systematic, ongoing course of conduct with the intent to defraud a person in order to ensure the academic eligibility of a student athlete.

Incidents of academic fraud have increasingly come to light in recent years, forcing the National Collegiate Athletic Association (NCAA) to update its academic integrity policies for the first time since 1983. One impetus for the NCAA's action was a scathing 2014 report on academic fraud at the University of North Carolina. The report detailed an 18-year scheme in which about 3,000 students - many of whom were athletes - enrolled in classes involving little or no faculty involvement or academic work. Furthermore, the report found academic counselors worked with professors to negotiate the grades needed for student athletes to maintain academic eligibility.

More recently, in July 2016, the NCAA placed Georgia Southern University on probation for two years following a case in which two former staff members operated email accounts and completed assignments on behalf of three football players.

Please join me in sponsoring this important legislation and ensuring the integrity of higher education in Pennsylvania.

introduced as HB1244

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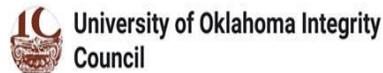
Contact  
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Twitter  
#PaHouse Committee Meeting, ENVIRONMENTAL, RESOURCE AND ENERGY 06/10/2016, 9:00 AM: <http://bit.ly/2a0w316> about 8 days ago  
#PaHouse URBAN AFFAIRS meets today, 7/7/2016 at 1:00 PM: <http://bit.ly/2a0w316> about 14 days ago  
#PaHouse TRANSPORTATION meets today, 7/7/2016 at 1:00 PM: <http://bit.ly/2a0w316> about 14 days ago

Reference:  
• BSS Feeds  
• House Scholarship Program  
• House of Representatives Legislative Fellowship Program  
• House Archival Internship Program

Legal Notices

5C



Feb 11, 2015 at 1:27pm

OAIP just met with a student that informed us her midterm had questions straight from the book, and she had learned that half of the class had used the solutions manual to get the correct answers. Knowing this teacher grades on a curve, she decided to take away the unfair advantage her peers got when they cheated by notifying us. We in turn contacted the professor and college to let them they need to change their test questions. THIS is integrity in action that protects this student's opportunities as well as the value of the OU degree. We salute you, young lady!

#integritymatters #courage

10 3 Comments

6

Numbers after the photos will be used as references to the photos above on pages 39-40.

# WHATS WRONG WITH THE CODE, HEARING PROCEDURES & FACEBOOK POST ABOVE

## ACADEMIC INTEGRITY CODE:

1.4 Integrity Council: 2<sup>nd</sup> Sentence: Specific Wording that Presents a Problem: “Assisted by faculty, staff and administrators, **it shall fulfill the investigative, adjudicative, and advisory functions provided in this Code** and otherwise promote integrity on the Norman Campus.”

**Explanation:** As the investigator (Police (executive branch/DA), Adjudicative (Judge) and Advisory (Council) it violates the separation of powers between the executive (Police) and judicial branch. Its like person A commits a crime. A good citizen (professor) reports person A who is then arraigned in front of the integrity council. A fellow cop and friend of the arresting officer (another member of the integrity council) agrees to advise the accused and tells said person “you can’t have council despite facing serious charges with potential major consequences.” Then that same police force (integrity council) is now the judge.

In effect the integrity council is the police with its own investigation, the DA on deciding whether to proceed with charges or not and then both the judge/jury at its own hearing. On its face it violates due process of the accused and acts as a kangaroo court without check and balances.

4: Integrity Council Investigation: Specific Wording that Presents a Problem: (b) “**a grade of "N", a temporary neutral grade, to be assigned while the matter is pending;**”

**Explanation:** The majority of accusations come toward the end of the Semester. A grade of N does not count as satisfactory academic progress and cause a student to lose financial aid eligibility.

**THE UNIVERSITY OF OKLAHOMA  
FINANCIAL AID SERVICES**  
1000 Asp Avenue, Room 216  
Norman, Oklahoma 73019-4078  
Phone (405) 325-4521 Fax (405) 325-7608  
[financialaid.ou.edu](http://financialaid.ou.edu)

**FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS  
FOR UNDERGRADUATE STUDENTS**

A student must demonstrate Satisfactory Academic Progress (SAP) to be eligible for financial aid awarded by this office. This is a federal requirement. The chart below outlines the standards that must be met. College of Liberal Studies and Advanced Programs students may have additional requirements and should contact (405) 325-2929 or email [LSaid@ou.edu](mailto:LSaid@ou.edu) or [APaid@ou.edu](mailto:APaid@ou.edu) for more information.

Degree Program	Minimum GPA for FAS	Completion Requirements	Maximum Credit Hours
<b>Undergraduate</b>	<b>2.0*</b>	<p>Must satisfactorily complete at least 70% of the number of credit hours you are enrolled in at the end of the second week of classes each semester. This is called the Financial Aid Enrollment Confirmation Date.</p> <p>For example, if you are enrolled in 15 hours on the Fall FA Enrollment Confirmation Date and 15 hours on the Spring FA Enrollment Confirmation Date then you are required to complete at least 21 of the 30 total hours attempted. Review the chart on page 2 for more information. Grades that count as satisfactorily completed coursework are: A, B, C, D, S, and P. Grades of I, W, F, U, N, NP, AW, and AU do not count as satisfactorily completed for financial aid.</p>	180 credit hours attempted (including transfer credits from other schools)

By entering an N it could potentially affect financial aid for a student and if the charges are later dismissed, dropped or the student is found not guilty in the case it cost them their aid until the matter is resolved. For students living loan disbursement date to loan disbursement date , while its pending, the Bursar keeps charging interest OR if the loan was already late to be disbursed it can prevent a student from enrolling in classes altogether.

5: Hearings: (c): Specific Wording that Represents a Problem: **“Hearings are not adversarial: the Panel shall be primarily responsible for eliciting information from all relevant sources, which shall ordinarily include the instructor, investigator, and student.”**

**Explanation:** In Law adversarial basically means the parties in a dispute have the responsibility for finding and presenting evidence. In America the burden of proof rest upon the prosecution. As established earlier with the panel holding the hearing and determining the evidence, it greatly impairs self-defense of the individual by blocking them from presenting evidence in their own defense or seeing the evidence from the accused. In addition it allows the potential of the reporter (usually professor but in other cases it has been a student) to drop off and not show up to the hearing while the accused still shows up. In a court a law if the officer isn't present you can move for a dismissal. Instead under this system, a reporter of the alleged act could not show up, the accused wouldn't have the chance to face his accuser and still be found guilty despite a violation of Constitutional Right to face an accuser over an accusation that could involve not only cheating/plagiarism but copy right infringement as well which carries potential financial and jail time consequences. This methods favors the prosecutor and adds extra hoops to jump thru for the accused while disadvantaging them at the exact same time.

#### **ACADEMIC INTEGRITY CODE HEARING GUIDELINES:**

**1<sup>ST</sup> Paragraph:** Specific Wording that Represents a Problem: **“it is a lay procedure and legal rules of procedure do not apply”** To understand where this is going, first the definition of lay must be explained and understood as defined by Burton's Legal Thesaurus, 4E. Copyright

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[dictionary.thefreedictionary.com/Lay](https://legal-dictionary.thefreedictionary.com/Lay) (See below on the next page)

## Lay legal definition of Lay

<https://legal-dictionary.thefreedictionary.com/Lay>

HYATT  
REGENCY DFW  
INTERNATIONAL  
AIRPORT



Take Advantage of Up to 10%  
Savings Booking Member Rate

BOOK NOW >

### Lay

Also found in: Dictionary, Thesaurus, Medical, Financial, Acronyms, Idioms, Encyclopedia, Wikipedia.

### Lay

*Nonprofessional, such as a lay witness who is not a recognized expert in the area that is the subject of the person's testimony. That which relates to persons or entities not clerical or ecclesiastical; a person not in ecclesiastical orders. To present the formal declarations by the parties of their respective claims and defenses in pleadings. A share of the profits of a fishing or whaling voyage, allotted to the officers and seamen, in the nature of wages.*

West's Encyclopedia of American Law, edition 2. Copyright 2008 The Gale Group, Inc. All rights reserved.

See: deposit, place, profane, rest

Burton's Legal Thesaurus, 4E. Copyright © 2007 by William C. Burton. Used with permission of The McGraw-Hill Companies, Inc.

LAY, English law. That which relates to persons or things not ecclesiastical. In the United States the people are not, by law, divided, as in England, into ecclesiastical and lay. The law makes no distinction between them.

TO LAY, pleading. To state or to allege. The place from whence a jury are to be summoned, is called the venue, and the allegation in the declaration, of the place where the jury is to be summoned, is in technical language, said to lay the venue. 3 Steph. Com. 574; 3 Bouv. Inst. n. 2826.

A Law Dictionary, Adapted to the Constitution and Laws of the United States. By John Bouvier. Published 1856.

**Explanation now that Lay is understood and defined:** In other words, lay refers to the hearing itself being either nonprofessional, non-experts running the hearing and instead of the jury being summoned, it's the Integrity Council acting as both judge and jury. Imagine if powerlines fell down and instead of letting the professionals fix it, lay electricians start touching the powerline and trying to fix it? Or imagine a house having a leak and instead of calling a plumber, a lay person attempts to fix the problem and makes the leak worse. By having lay proceedings, valuable Constitutional Rights such as the right to face your accuser, formal rules of procedure and evidence are violated and the powers are combined instead of separated. In addition if someone were to petition to a federal court over reputational libel laws from an unfair trial that affected their reputation and academic performance, along with being denied Council, the University is setting itself up for major violations of procedural rights.

**2: Specific Wording that Represents a Problem: "2 Confidentiality and disclosure.**

**No aspect of a pending case, except for scheduling issues, should be discussed between the Inquiry Panel or its members and an Investigator or witness outside the presence of the**

**Alleged Violator.** If such communication occurs, it should be promptly disclosed to the Office of Academic Integrity Programs.”

**Explanation:** While this is to be supported, it is imperative to point out a violation of this code that occurred via social media from February 11<sup>th</sup>, 2015 at 1:27 P.M.



**How it's a Violation:** The first element of the violation is admitting that they “**just met**” indicating it was very recently as in the day of. Second if it was the same day, the alleged students hadn't been notified of the violation yet. While there is zero doubt about where the questions came from, it leaves zero mention as to the type of test. Was the test online, in class, was it open book/note? If the exam was open book/note, then reading a book for the answers or writing down notes from a book is technically legal and within the instructions of the

professor. However if it was closed book and no notes then if the allegation were proven, then it would be a violation. At this point in the process it appears outside of an allegation, no investigation took place and the Integrity Council is already labeling a large number of students guilty breaking the assumption of innocence until proven guilty. While it said that the professor was contacted along with the college, the Integrity Council state via its official social media account **“We in turn contacted the college and the professor to let them they need to change their test questions.”** The issues with that are twofold. First by demanding a change in specific ways course are taught/graded or changing the exam questions, that is the Integrity Council now legislating from the bench how a professor is supposed to teach and grade, thus breaking autonomy of the classroom and destroying teacher choice. The second issue is the type of class. Was it a hard sciences/math class where changing the answer to the problem could make it wrong? Was it history with specific dates/facts? Or was it English lit/Foreign Policy that was open to interpretation? If it was English Lit or Foreign Policy then that was an excellent suggestion by the Integrity Council. However if the class was Math, Science OR Historical facts than that is an attempt to change STEM or History by the Integrity Council. While not naming names, the Integrity Council was shaming half of an entire class before a trial took place over one allegation thus breaking impartiality from the bench showing signs of a biased court.

As was established in SC 2016-002 Echols V SGA Election Board<sup>1</sup> from page 9;

***“We agree with the General Counsel’s opinion that a Campaign is not guilty of a violation of the rules until the Board has ruled on the Grievance. When the Baker Campaign member posted on Facebook as a matter of fact that the Echols Campaign had violated the***

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<sup>1</sup> OU SGA Superior Court SC 2016-002 Echols V SGA Election Board: December 2016: Page 9: Middle Paragraph: <http://www.ou.edu/content/dam/sga/common/Superior%20Court/SC%202016-002%20Echols%20v.%20SGA%20Election%20Board.pdf> Accessed August 3<sup>rd</sup>, 2018

*rules, the Board had not yet ruled on whether or not the Grievance was to be upheld.*

*Therefore, we hold that Mr. Noble's statement about the Echols Campaign was an untruthful and inaccurate allegation represented as a statement of fact."*

From this post the Integrity Council was making a statement of fact about half a class being guilty from one student without holding a hearing. People are innocent until proven guilty otherwise it creates the precedent of anyone being able to make an allegation.

**9: Advisors:** Specific Wording that Represents a Problem: **"The Alleged Violator may be accompanied by one Advisor throughout the hearing. However, the role of the Advisor will be limited to advising the alleged violator. The Advisor will not be permitted to address the Panel or to speak for the alleged violator. The Advisor may not testify for the party. Procedural questions by the Advisor should ordinarily be made off the record.**

**Explanation:** The first sentence is troubling and as one reads further on this section of the Integrity Code Hearing Guidelines. Instead of may be accompanied by one advisor, we should be working to ensure the rights of the accused in all aspects of the appeal and if someone feels they need multiple advisors then they should be free to seek them for their defense team at their own expense above and beyond just one advisor. The second issue is that the Integrity Council denies the alleged to have Council at the proceedings: **"The Advisor will not be permitted to address the Panel or to speak for the alleged violator. The Advisor may not testify for the party."** In effect there is one lone voice once accused and many do not understand the legal process or potential long term consequences of admitting to alleged (innocent until proven guilty) accusations especially with charges as seriously as plagiarism. In the last aspect, procedural challenges should be made on the record, not off for the purpose of

appeal unless the Integrity Council is afraid of procedural issues coming back to haunt them from denying due process rights of students. In addition many people when accused of something will cave to the feeling of pressure and admit to something<sup>2</sup> even when they didn't do it.<sup>3</sup>

**10: Challenges to Panel Members:** Specific problem with the wording: “At the beginning of the hearing, the Alleged Violator may challenge any Panel member for cause. **The remaining members of the hearing body shall decide the challenge by secret ballot.**”

**Explanation:** As part of a proceeding which has consequences for the student if found guilty, they should be able to not only challenge conflicts of interest, but know which judges do and do not view it as a conflict of interest as a matter of record in their case.

**11: Evidence:** Specific problem with the wording: “**Formal rules of evidence do not apply in proceedings before an Inquiry Panel..... Character witnesses are not permitted...** Prior misconduct should not be used to establish the present alleged violation **unless the past incident is clearly relevant to the current incident.**”

**Explanation:** Formal rules of evidence should apply. Character witnesses should be allowed which can help speak to mind set and if it was a mistake or preputial behavior. In

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<sup>2</sup> Walter Pavlo Forbes *Are Innocent People Pleading Guilty? A New Report Says Yes* July 31<sup>st</sup>, 2018: <https://www.forbes.com/sites/walterpavlo/2018/07/31/are-innocent-people-pleading-guilty-a-new-report-says-yes/#78bc40c55193> Accessed: Friday August 3<sup>rd</sup>, 2018

<sup>3</sup> Stein Jeffery Washington Post *How to make an innocent client plead guilty* January 12<sup>th</sup>, 2018: [https://www.washingtonpost.com/opinions/why-innocent-people-plead-guilty/2018/01/12/e05d262c-b805-11e7-a908-a3470754bbb9\\_story.html?utm\\_term=.5345dd26a396](https://www.washingtonpost.com/opinions/why-innocent-people-plead-guilty/2018/01/12/e05d262c-b805-11e7-a908-a3470754bbb9_story.html?utm_term=.5345dd26a396) Accessed: Friday August 3<sup>rd</sup>, 2018

addition within the American tradition, each case should be judged on its own merits instead of past offences continually being brought up to skew the mind of the jury.

**12: Record: Last Sentence:** Specific problem with the wording: **“Inadvertent failure to obtain a complete recording is not grounds for dismissal except where a question of error cannot reasonably be resolved by other means such as interviewing panel members.”**

**Explanation:** In most parts of human nature, a panel is going to stand by its own decision and if there is a dissent its going to be more interesting. Recordings protect everyone and clarify the proceeding record for outside investigators, Provost review boards and reduce liability for potential proceedings in federal court. (OU is a Title 9 Recipient which means it has to be in compliance with all Federal Laws including the US Constitution and its Amendments.)

**13: Presumption & Burden of Proof:** Specific problem with the wording: **“Responsibility for violating the Code must be established by a preponderance of the evidence. “Preponderance” means it is more likely than not that misconduct occurred.”**

Before proceeding with this, let’s look at difference between preponderance of the evidence and guilty beyond a reasonable doubt. The Definition below is on the next page. It is from [www.legalmatch.com](http://www.legalmatch.com) accessed on Friday August 3<sup>rd</sup>, 2018:

## Preponderance of the Evidence vs. Beyond a Reasonable Doubt

In the United States legal system, there are two standards of proof that must be met before the judge decides who wins a case. Civil courts use a lower standard of "preponderance of evidence (<https://www.legalmatch.com/law-library/article/the-preponderance-of-the-evidence-in-civil-law.html>)", while criminal courts use a higher standard of "beyond a reasonable doubt".

### Preponderance of the Evidence

Civil courts (<https://litigationattorneys.legalmatch.com/civil-courts-municipal-superior.html>) require a plaintiff to prove her case by a preponderance of the evidence. This means the person who is suing (i.e. Plaintiff) must prove that there is a greater than 50% chance, based on all the reasonable evidence, that the defendant did the wrong that caused the damage. The plaintiff can use testimonial and physical evidence to prove her case.

The defendant does not have to do anything to defend their case if the plaintiff fails to prove their case by a preponderance of the evidence. And as a result, the defendant wins.

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**FIND MY LAWYER NOW!** ([HTTPS://WWW.LEGALMATCH.COM/LINK.PHP?AI=27&AR=/HOME/MODIFY.DO&SUPCATIDS\[\]=291&SUPCATIDS\[\]=291](https://www.legalmatch.com/link.php?AI=27&AR=/HOME/MODIFY.DO&SUPCATIDS[]=291&SUPCATIDS[]=291))

### Beyond a Reasonable Doubt

However, in criminal courts (<https://www.legalmatch.com/law-library/article/criminal-law.html>), there is a higher level of proof. The prosecutor must prove that the accused did the crime beyond a reasonable doubt. This means there is a great likelihood that the accused committed the crime.

Although most courts refuse to attach any numbers to the phrase "beyond a reasonable doubt," some people believe it means 90%, 95%, or even 99% confidence that the accused did the crime.

Academic Misconduct is one of the most serious accusations that a student can be accused of. In preponderance of the evidence it means there is a 50% chance or greater that the accused allegedly committed Academic Misconduct. Beyond a reasonable doubt means you have to prove it. That is equivalent to a Football Game with putting odds on percentage of winning when preponderance of evidence is adopted. Instead of playing the game (holding the trial) in which its rigged against the student (underdog) people just skip the game and declare a winner (guilty verdict) before it even happens instead of playing the game (proving beyond a reasonable doubt). Therefore the method of preponderance needs to change beyond a reasonable doubt.

### **PHOTOS OF SOCIAL MEDIA POST REFERENCED 1-6 ON PAGES 27-29 OF THIS REPORT**

**Social Media Post 1:** The Integrity Council is not being fair by applying double standards. A Junior and a Senior in an upper division class both commit the crime of academic misconduct.

The Senior gets a much harder punishment losing the right to attend class (jail time), yet the younger Junior gets probation/parole getting to continue with their life. This isn't fair and for first time offences could constitute cruel and unusual punishment within the sentencing laws. Tough on Crime & 3 Strikes Policy failed, now the Integrity Council is taking that failed logic to the extreme and implementing 1 Strike & Your Out on Seniors.

**Social Media Post 2: “so don't be like these guys from the University of Kentucky.”** This shows a subtle hint warning of bias predetermined by the judicial branch of adjudication (Integrity Council) toward those accused of academic misconduct.

**Social Media Post 3: “Time to take action against pay for cheat sites.”** This once again shows that the Integrity Council is commenting publically stances and hinting at future rulings.

**Social Media Post 4: “Pay-for-Cheating is a disease in Higher Education that we need to be fighting to stop.”** While this report agrees with the statement and strongly encourages people to do their own work, the issue being taken here is the Integrity Council which acts as both judge and jury is showing impartiality from the bench.

**Social Media Post 5A-C:** The issue with this is the Integrity Council directly advocating to make academic misconduct a felony as the proposed Pennsylvania law would do which they were advocating. As the branch that adjudicates and rules on decisions acting as the judicial branch on this matter, that is not only breaking impartiality from the bench but at the same time borders on the line of judicial activism while creating the public appearance of an unfair court.

**Social Media Post 6:** The Integrity Council after meeting with one witness was commenting on a status of a case that was still pending the day of.

# OU DAILY ARTICLES ON THE ACADEMIC INTEGRITY COUNCIL

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## Ignorance of plagiarism policy does not excuse students

Students who don't comply with academic standards face consequences

Whitney Ortega/The Daily Dec 31, 2008

Aaron Hoffman was shocked last year when he was accused of plagiarism.

The math standards junior said he was accused after he failed to correctly cite a source in a paper. He was then required to take a test on the paper's subject to prove he did not knowingly plagiarize. He passed the test but was placed on academic probation for one year.

Hoffman is one of several students who say they have been punished because they did not know OU's plagiarism policy.



Assistant Provost Greg Heiser said OU has an online tutorial that explains what plagiarism is.

"We expect that every student at OU should understand the basic difference between writing and copying," Heiser said. "What employers are looking for and what we expect at the university is someone who can understand something and then explain it in their own words. We want students to graduate and know how to write, not just how to copy."

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When students are accused of plagiarism, academic misconduct charges are filed against them, Heiser said. Students can appeal charges, but appeals extend the length of time required for the process, which usually takes just a few days.

"Students have a legal right to get due process," Heiser said. "They get a chance at a full trial."

While some cases are decided in the favor of the students involved, most are not, Heiser said.

The university dealt with 200 academic misconduct cases last year. About half of them involved plagiarism.

Heiser said almost none of those 100 cases involved student papers in which a student forgot to cite something or incorrectly cited something.

"Most were a genuine failure to explain your own understanding in your own words," Heiser said.

While consequences for academic misconduct can vary based on the type of plagiarism and the circumstances involved, Heiser said every case is treated fairly.

Hoffman said the dean of the College of Arts and Sciences met with him after he had a meeting with his professor. Hoffman said the dean was up front about the situation.

"She asked me if there was anything I wanted them specifically to know before they reviewed the case. She was very fair," Hoffman said. "When people tell you the truth in a situation, it may seem harsh, but I think they're just trying to help you."

The UOSA Honor Council is the student group responsible for ensuring academic misconduct cases are treated fairly. Council members sit in on hearings and helps decide on effective and fair punishments.

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"Maintaining academic integrity is personally like we're defending the honor or worth of a degree. By educating students about plagiarism and academic misconduct, we're maintaining and preserving the integrity of that degree," said Joe Hunt, Honor Council chairman. (Hunt is an opinion columnist for The Daily.)

Hunt said cheating will eventually affect students who took shortcuts to receive their diploma.

"Someone can cheat their way through school and graduate with the same GPA and degree. On face value, their degree is the same value as mine but on a deeper level, they're not very well-equipped," Hunt said.

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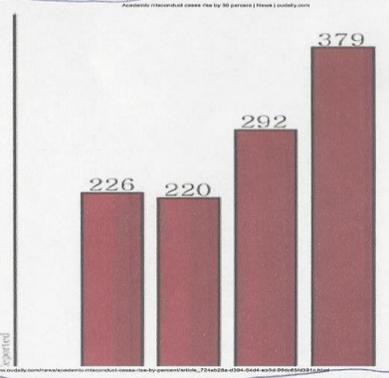
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Academic misconduct cases rise by 30 percent

Paighen Harkins Aug 20, 2012



Academic Integrity Programs is also increasing its efforts to educate students and help them lay a good foundation, Clark said.

"A culture change isn't a quick and easy process," Clark said. "Academic integrity on campus is all hands on deck. It's not just us and the administration, it's not just the students, it's not just the faculty — it's literally everybody."

Because our freshman class is going to continue to grow it's important to educate them about misconduct, Clark said. That is why she decided to speak to the resident advisors this summer — to promote her office and education initiatives to change the academic culture, she said.

"We are the front lines to relaying information to the majority of freshmen students. We only have a few hundred freshmen students that do not live in the residence halls," said Christine Bird, resident advisor and Integrity Council member. "If you need to get a message to them, we are the way to do that."

Last year Bird became the first resident advisor to host a floor event featuring Clark and her office, and it seemed to have an impact on the students, Bird said.

"One of the points [Clark] always makes is that academic integrity affects every degree the university has ever issued, including ones that some of our parents hold as well as other alumni," Bird said in an email. "This really struck home with one of my residents."

Paighen Harkins  
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## Academic misconduct cases rise by 30 percent

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This rise in reported cases aren't surprising, said Brecca Clark, assistant director of Academic Integrity Programs. The new code sped up the process of reporting a student's academic misconduct, she said.

The code also made the process easier for professors because it lifted the burden of proof off of them in cases against students, she said. Where professors once had to gather evidence and present in a hearing, members of the integrity council now conduct investigations under the supervision of Clark's office.

"That's not why professors become professors. It's a bad part of their job," Clark said.

The current numbers may be startling with an increase predicted, but that spike is anticipated based on the effort to increase awareness, make the academic misconduct filing process run more smoothly and reach out to specific departments. As the number of academic misconduct cases were rising in the early and mid-2000s, the university created the admonition penalty to enforce on students that didn't commit an offense that gave professors more punishment flexibility, Clark said. An admonition serves as a one-time warning to the student; only one can be given out in the student's entire academic career, she said.

"Some professors felt that the student's cheating wasn't bad enough to warrant expulsion ... but now they can just admonish them and it's not as bad," Clark said.

The most severe penalty from an admonition is a zero on the assignment, according to the academic integrity website.

Since the introduction of the admonitions, the number of admonitions given to students has gradually increased. Fifty-one percent of all reported cases result in an admonition.

Clark's office keeps track of the admonishments that can be used to back up a case if a student is accused of academic misconduct in the future, she said.

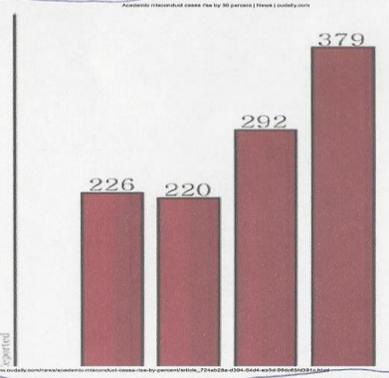
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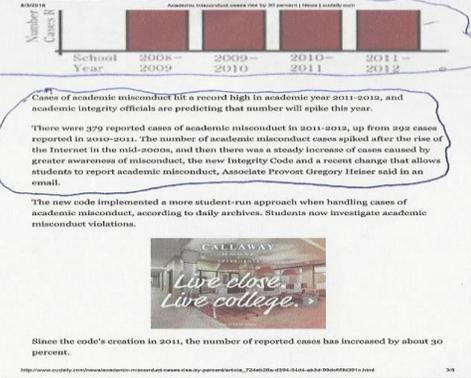
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Academic misconduct cases rise by 30 percent

Paighen Harkins Aug 20, 2012



Cases of academic misconduct hit a record high in academic year 2011-2012, and academic integrity officials are predicting that number will spike this year.

There were 379 reported cases of academic misconduct in 2011-2012, up from 292 cases reported in 2010-2011. The number of academic misconduct cases spiked after the rise of the Internet in the mid-2000s, and then there was a steady increase of cases caused by greater awareness of misconduct, the new Integrity Code and a recent change that allows students to report academic misconduct, Associate Provost Gregory Heiser said in an email.

The new code implemented a more student-run approach when handling cases of academic misconduct, according to daily archives. Students now investigate academic misconduct violations.



Since the code's creation in 2011, the number of reported cases has increased by about 30 percent.

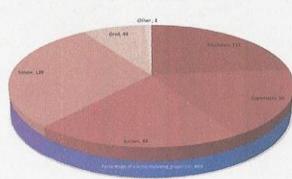
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### Academic Integrity violations on the rise

Academic Integrity  
Kaitlyn Underwood Sep 17, 2013

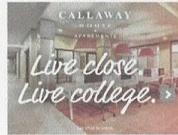
Academic Integrity Claims 2012/2013



#### Integrity Bowls

Adams Residence Hall: September 24 at 7 p.m.

Walker Residence Hall: October 1 at 7 p.m.



Cate Residence Hall: October 8 at 7 p.m.

Couch Residence Hall: October 22 at 7 pm.

Source: Academic Integrity Council website

Who can report cheating?

Reports can be filed online by students, faculty or anyone who suspects cheating has occurred within 15 days of the incident, according to the academic integrity code.

There are two ways to report cheating:

**Admonition:** a warning from the student's professor of an integrity code violation and may result only in a grade reduction.

**Full violation:** known as a formal charge that may result in a grade reduction and university sanctions. Students are required to meet with the Office of Academic Integrity Programs if a full violation is reported.

Source: Academic Integrity Council website

What is the Academic Integrity Council?

The Academic Integrity Council is an independent OU student organization that is advised by the office of academic integrity programs and reports directly to the office of the provost. The council receives and investigates reports of cheating and its purpose is to promote academic integrity on campus, according to the Academic Integrity Council's website.

Source: Academic Integrity Council website

Offered for students who violate the academic integrity code, one of OU's academic integrity classes has seen its highest enrollment this semester with five sections of 57 students total.

Students found to have violated the university's integrity code can participate in two one-credit hour courses offered by the council, said Brea Clark, associate director of academic integrity programs. One class is called "Do You Understand Integrity?" and the other is a writing class focused on avoiding accidental plagiarism.

The classes are offered either in lieu of or addition to a suspension, Clark said. There are currently no sections open to students wanting to take the class who have not violated the integrity code, Clark said.

Enrollment in the "Do You Understand Integrity?" class has grown each semester since its implementation in spring 2010, from five students in the first class to 57 this semester, Clark said.

The office of academic integrity programs added an online version of the plagiarism class this summer, and the class is taught in conjunction with help from the English department.

"We try as much as possible to get people in the class because it's beneficial," Clark said.

The council shifted to a more student-run approach in 2011, and the numbers of reported cases has increased at a "somewhat shocking" rate, Clark said.

The total number of reports has increased by 62 percent since the council switched to a student-led system.

In 2010-2011, the year before the switch, there were 292 reports, Clark said. The total increased to 376 in 2011-2012 and then up to 474 in 2012-2013, she said.

"We were actually hoping for that increase," Clark said. "As we made the system more visible and enhanced the educational component, we expected that faculty would use it more."

Last spring, the council recommended to the office of the provost that cheating seniors should be suspended, which the office of academic integrity programs has adopted, Clark said.

"Freshmen don't know the rules, and seniors don't care about the rules," she said.

Forty-six percent of the 474 cases reported to OU's Academic Integrity Council last year from summer 2012 to May 2013 were related to plagiarism.

"Plagiarism seems to be a problem all across the board," she said.

Freshmen were reported as offenders in 111 of the reports, sophomores in 86, juniors in 94, and seniors in 139 cases, Clark said. There were also 40 graduate students and four cases involving "other" students, those considered non-degree seeking, Clark said.

Clark encourages students to speak up when they think an integrity violation has occurred.

"Don't let people have an unfair advantage over you," she said.

Although students found to have cheated are admonished, the focus of the council is not punishment but education, said Robert Miracle, Academic Integrity Council Chair and general management senior.

"We're a big happy council, not a big scary council," Miracle said.

Both Clark and Miracle agreed the focus of the council is outreach and education.

"We're really about protecting the value of the OU academic degree," Miracle said.

To reach freshmen students the council hosts integrity bowls at OU's residence halls each fall, Clark said. An integrity bowl is like jeopardy meets family feud and correct answers are rewarded with prizes like gift cards. To give correct answers participants just have to read the student's guide to academic integrity.

"It's a great way to meet other residents in your hall, get free stuff and have a good time," Clark said. "It's hard to make academic integrity fun and exciting, but it's so important."

This year marks the 10th anniversary of the Integrity Council's creation and in honor of that the council is bringing back integrity week, Clark said.

The council is partnering with Price College of Business to host a week of business-themed integrity events, culminating in a speaker at the end of the week along with an integrity panel, Miracle said.

The last integrity week was three years ago, and the council will partner with various colleges for future integrity weeks, Miracle said.

Kaitlyn Underwood  
Kaitlyn Underwood is a marketing sophomore and current opinion editor for The Daily. Kaitlyn has previously worked as a campus reporter and boat leader.

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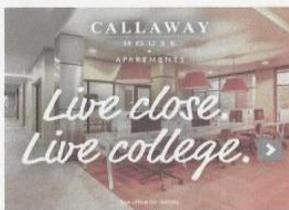
### Academic misconduct rates skyrocket in recent years

Gloria Noble, Campus Reporter Aug 20, 2014

Over the last five years, the number of reported academic misconduct case, which includes cases of cheating and plagiarizing, has increased by 130 percent.

In 2008, the number of reported academic misconduct cases was 226. Since then, the numbers have risen every year, with the exception of 2009 when cases dipped to 220. In 2013, the number of reported cases was 520, said Brea Clark, associate director of Academic Integrity Programs.

Created in 2004, the Integrity Council enables students and faculty members to oversee and manage possible cases of academic misconduct.



The rise in reports doesn't necessarily mean students are cheating or plagiarizing more. Faculty and staff have told Clark they have more confidence in the new reporting system and are now more likely to report academic misconduct, Clark said.

Each academic misconduct case is overseen by a group of three students and two faculty members. The group is intentionally comprised of more students than faculty, said Jay Vinnedge, vice president of the Integrity Council.

"We give our perspective — a student perspective," Vinnedge said.

Part of the reason students are reporting more cases, Clark said, is because they now have the tools to report cases and they don't want other students to have an advantage on assignments by cheating or plagiarizing.

"Part of the system is ownership. We are trying to make it personal. Why would you want someone to make a better grade than you did?" Clark said.

Gloria Noble

Gloria Noble is a broadcast journalism sophomore who is currently one of The Daily's campus reporters. She has also interned at ConnectRealty.com as a marketing and blog writer.

[http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article\\_049048da-fb10-11e6-a229-5feaf2b11a24.html](http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article_049048da-fb10-11e6-a229-5feaf2b11a24.html)

## OU Integrity Council seeks to minimize academic misconduct, encourage students to work honestly

Anna Bauman, news reporter Mar 2, 2017



The OU Integrity Council is run by students and handles cases that involve academic misconduct. Its office is located in the Carnegie Building, room 305.

Person | News/The Daily

Sam Emswiler sat shell-shocked, his ears ringing.

"Mr. Emswiler, are you there?" he remembers hearing.

The computer science junior, then a freshman, can still recall the terror he felt sitting in the Office of Academic Integrity after his Introduction to Programming professor reported him for improper collaboration on an individual project.

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As someone who has been personally involved in the system from both sides, Emswiler said he has a unique perspective that makes him a good resource for students who come through the system.

"Because I went through the process and I'm not afraid to admit my mistake, I feel like that helps students that have actually cheated in the class go, 'Hey, this guy has been there,'" Emswiler said. "And it helps them feel like they're supported."

While Emswiler admitted to the report of his own misconduct, students also have the option to contest the report and undergo an investigation conducted by members of the Integrity Council.

The council members will then interview witnesses and other students and faculty involved in the incident before preparing a report of their findings, said Will Spain, assistant director of OU Academic Integrity Programs.

If a student decides to contest the findings of the report, it will go to a hearing conducted by Emswiler and other council members, who hear all sides of the story.

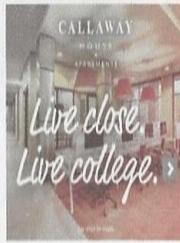
"Sometimes students disagree with testimony given, so they like to basically be like, 'I know they said this, but this is my side of the story,' and they like to give their reasoning behind certain actions," Emswiler said.

The process ends when the hearing committee decides on a sanction for the student based on the collected evidence and testimonies. These sanctions range from expulsion to a mandatory class, depending on the severity of the action, the student's year and history of academic misconduct.

Beyond the university sanction, the student can face grade penalties that are determined by his or her professor. Clark said the professors play an even larger role because they are considered the first line of defense in the system.

"If the professor takes time and ... talks about why integrity matters to them, why it matters to the field, and actually talks about it more than just once, maybe right before exams, you as a student can think, 'Wow, this is really a big deal,'" Clark

[http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article\\_049048da-fb10-11e6-a229-5feaf2b11a24.html](http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article_049048da-fb10-11e6-a229-5feaf2b11a24.html) 45



After listening to his options and rights, he signed the report to confirm his responsibility, and then he faced the consequences: mandatory enrollment in an integrity training class and a censure on his file that would remain until graduation.

"Really there was no way for me to get out of it, so I thought, 'OK, I'll just accept the sanction and move on,'" Emswiler said.

Similar to Emswiler's case, there were 525 reports of academic misconduct last school year, according to an email from Breea Clark, associate director of OU Academic Integrity Programs. This number dropped from 602 the previous academic year, following a steady rise each year since the 380 reported cases in 2011-2012.

Clark said this trend can be attributed to the new academic misconduct code implemented in 2011 that centralized the system into one office and made it less confrontational and easier for students and professors to report.

"We don't think people were cheating more, we think they were reporting more," Clark said.

Clark said the OU Office of Academic Integrity Programs has the toughest out of all similar programs at other Big 12 schools because of the possibility of a permanent record and suspension for upperclassmen, first-time offenders. In spite of stern

[http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article\\_049048da-fb10-11e6-a229-5feaf2b11a24.html](http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article_049048da-fb10-11e6-a229-5feaf2b11a24.html) 25

said. "It creates that connection where they're less likely to cheat. If they don't mention it, if it's not a priority, then why should it be a priority to you?"

Clark said she thinks the council is vital in helping the university uphold a high standard of integrity, something which affects everyone in the community.

"We've seen schools that have had cheating scandals, and it's negatively impacted every aspect of the university, from their current students being able to find employment, the value of the degree of graduates, donations from alumni, enrollment from prospective students," Clark said.

Spain said he thinks integrity is a vital aspect of a student's education.

"When a student begins to cheat they destroy their own opportunities at becoming more educated through this process," Spain said. "It's a crutch that we depend on. If we're out in the real world and we lack critical thinking skills that we should have learned in college, we put ourselves behind."

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Anna Bauman

Anna Bauman is an English junior and the Daily's assistant news managing editor who has previously worked as a news editor and news reporter.

[http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article\\_049048da-fb10-11e6-a229-5feaf2b11a24.html](http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article_049048da-fb10-11e6-a229-5feaf2b11a24.html) 55

penalties, the system is designed to prevent instances of misconduct before they happen.

"We're trying to be proactive and educational versus reactive and punitive," Clark said.

In addition to an online student guide to academic integrity, OU Academic Integrity will give presentations to any class or student group on request, Clark said. She said she hopes the many educational programs and resources offered will help clarify the process for students and teach them something valuable.

"Do we change all hearts and minds? No. Do we change some? Yeah, I know we do. I know we do," Clark said.

Two years after his cheating incident, Emswiler now serves as the vice-chair of adjudication on the OU Integrity Council, the student group responsible for upholding the rules of academic integrity by conducting investigations, holding hearings and helping teach classes.

Emswiler said he decided to join the system that punished him after the Do You Understand Integrity? class changed his perspective.

"It was kind of like a life-changing event, or like a shift, really," Emswiler said. "After the fact, I got a lot more appreciative of all of my classes in general, but more so as a person, it really just shifted, because it gave me a mature worldview."

Initially, he was angry about his situation because he thought sharing work on a project was not a big deal. The majority of other students in the class shared a similar attitude, Emswiler said.

"You can see it when you're in there, everyone's just kind of like, 'This is so freaking dumb, why am I in here?' and you can see it on all the other kids' faces," Emswiler said.

[http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article\\_049048da-fb10-11e6-a229-5feaf2b11a24.html](http://www.oudaily.com/news/ou-integrity-council-seeks-to-minimize-academic-misconduct-encourage-students/article_049048da-fb10-11e6-a229-5feaf2b11a24.html) 55

# PROPOSED RESTRUCTURE OF THE ACADEMIC INTEGRITY COUNCIL

In the interest of ensuring fairness, ensuring all due process rights are observed for students while violators are brought to justice, the following proposed model is hereby recommended:

<b>CATEGORY:</b>	<b>AGENCY &amp; ROLE:</b>
<b>EDUCATION PREVENTION:</b>	Academic Integrity Council, Professor & Syllabus: During the first day of classes the Professors should be required to give speeches on Academic Integrity while all students should sign the pledge. The policies must be included in the Syllabus. The Academic Integrity Council should continue with its mission of education outreach and classes. In addition the current 1 credit hour classes should be available as elective credits to all students and 3 credit hour classes should be available for those found guilty of misconduct.
<b>REFERRALS:</b>	Referrals should remain open to anyone reporting and be changed from 15 class days to 30 business days. Business Day shall be defined as it currently is under University Policy. All complaints shall be referred to the Academic Integrity Council.
<b>INVESTIGATIONS:</b>	Unless a plea deal is reached before the final investigation or charges are dismissed/not enough evidence to proceed, there shall be 4 stages of initial investigations. 1 <sup>st</sup> Stage: Investigation by the reporter. 2 <sup>nd</sup> Stage: Investigation by the Integrity Council. 3 <sup>rd</sup> Stage: Defendant Rebuttal Investigation. 4 <sup>th</sup> Stage: Cross Examination & Rebuttal via Discovery when evidence is turned over.
<b>CHARGES:</b>	In accordance with the Code if the 2 <sup>nd</sup> phase of investigation warrants charges, then the student shall be formally charged and notified.
<b>DEFENSE:</b>	Upon being charged, the student shall have the right to council. They may be represented pro bona by a member of Student Legal Services, SGA General Council, a member of the SGA Judicial Branch without a conflict of interest, a student in the Law School or by a Senior who is Majoring in Constitutional Studies & or Political Science. Also the

	<p>Student is allowed to go obtain a Private Defense attorney at their own expense. In addition a class for credit for defense shall be established as an activity class.</p>
<b>DISCOVERY:</b>	<p>All parties involved shall have the chance to offer additional evidence and refute claims by the other side.</p>
<b>TRIAL:</b>	<p>1: A new body of the SGA Judicial Branch for hearing cases shall be created separate from the Office of Academic Misconduct &amp; new Defense Resources.</p> <p>2: Formal and official rules of evidence and proceedings shall apply.</p> <p>3: If prosecution fails to show up to said hearing and the defendant move for dismissal on the grounds for lack of facing accuser the motion shall be granted.</p> <p>4: The defendant can have their council speak for them.</p> <p>5: All procedural objections must be on the record.</p> <p>6: Each judge shall be recorded with their decision. Unless the decision is unanimous, the minority vote shall be allowed to write a dissenting opinion for the official record which should be included in the student file.</p> <p>7: There shall be a 3 step appeal process for any party dissatisfied with the ruling. First line of appeal is SGA Superior Court who shall have the right to side with the lower side, overturn without a hearing, order a retrial or take on the case as if they are hearing it for the first time. If either party is still unhappy after SGA Supieor Court it shall be appealed to the office of the Provost. If either party is unsatisfied after the office of the Provost, it shall be appealed to the office of the University President. For University matters and proceedings after rejection of the case OR once the University President has ruled it shall be considered a done matter. However either party at their own expense and time is free to attempt to appeal to a Federal or State of Oklahoma court for a hearing if said court shall allow it.</p>
<b>PUNISHMENTS:</b>	<p>The punishment should be formalized and included in the code along with a provision in the code for sentencing guidelines to be adopted.</p>

# SUMMARY OF PROPOSED CHANGES:

- 1: Increased time for reporting incidents. Changed from 15 class days to 30 business days.
- 2: Academic Integrity Council = Education Prevention, Cops & DA. New SGA Created Court = Hearing of Case as the impartial Judicial Branch. Law Students, SGA Judicial Branch Members & Constitutional Studies/Political Science Seniors = Defense.
- 3: The investigations are more detailed.
- 4: Due Process is protected and advanced.

## BURSAR BILLING REFORM

For student finances vary Semester by Semester and Financial Aid isn't always timely in disbursement while at times canceling disbursement of funds and forcing students to appeal. The following is hereby recommended to reform bursar billing practices while putting students first.

PROPOSAL #	IDEA	DESCRIPTION
1:	Abolish the University Service Charge for the existing Semester.	This ends the 1.5% interest accruing on students every month with payment plans.
2:	Introduce the Fall bill in June, the Spring Bill in November & the Summer Bill in April.	This allows students time to plan.
3:	1 Semester Grace of Late with \$100 Flat Late Payment Fee + Interest.	For students who loose financial aid or have an outstanding balance at the end of the Semester, instead of blocking enrollment in classes for the next semester, issue a 10% interest carry over fee on the remaining balance plus late fee to the next Semester while allowing the student to enroll. However if the student goes two terms without paying then block class enrollment. For students that struggle one semester, it gives them a 1 semester chance to recover.

# \$\$ FINANCIAL AID ELIGIBILITY REFORM \$\$

## CURRENT FINANCIAL SATISFACTORY ACADEMIC PROGRES (SAP)

THE UNIVERSITY OF OKLAHOMA  
**FINANCIAL AID SERVICES**  
 1000 Asp Avenue, Room 216  
 Norman, Oklahoma 73019-4078  
 Phone (405) 325-4521 Fax (405) 325-7608  
[financialaid@ou.edu](mailto:financialaid@ou.edu)

### FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS FOR UNDERGRADUATE STUDENTS

A student must demonstrate Satisfactory Academic Progress (SAP) to be eligible for financial aid awarded by this office. This is a federal requirement. The chart below outlines the standards that must be met. College of Liberal Studies and Advanced Programs students may have additional requirements and should contact (405) 325-2929 or email [L.Said@ou.edu](mailto:L.Said@ou.edu) or [APaid@ou.edu](mailto:APaid@ou.edu) for more information.

Degree Program	Minimum GPA for FAS	Completion Requirements	Maximum Credit Hours
Undergraduate	2.0*	Must satisfactorily complete at least 70% of the number of credit hours you are enrolled in at the end of the second week of classes each semester. This is called the Financial Aid Enrollment Confirmation Date.  For example, if you are enrolled in 15 hours on the Fall FA Enrollment Confirmation Date and 15 hours on the Spring FA Enrollment Confirmation Date then you are required to complete at least 21 of the 30 total hours attempted. Review the chart on page 2 for more information. Grades that count as satisfactorily completed coursework are: A, B, C, D, S, and P. Grades of I, W, F, U, N, NP, AW, and AU do not count as satisfactorily completed for financial aid.	180 credit hours attempted (including transfer credits from other schools)
Second Bachelor's	2.0*	Subject to the completion requirements outlined above.	Requires 2 <sup>nd</sup> BA Form signed by your Academic Adviser which determines maximum time frame for financial aid.
Teacher Certification	2.0*	Subject to the completion requirements outlined above.	180 credit hours including undergraduate work taken before teacher certification.

\*Both OU (Institutional) GPA and Total Overall GPA must meet the minimum standard. Undergraduate students with no more than 30 hours attempted may be eligible with a 1.70 minimum GPA as long as the 70% completion rate is met. The GPA for satisfactory academic progress is based on all work attempted (both transfer and OU) minus those courses repeated in accordance with the institutional policy on repeated courses as well as remedial courses.

#### Pass, Suspension and Reinstatement

Pass	Making Satisfactory Academic Progress	Eligible for aid
Suspension	Did not complete minimum required GPA, minimum amount of hours earned during the academic year, and/or exceeds maximum total hours attempted.	Not eligible for aid
Reinstatement	Students in suspension status will earn reinstatement of eligibility by completing OU coursework at one's own expense and meeting all SAP standards.	Students who earn reinstatement are identified by FAS at the end of each semester.

#### Appeals, Probation and Academic Plan

<b>Appeals</b>	Students in suspension status may submit a Financial Aid Appeal with documentation showing extenuating circumstances and that they will be able to meet the SAP standards. An appeal approval will result in either a Probation or Academic Plan status. Students whose appeals are denied must meet the reinstatement criteria above.	Only one appeal per semester is allowed.
<b>Probation</b>	Students are placed on probation for one semester if a suspension due to failure to meet SAP standards is appealed and approved. Students on probation earn reinstatement if they meet all SAP standards after the probationary semester. Students who fail to meet all SAP standards after probation are placed in suspension status again.	Eligible for one semester
<b>Academic Plan</b>	Students in suspension status due to GPA or completion rate and who complete at least 70% of attempted OU coursework on their own with a minimum semester GPA of 2.0 but who do not meet minimum institutional and/or overall GPA may appeal and cite their performance. FAS may approve the appeal and place the student in academic plan status.  Students in suspension status due to exceeding maximum hours may be approved and placed in academic plan status upon successfully appealing.  Students with extreme SAP deficiencies may also be placed in academic plan status by FAS if it appears they cannot meet all SAP standards after one probationary semester.	Students in academic plan status are eligible on a semester by semester basis as determined by financial aid. Students may be required to sign an Academic Plan agreement and/or submit an Academic Progress Review form as determined on a case by case basis by FAS.  Students are removed from academic plan status when all SAP standards are being met and are considered to have met the terms for reinstatement.

Use the [OU GPA Calculator](http://www.ou.edu/production/csl-bin/opaou.pl) to calculate the credits you need to improve your current GPA at <http://www.ou.edu/production/csl-bin/opaou.pl>.

#### COMPLETION REQUIREMENTS CHART

HRS ATTEMPTED	70% POLICY REQUIRES	HRS ATTEMPTED	70% POLICY REQUIRES
over 38 hours	0.70 X number of hours attempted	19	14
38	27	18	13
37	26	17	12
36	26	16	12
35	25	15	11
34	24	14	10
33	24	13	10
32	23	12	9
31	22	11	8
30	21	10	7
29	21	9	7
28	20	8	6
27	19	7	5
26	19	6	5
25	18	5	4
24	17	4	3
23	17	3	3
22	16	2	2
21	15	1	1
20	14		

# NEW PROPOSED FINANCIAL AID REFORM

Below is a chart of current ways that students can lose their aid.

Way to Loose Aid:	PROPOSED CHANGE:
1: Overall & OR Institutional GPA falls below 2.00	Change it to where aid is only lost if both are below a 2.00
2: Minimum Hours Not Reached. This includes both a semester basis and 70% overall of attempted hours passed.	Change it where either the total hours drop below 70% OR a student has 2 semesters in a row with passing less than 70% of enrolled classes.
3: Maximum Hours Exceeded:	Ideally the students would love to raise the maximum hours, however that is Federally mandated.

In addition we call upon the timelines for appeals to be increased giving students more time to prepare appeals. Below is a copy of what an appeal form looks like:

The image shows two pages of a financial aid appeal form. The left page is the 'Satisfactory Academic Progress (SAP) Appeal Instructions and Checklist'. It includes the university logo, purpose of the form, instructions for completion, and submission deadlines. The right page is the 'SAP Appeal' form itself, featuring sections for student information, explanation of circumstances (with checkboxes for medical conditions, birth of child, death of family member, divorce, military service, and personal difficulties), a plan for academic success, and a certification statement. It also includes a signature line and tracking information for the office.

Currently all appeals describe having to have a doctors note, child's birth certificate, death certificate, Court Documents, Military Orders & or a counselor note. This is especially troubling on the matter of personal issues, where a student is already struggling because they

may not be able to afford a counselor and the limited counselors on OU's Campus are already backlogged. It basically shuts out any attempt of an appeal being accepted since all areas of the form must be adhered to. We call for the creation of a new category of **“unusual circumstances”** where people can submit appeals without a letter thus guaranteeing their right to appeal and being a fancy word for other so that all students have the chance to appeal decisions of financial aid on revoking aid eligibility for students.

# **SPECIAL HOUR STATUS FOR FOREIGN LANGUAGE CLASSES**

Today's World is increasingly globally between instant communication, more study abroad opportunities, closer economic ties and increase in transportation speed/frequency of trips. Foreign Language is no longer a luxury but a vital economic and national security interest across the nation. We call for 1000 and 2000 level language courses to be excluded from the overall 180 hour attempt rule while counting toward full time enrollment in a Semester.

# FLEXIBILITY IN STUDENT RESEARCH IN UPPER DIVISION CLASSES

For 3000 and 4000 level options (excluding labs, foreign language, math, engineering, computer programming & Major Capstone courses) there should be one paper with the topic of the students choice to write about worth anywhere between 20-35% of the total grade. HOWEVER students should have a research option as is detailed in the chart below for Fall/Spring Semester:

<b>OPTION 1:</b>	<b>OPTION 2:</b>	<b>OPTION 3:</b>
10-15 page paper due by 11:59 PM on the last day of September/Feb	25-30 page paper due by 11:59 PM on Nov 15 <sup>th</sup> /April 15 <sup>th</sup>	50+ page paper due by the last day of the Semester

Below is the chart for Summer:

<b>OPTION 1:</b>	<b>OPTION 2:</b>	<b>OPTION 3:</b>
7-10 page paper due 25% of the way thru the class.	15-20 page paper due 60% of the way thru the class.	25-30 page paper due on the last day of the class.

For students that handle multiple things and like to organize their schedule it gives them greater flexibility with due dates. It rewards initiative and effort of comprehensive research with later due dates. In addition for students who are majoring in that subject it allows them to explore their field in depth while creating introductory broad exposure for students not Majoring/Minoring in that class taking it as elective credit.

## FREE PRINTING UNIVERSITY WIDE FOR STUDENTS

We call upon and encourage the university to make printing free for all students on the Norman Campus, especially in the Library instead of nickel & diming students out of pocket all the time.

# GENERAL EDUCATION REFORM

8/3/2018

Requirements

Rec



## GENERAL EDUCATION

The UNIVERSITY of OKLAHOMA

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### General Education Requirements

A minimum of 40 credit hours of general education courses is required for graduation. The list of courses approved for general education credit is published in the Class Schedule. View list of courses here (PDF). Courses must be distributed among the following areas:

#### I. SYMBOLIC AND ORAL COMMUNICATION (3-6 courses, 9-22 hours)

- English Composition (2 courses, 6 hours).
- Foreign Language (2 courses, 6-10 hours). This requirement can be satisfied by successfully completing two semesters of the same foreign language at the college level equivalent to two semesters at OU. It also may be satisfied by successfully completing two years of the same foreign language in high school or by demonstrating an equivalent level of competence on an assessment test. (Note: the Gaylord College of Journalism and Mass Communication, College of Arts and Sciences, and the College of International Studies require students to complete three semesters of college-level foreign language or pass an assessment test. The College of Arts & Sciences and College of International Studies requirement cannot be met by high school coursework. Some majors require a fourth semester of foreign language.)
- Mathematics (1 course, 3 hours).
- Other. Courses in this category are not required, but may be used when additional credit hours are needed to bring the total hours completed to 40. Approved courses in this area include communication, logic and public speaking.

#### II. NATURAL SCIENCE (2 courses, 7-8 hours)

At least two courses of three or more credit hours each and totaling a minimum of seven credit hours are required. The courses must be from different disciplines, and at least one course must include a laboratory component, denoted by [L] in the list of general education courses. (Note: the College of Arts and Sciences requires its students to complete one course in the Biological Sciences and one course in the Physical Sciences.)

#### III. SOCIAL SCIENCE (2 courses, 6 hours)

One course must be Political Science 1113, "American Federal Government" (three hours)

#### IV. HUMANITIES (4 courses, 12 hours)

- Understanding Artistic Forms (1 course, 3 hours)
- Western Civilization and Culture (2 courses, 6 hours) One course must be History 1483, "United States 1492-1865," or History 1493, "United States 1865 to Present." The other course may not be History 1483 or History 1493.
- Non-Western Culture (1 course, 3 hours)
- Note: the Gaylord College of Journalism and Mass Communication, College of Arts and Sciences, and College of International Studies require additional upper-division Humanities courses outside the major (2 courses, 6 hours).

#### V. SENIOR CAPSTONE EXPERIENCE (1 course, 3 hours)

Designed to culminate a student's undergraduate field of study and place it in a larger social, intellectual and professional context, the capstone experience should be an intensive experience in the major or interdisciplinary field at the senior level of performance. The capstone must include an in-depth writing component.

#### VI. UPPER DIVISION REQUIREMENT

In addition to the Senior Capstone Experience, at least one of the courses (minimum of 3 hours) used to satisfy the general education requirements must be at the upper division level and outside of the student's major.



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Updated 3/11/2014 by Office of the Sr VP & Provost: rkelly@ou.edu

## **PROPOSED GENERAL EDUCATION REQUIREMENTS**

(Gen Ed can fulfill Major/Minor Requirements in addition to support & Related)

<b>CATEGORY:</b>	<b>CLASSES:</b>
Citizenship Skills: 9 Hours	HIST 1483 OR 1493, LTRS 2103 & P SC 1113: US History, Intro to Constitutional Studies & American Federal Government. (Those transferring in with Associate Degrees still must take LTRS 2103: Intro to Constitutional Studies.)
English Comp & Writing: 9 Hours	ENGL 1113 & 1213 + ENGL 2123: Principles of English Composition & Creative Writing. (Associate Degree waives all requirement of this partition.)
Foreign Language: 10 Hours	Can be split with 5 from beginning of two different languages OR all 10 of the same. Any 1000 Level OR Higher Language Course counts including 1999. (No waivers unless student has a learning disability.)
Freshman Experience: 5 Hours	B AD 2091, UCOL Academic Gateway & the 2 one credit hour courses on Avoiding Plagiarism from the Academic Integrity Council. (Transfer students with more than 40 completed credit hours are exempt from the entire portion of the Freshman experience.)
Humanities & Social Sciences: 9 Hours	Can be any course designated as Artistic Forms, Non Western Culture, Social Science & OR Western Culture in addition to any Sociology Course. (No exceptions. Not even for transfer students with Associate Degrees.)
Oral Skills: 3 Hours	COMM 2613: Public Speaking
Research Skills: 3 Hours	Each Department shall designate research courses and shall be submitted to the University for a wide list. From that list the student is free to take any course. (No exceptions. Not even for transfer students with Associate Degrees.)
STEM: 12 Hours	Any Science, Technology, Computer, Engineering OR Program Course. Students may stick to one discipline OR sample among the topics. (Students transferring in with an Associate's Degree automatically meet these requirements. Also students with learning disabilities can be exempt.)
<b>TOTAL HOURS: 60</b>	<b>CLASSES:</b>

# EXPLANATION OF PROPOSED GEN ED CHANGES

- 1: English Comp gets moved from Symbolic and Oral Communications to the new category of English Comp & Writing.
- 2: Creative Writing is now a mandatory class.
- 3: Foreign Language is a flat 10 credit hours across the Board for the all, except those with learning disabilities.
- 4: Math & Science instead of being separate are now lumped into one new general category of STEM creating greater customization of subject interest for students. However its raised from 10-11 hours of STEM to 12 total.
- 5: Social Science is lumped in with/combined with Humanities while American Federal Government and US History is moved to the new category of Citizenship Skills.
- 6: With the new category of Humanities & Social Science being combined, students now have the option to focus solely on Artistic Forms,

Non Western Culture, Social Science & or Western culture instead of being mandated/forced to take at least one course from each category.

7: Students develop better research skills.

8: Intro to Constitutional Studies is now required for all students.

9: Public Speaking is now required for all students.

10: Business & Professional Basics along with gateway courses and avoiding plagiarism course are now developed and engrained for all students creating a commonality Freshman Experience.

11: The Capstone in Gen Ed is removed and left to the Majors.

12: The proposed General Education Requirements are modern with the times given students background in writing, research, history, law, government, foreign language, business basics, public speaking while letting students explore their passions in the STEM area instead of being forced to take STEM of different disciplines and preparing them for intensive research within their major field.

13: Total General Education Requirement Hours gets increased from 40 to 60, but allows greater flexibility in class selection for students.

# REGENTS STUDENT VOTING SEAT

Currently the Board of Regents lacks a student voting on the Regents. Under Obama Care the mandate fee was a tax which would put State Agency Regents fees as a tax as well. America has a proud tradition of no taxation without representation. Given the continual fees and taxes that is education cost, the students hereby call for a creation of a voting seat on the Board of Regents to be appointed by SGA. For the SGA structure of appointments, it is recommended to adopt similar language to Undergraduate Student Congress Congressional Bill #980133 that was authored by Brandon Swearingin.

<p>THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION          UNDERGRADUATE STUDENT CONGRESS          CONGRESSIONAL SESSION XXCVIII          October 31<sup>st</sup>, 2017</p> <p>GRADUATE STUDENT SENATE          SENATE SESSION GFT7          November 5<sup>th</sup>, 2017</p> <p>CONGRESSIONAL BILL NO. 980133          SENATE BILL NO. GFT7-XX</p> <p>AS INTRODUCED</p> <p>A congressional act setting pertaining to student appointments to the Board of Regents University of Oklahoma Presidential Search Committee, providing for committee creation, providing for application questions, providing for qualifications, providing for a short edit, providing for modification, and providing an effective date.</p> <p>BE IT ENACTED BY THE UNIVERSITY OF OKLAHOMA STUDENT ASSOCIATION:</p> <p><b>Section 1:</b> Title: This act shall be known and may be cited as the "Regents Student Selection Qualifications Act".</p> <p><b>Section 2:</b> Purpose: The purpose of this act shall be to create a committee for the purposes of judging applications for candidates to the Board of Regents University of Oklahoma Presidential Search Committee and to set forth qualifications for candidates to the Board of Regents University of Oklahoma Presidential Search Committee.</p> <p><b>Section 3:</b> Definitions: For the purposes of this act, "Regents Search Committee" shall refer to the Board of Regents University of Oklahoma Presidential Search Committee, "Committee" shall refer to an internal committee of the Student Government Association as described in Section 4, Chapter 9, Sub-Section 49, and "Business Day" shall refer to an eight-hour period of time between 09:00 and 17:00 local time on a weekday that is not a university-sanctioned holiday.</p> <p><b>Section 4:</b> Amending Title XI – SGA Boards, Committees, and Commissions of the Code Annotated and establishing:</p> <p><b>Chapter 9 – Student Representation: Regents Search Committee</b></p> <p>47. Appointments/Confirmation/Nomination to the Regents Board for selecting the University of Oklahoma Presidential Search Committee shall be considered a High Office for all entering the board on or after February 1<sup>st</sup>, 2018. Any person appointed prior to this date shall be exempt from the concurrent service in high office.</p> <p>a. On or after February 1<sup>st</sup>, 2018, the SGA President, SGA Vice-President, and CAC Chair shall be exempt from the concurrent service in high office for the purposes of serving on the Regents Search Committee.</p> <p>48. Applications must be open and made available to all students for a reasonable maximum amount of time based on time constraints provided by the Board of Regents.</p> <p><i>Printing Funded by SGA</i></p>	<p>a. Should the time constraints provided by the Board of Regents exceed five (5) full business days, then the following shall apply:</p> <p>i. A minimum of one (1) university-wide electronic mail (email) notification must be distributed to all students no fewer than five (5) full business days (excluding Saturdays, Sundays, and university-declared holidays) prior to an internal application deadline set by the Student Government Association. This email shall notify students that applications for candidates for the Regents Search Committee are being accepted until the date and time of an internally-declared application deadline.</p> <p>ii. Applications must be open at the time the initial university-wide electronic mail (email) notification is distributed.</p> <p>iii. An additional university-wide electronic mail (email) notification must be sent between twenty-four (24) and forty-eight (48) hours prior to the internal application deadline.</p> <p>iv. Example: An internal application deadline may be set as after 17:00 local time on a Friday provided that the initial university-wide electronic mail (email) notification was distributed prior to 09:00 local time on a Monday and provided that Monday, Friday, and any day in between Monday and Friday are not university-sanctioned holidays.</p> <p>v. Should time allow, the Committee, at its sole discretion, shall be both permitted and encouraged to extend the time for applications to better allow for an increased pool of applicants.</p> <p>b. Should the time constraints provided by the Board of Regents not exceed five (5) full business days, then the following shall apply:</p> <p>i. The Committee must make applications open and available to all students for a reasonable maximum amount of time.</p> <p>ii. A minimum of one (1) university-wide electronic mail (email) notification must be sent out with as much advanced notice as possible. The email shall notify students that applications for candidates for the Regents Search Committee are being accepted until the date and time of an internally-declared application deadline.</p> <p>iii. Applications must be open at the time the initial university-wide electronic mail (email) notification is distributed.</p> <p>49. Applications shall be judged, with objective consideration of the applicants, their application questionnaire, and their interview, by a Committee consisting of the SGA President, SGA Vice-President, Chair of the Undergraduate Congress, Vice-Chair of the Undergraduate Congress, Chair of the Graduate Student Senate, Vice-Chair of the Graduate Student Senate, and CAC Chair. Additional members may be added to the Committee with two-thirds (2/3) consent of the Committee provided that the additional member(s) are not applying as a candidate for the Regents Search Committee.</p> <p>a. All active members of the Undergraduate Congress and Graduate Student Senate shall be notified by their respective Secretary, via writing or electronic writing and prior to the opening of applications, should an additional member be added to the Committee.</p> <p><i>Printing Funded by SGA</i></p>	<p>b. The Executive Branch must notify the student body and the public, prior to the opening of applications and via a press release and/or similar means, of the members, including additional members, of the Committee.</p> <p>i. The names of all members of the Committee shall also be disclosed on the university-wide email(s) distributed to the student body.</p> <p>c. No member of the Committee shall be eligible for consideration as a candidate for the Regents Search Committee with the exception of the SGA President, SGA Vice-President, and CAC Chair.</p> <p>i. Should the SGA President, SGA Vice-President, and/or CAC Chair be considered as candidates, they must be removed, though not dismissed, from the Committee.</p> <p>1. The SGA President may be un-renewed only in the event of an evenly split (tie) decision in the Committee.</p> <p>d. No additional members shall be added to the Committee once applications have opened.</p> <p>e. A member of the Committee shall only be dismissed, and will be dismissed immediately, from their role on the Committee if they resign from their elected seat, are removed from their elected seat, and/or meet the disqualifying standards of a candidate as described in Chapter 9, Sub-Section 53.</p> <p>f. Interviews</p> <p>i. All applicants shall be interviewed by the Committee.</p> <p>ii. Interviews of applicants may occur on a rolling basis in which interviews can occur once an application has been submitted.</p> <p>iii. The Committee shall determine the method and manner of all interviews.</p> <p>50. Following the internal application deadline, the Committee shall furnish a list of candidates and their application questionnaires to the Undergraduate Congress and the Graduate Student Senate. Each candidate shall be provided with a minimum of five (5) minutes, of which they are not required to use, in each legislative chamber for the purpose of presenting why they believe that they should represent the student body as the student representative on the Regents Search Committee. The candidates must individually be approved by a minimum of two-thirds majority via roll-call vote in both the Undergraduate Congress and the Graduate Student Senate.</p> <p>a. Under no circumstances shall there exist limitations on the amount of time for questions to the candidates.</p> <p>b. Members of the student body shall be given full speaking privileges, without threat of objection, to ask questions to the candidates.</p> <p>i. This shall not imply any change to preexisting voting regulations.</p> <p>c. The Executive Branch shall notify the student body, via press release and/or similar means, that candidates will be seen in both the Undergraduate Congress and the Graduate Student Senate.</p> <p>i. Such a notification shall state the dates, times, and locations when/where candidates will be presenting.</p> <p>ii. Such a notification shall also state that the student body will be granted full speaking privileges for the purpose of asking questions to the candidates.</p> <p>51. Application Questionnaires: The application shall be completed via OxyForm (or the future successor of OxyForm) should OxyForm no longer be used by the university. The application shall</p> <p><i>Printing Funded by SGA</i></p>
<p>include a list of minimum qualifications, directions, a purpose, questions, a signature, and a signed date. Additional questions, either qualification or written answer, may be asked provided that the following questions are asked; below are the questions that must be asked:</p> <p><b>QUALIFICATION QUESTIONS</b></p> <p>1: Do you plan to still be enrolled in classes as a student at the University of Oklahoma by the end of the date specified for the Regents Search Committee? YES NO</p> <p>2: Will you be able to attend the interview by the executive branch on said date(s) on campus if granted an interview and the appointment/confirmation/nomination meeting(s) from the Undergraduate Congress and Graduate Student Senate? YES NO</p> <p>3: Being on a search committee takes a large amount of time. Are you prepared to invest the time and commitment, while doing due diligence of research and not missing a single meeting as the Student Voice or Voice council? YES NO</p> <p><b>WRITTEN ANSWER QUESTIONS</b></p> <p>1: Why do you want to be on search committee for the replacement of [insert name of University of Oklahoma President here]?</p> <p>2: Please list and describe any/all experience you have on previous search/appointment committees at any level for any organization?</p> <p>3: In your opinion what are the 3 most important qualities you would look for in the next University President? Why are they the most important? 1: _____          Why: _____          2: _____          Why: _____</p> <p><i>Printing Funded by SGA</i></p>	<p>3: _____          Why: _____</p> <p>4: During the interview process, state 3 questions you would ask of the candidates for the next University President? Q1: _____          Q2: _____          Q3: _____</p> <p>5: In your opinion: Please list the 3 most important issues on campus facing the students today and how would you raise those concerns to the Presidential Search Committee and Candidates?</p> <p>NAME: _____          SIGNATURE: X _____ DATE: _____</p> <p>52. Qualifications: For undergraduates to serve as the student representative on the Regents Search Committee, they must have a minimum of a 2.5 overall GPA at the time of their appointment, have completed 40 or more credit hours, and have been a student at the University of Oklahoma, Norman for a minimum of two full semesters at time of appointment (Fall/ Spring Semesters).</p> <p>a. Graduate Students: For Graduate Students, they must be in good standing with their College of Study.</p> <p>b. Law Students: For Law Students, they must be in good standing with the University of Oklahoma College of Law and the Student Bar Association.</p> <p>c. Sooners Studying Abroad: Students studying abroad during any time of the application process and/or at any time the Regents Search Committee is expected to convene shall be ineligible for consideration to the Committee.</p> <p>53. Disqualification: Any student wishing to serve as the student representative on the Regents Search Committee shall be deemed ineligible by the Committee if they have been found guilty of any academic misconduct OR sexual misconduct OR hushery violations/fears OR criminal felonies as noted in a public court of law.</p> <p>Section 51: This act shall become effective immediately upon passage and shall be codified in the Code Annotated.</p> <p>Author(s): Brandon S. Swearingin, Business Representative          Co-Author(s): _____          Co-Sponsor(s): Dan Williams, Social Sciences Representative          Tanscum Al-Michael, University College Representative          Brian Ovingis, Associate</p> <p><i>Printing Funded by SGA</i></p>	<p>Submitted on a Motion by: _____          Action taken by Congress: _____ Date: _____          Verified by Chair of Congress: _____</p> <p>Submitted on a Motion by: _____          Action taken by Senate: _____ Date: _____          Verified by Chair of Senate: _____</p> <p>Approved by SGA President: _____</p>

# SGA INTERNATIONAL AGENDA & FOCUS

**INCREASING THE PITF:** Currently the PITF has a guaranteed award to all students of \$500 toward airfare. To help students and increase incentives for studying abroad we call on the PITF to be raised to \$750 for all students.

**STUDY ABROAD DURING THANKSGIVING WEEK:** We call upon for no classes during the entire week of Thanksgiving. As no classes take place during Spring Break and study abroad options are offered for Spring Break, we call upon the University and Education Abroad to implement 1 week Study Abroad Programs during Thanksgiving.

**INCREASED PARTICIPATION BY INTERNATIONAL STUDENTS IN SGA:** SGA encourages adding 1 voting seat for international students in addition to two guaranteed associateships in the Undergraduate Student Congress.

**PROTECTION & ADVANCEMENT OF DACA STUDENTS:** SGA calls upon all relevant parties to work toward creating permanent legal status for current DACA students and recipients.

# SGA LEGISLATIVE AGENDA

**CLEVELAND COUNTY:** For current students paying property tax within Cleveland County and or are the dependents of property tax payer within Cleveland County, we call upon Cleveland County to offer a \$50 tax break on the total amount of the property bill. In addition to University of Oklahoma students, this would also apply to students in Vo Tech and the Moore/Norman Technology Center.

**FEDERAL TAX INCENTIVES:** Currently there are 2 Federal Tax Breaks. The first allows students or their parent/legal guardian if they are a student to deduct the first \$4000 in tuition and fees from college/university/vo tech as a tax break. We call to increase it from the first 4 years to the first five years and raise the amount form \$4,000 to \$7,000.

Second for the Life Long Learning Credit which allows up to the first \$1,500 for the 5<sup>th</sup> year and beyond of college/university/vo tech we call to increase that amount from \$1,500 to \$3,000 in tax deductions to help students and families alike offset the cost of college.

**INCREASING STAFFORD LOANS BORROWING AMOUNTS:**  
We call upon the Federal Government to increase per year borrowing amount in both dependent and independent students by \$2,000 USD in each category while at the same time raise the total life time borrowing cap by \$10,000 in each category.

**OKALHOMA:** As the Federal Government currently has tax incentives for higher education, we call upon OK to create tax incentives of \$1,000 for the first five years & \$500 in deductions for each year after that.

**STUDENT LOAN INTEREST DEDUCTION:** Currently, people making less than \$80k or combined income of less than \$160k, the first \$2,500 of interest on student loans can be used to lower your total taxable income by \$2,500. We propose to increase that to people making less than \$100k or combined income of less than \$200k a year and raise the interest deduction from \$2,500 to \$4,000.

# SAVINGS TO STUDENTS STATE WIDE IF ADOPTED

## **IN STATE CLEVELAND COUNTY SAVINGS TO PROPERTY HOLDERS**

(Rates are based on the 2018-2019 school year. They exclude dorms, meal plans, parking, online fees, course specific fees and one time fees. For OU it is assumed with the 2018 academic excellence fees rate & all program & technology fees at 30 credit hours being from the undergrad business college with the highest at \$151 per credit hour. For those admitted before 2018, the rate will be lower with greater savings. All Rates are based on the Undergraduate Charges)

<b>College/University</b>	<b>Tuition &amp; Fees (Based on 30 credit hours)</b>	<b>After \$50 Cleveland County Property Tax Deduction</b>	<b>After \$7k for first 5 years &amp; \$3k for beyond 5 years Fed Deduction</b>	<b>After OK new Added \$1k for first 5 years &amp; \$500 for each additional year after 5 deduction</b>
Cameron University:	\$6,450	NA	First 5: Entire Tuition & Fees are tax deductible.  After first 5: \$3,450	First 5: Entire Tuition & Fees already deducted by Federal plus an additional \$1k off in taxes.
ECU (2017-2018 rate. As of 8/4/2018 the 2018/2019 rate was not available on the website: assumed on all other chart estimates of ECU):	\$7,219	NA	First 5: \$219  After First 5: \$4,219	First 5 after Fed: \$781 benefit.  After First 5: \$281 benefit.
OCCC:	$\$135.29 \times 30 =$ \$4,178.70	NA	First 5: Entire Tuition & Fees are Tax Deductible.  After First 5: \$1,178	First 5 After Fed: Positive Benefit.  After First 5: \$678
OSU:	\$9,018	NA	First 5: \$2,018  After First 5: \$6,018	First 5 after Fed: \$1,018  After First 5: \$5,018
OU:	$\$151 \times 30$ (Undergrad Bus) = $\$4,530 + \$11,762.50$ (Undergrad Flat Rate at 2018 academic excellence fee) = \$16,292.50	\$16,242.50	First 5: \$9,242.50  After First 5: \$13,242.50	First 5 after Fed: \$8,242.50  After First 5: \$12,242.50
Rogers State:	$\$240 \times 30 =$ \$7,200	NA	First 5: \$200  After First 5: \$4,200	First Five after Fed: Positive Benefit.  After First 5: \$3,700
Rose State:	$\$143.95 \times 30 =$ \$4,318.50	NA	First 5: Entire Tuition & Fees Tax Deductible.  After First 5: \$1,318	First Five after Fed: Positive Benefit.  After First 5: \$818
Tulsa Community College:	$\$138 \times 30 =$ \$4,140	NA	First 5: \$140  After First 5: \$1,140	First Five After Fed: Positive Benefit.  After First 5: \$640
UCO:	$\$247.35 \times 30 =$ \$7,420.50	NA	First 5: \$420.50  After First 5: \$4,420.50	First Five After Fed: Positive Benefit.  After First 5: \$3,920.50

## IN STATE SAVINGS TO OKALHOMA STUDENTS

(Rates are based on the 2018-2019 school year. They exclude dorms, meal plans, parking, online fees, course specific fees and one time fees. For OU it is assumed with the 2018 academic excellence fees rate & all program & technology fees at 30 credit hours being from the undergrad business college with the highest at \$151 per credit hour. For those admitted before 2018, the rate will be lower with greater savings. All Rates are based on the Undergraduate Charges)

<b>College/University</b>	<b>Tuition &amp; Fees (Based on 30 credit hours)</b>	<b>After \$7k for first 5 years &amp; \$3k for beyond 5 years Fed Deduction</b>	<b>After OK new Added \$1k for first 5 years &amp; \$500 for each additional year after 5 deduction</b>
Cameron University	\$6,450	First 5: Entire Tuition & Fees are tax deductible.  After first 5: \$3,450	First 5 After Fed: Positive Benefit.  After first 5: \$2,950
ECU	\$7,219	Frist 5: \$219  After First 5: \$4,219	First Five after Fed: Positive Benefit.  After First 5: \$3,719
OCCC	$\$135.29 \times 30 = \$4,178.70$	First 5: Entire Tuition & Fees are Tax deductible.  After First 5: \$1,178.70	First Five after Fed: Positive Benefit.  After First 5: \$678.70
OSU	\$9,018	First 5: \$2,018  After First 5: \$6,018	First 5 after Fed: \$1,018  After First 5: \$5,518
OU	$\$151 \times 30$ (Undergrad Bus) = \$4,530 + $\$11,762.50$ (Undergrad Flat Rate at 2018 academic excellence fee) = $\$16,292.50$	First 5: \$9,292.50  After First 5: \$13,292.50	Frist 5 after Fed: \$8,292.50  After First 5: \$12,792.50
Rogers State:	$\$240 \times 30 = \$7,200$	First 5: \$200  After First 5: \$4,200	First 5 after Fed: Positive Benefit.  After First 5: \$3,700
Rose State:	$\$143.95 \times 30 = \$4,318.50$	First 5: \$318.50  After First 5: \$1,318.50	First 5 after Fed: Positive Benefit.  After First 5: \$818.50
Tulsa Community College:	$\$138 \times 30 = \$4,140$	First 5: \$140 After First 5: \$1,140	First 5 after Fed: Positive Benefit. After First 5: \$640
UCO:	$\$247.35 \times 30 = \$7,420.50$	First 5: \$420.50 After First 5: \$4,420	Frist Five after Fed: Positive Benefit. After First Five: \$3,920

## OUT OF STATE STUDENTS TUITION SAVINGS

(Rates are based on the 2018-2019 school year. They exclude dorms, meal plans, parking, online fees, course specific fees and one time fees. For OU it is assumed with the 2018 academic excellence fees rate & all program & technology fees at 30 credit hours being from the undergrad business college with the highest at \$151 per credit hour. For those admitted before 2018, the rate will be lower with greater savings. All Rates are based on the Undergraduate Charges)

<b>College/University</b>	<b>Tuition &amp; Fees (Based on 30 credit hours)</b>	<b>After \$7k for first 5 years &amp; \$3k for beyond 5 years Fed Deduction</b>
Cameron University:	\$15,870	First 5: \$8,870 After First 5: \$12,870
ECU:	$\$304 \times 30 = \$9,120$	First 5: \$2,120 After First 5: \$6,120
OCCC:	$\$327 \times 30 = \$9,810$	First 5: \$2,810 After First 5: \$6,810
OSU:	\$24,538	First 5: \$17,538 After First 5: \$21,538
OU:	$\$151 \times 30$ (Undergrad Bus) = $\$4,530 + \$27,143.50 = \$31,673.50$	First 5: \$24,673.50 After First 5: \$28,673.50
Rogers State:	$\$518 \times 30 = \$15,540$	First 5: \$8,540 After First 5: \$12,540
Rose State:	$\$356.50 \times 30 = \$10,695$	First 5: \$3,695 After First 5: \$7,695
Tulsa Community College:	$\$326.55 \times 30 = \$9,796.50$	First 5: \$2,796.50 After First 5: \$6,796.50
UCO:	$\$610.25 \times 30 = \$18,307.50$	First Five: \$11,307.50 After First 5: \$15,307.50

**CHANGES IN STAFFORD LOAN TO INCREASE CAPITAL ACCESS**

<b>Stafford Classification:</b>	<b>Current Amount:</b>	<b>Proposed Amount:</b>
<b>First Year Dependent:</b>	\$5,500 total (\$3,500 subsidized)	\$7,500 total (\$5,500 subsidized)
<b>First Year Independent:</b>	\$9,500 total (\$3,500 subsidized)	\$11,500 total (\$5,500 subsidized)
<b>Second Year Dependent:</b>	\$6,500 total (\$4,500 subsidized)	\$8,500 total (\$6,500 subsidized)
<b>Third, Fourth &amp; Fifth Years Dependent:</b>	\$7,500 total (\$5,500 subsidized)	Add 6 <sup>th</sup> & 7 <sup>th</sup> Year Undergrads: \$9,500 total (\$7,500 subsidized)
<b>Third, Fourth &amp; Fifth Years Independent:</b>	\$12,500 total (\$5,500 subsidized)	Add 6 <sup>th</sup> & 7 <sup>th</sup> Year Undergrads: \$14,500 total (\$7,500 subsidized)
<b>Life Time Borrowing Limit Undergraduate Dependent :</b>	\$31,000	\$41,000
<b>Life Time Borrowing Limit Undergraduate Independent:</b>	\$57,500	\$67,500
<b>Graduate/Professional Students per Academic Year:</b>	\$20,500 total	\$22,500
<b>Graduate Student Life Time Borrowing Limit:</b>	\$138,500	\$148,500

# PARKING ON CAMPUS

A majority of students on campus are frustrated with the parking situation on campus. In addition many are unaware that parking services is tasked with building all the garages, maintaining the existing roads/parking lots on campus including fixing the potholes and running all shuttle buses on campus with their only money coming from permit sales & tickets. Also it is frustrating to buy parking passes separately from tuition. The following is proposed to fix that:

A: Fee Restructure (In the overall fee restructure plan, while this one is dramatically raised, others are dropped/combined for overall student savings while reducing out of pocket cost): Raise the transit fee from \$2.50 a credit hour to \$29 a credit hour and then divide the funding into the following 4 category: (More included in the decorations.)

<b>Shuttle:</b>	<b>Parking Maintenance</b>	<b>Parking Garages:</b>	<b>Parking Pass:</b>
Raise from \$2.50 to \$3 a credit hour: This keeps current routes and will allow CART to offer special shuttles between Campus & DFW/Will Rogers the same week as move in week.  EXEMPTIONS: 100% online students.	Implement \$7 a credit hour. This allows parking services to preform and hire maintance/repairs on existing parking lots.  EXEMPTIONS: Students studying abroad for the entire semester & 100% online students.	Implement \$10 a credit hour to go into a fund for building future parking garages.  EXEMPTIONS: Students studying abroad for the whole semester & students 100% online.	Implement \$9 per Credit Hour. (\$9 X 30 = \$270) This changes parking passes from being sold on a year basis to a semester basis.  EXEMPTIONS: Students studying abroad for the whole semester & 100% online. Part time students are also exempt from this. Students exempt from the parking pass may purchase one a la carte for the semester.

**B:** Orientation parking education meetings in gateway courses & camp crimson.

**C:** Creation of 1 credit hour course (excluding academic excellence fees & Program/Tech Fees) for the parking justices.

**D:** The creation of a 1 credit hour course that students can pay \$15 per course to have tickets remove from their record and a 1 time sentence per semester to void a ticket.

# STUDENT INCLUSION ON UNIVERSITY SEARCH COMMITTEES

For both interim and full time positions of appointing people to positions such as University President, any Vice President Position, Deans/Vice Deans of Colleges and the Provost, the Student Government Association request of both the Regents and University Administration to include Student Voting Seats from Undergraduate, Graduate and Law School Programs. We request so appointment procedure may be properly followed and given time that during the Fall & Spring Semester, that 3 weeks' notice be given for the search so students that want to have the chance to obtain an interview and go thru the SGA Legislative Process. We would ask for two weeks, except that the Graduate Student Senate only meets once every other week instead of every week like the Undergraduate Student Congress and both bodies have to approve the nominations as appointments. OUR Campus needs ALL Voices to help move the University forward and pick the right people for the job.

# OU TUITION & FEES

## RESTRUCTURE PROPOSAL

### CURRENT TUITION & FEES

Ask Bursar
Financial Aid
Scholarships
Veteran Student Services
Student Financial Center

Bursar / Tuition & Fees



Required Tuition and Fees Fall 2018 -Spring 2019

Estimated Tuition & Fees First-year undergraduate students	
Hours Enrolled:	30 Hours
Academic Level:	Undergraduate
Term Enter:	Fall 18 / Spring 19
Resident	*\$11,762.50
Non-Resident	*\$27,143.50

Health Fee	\$74.00	\$37.00
Cultural and Rec Svcs Fee	\$12.50	\$6.25
Academic Advising Fee	\$40.00	\$20.00
International Student Fee	\$75.00	\$50.00

Hourly Fees Breakdown

Fee Description	Amount
Academic Excellence Fee (Regents) - Undergraduate	\$39.10
Academic Excellence Fee (Regents) - Graduate	\$15.60
Connectivity Fee	\$17.50
Assessment Fee	\$1.25
Library Excellence Fee	\$12.50
Facility Fee	\$14.50
Activity Fee	\$5.95
Transit Fee	\$2.50
Special Event Fee	\$2.00
Security Services Fee	\$3.75
Academic Facility and Life Safety Fee	\$32.50
International Programs Fee - Undergraduate	\$0.50
Records Fee	\$2.00

Academic Excellence Fees (per credit hour)

Admit Year (new admits, re-admits, and change of status)	Amount
Beginning Fall 2018	\$90.00
Beginning Fall 2017	\$82.50
Beginning Fall 2016	\$75.00

College Technology and Program Fees (per credit hour)

\*Figure Includes Mandatory Semester, Mandatory Hourly and Academic Excellence (2018 admit term) Fees. This estimate does not include College Technology, Program and Course Specific Fees.

Undergraduate Flat-Rate Tuition and Mandatory Fees

	Resident Tuition	Non-Resident Tuition	Hourly Mandatory Fees	Total
Resident (12 or more hours*)	\$2,394.00	\$0.00	\$2,010.75	\$4,404.75
Non-Resident (12 or more hours*)	\$2,394.00	\$7,890.50	\$2,010.75	\$12,095.25

\*Permission is required for students who want to enroll in more than 19 semester hours per Oklahoma State Regents' Policy.

Tuition and Hourly Mandatory Fees

Student Level	Resident Tuition	Non-Resident Tuition	Hourly Mandatory Fees	Total	
Resident per credit hour	Undergraduate (1-11 hours)	\$159.60	\$0.00	\$134.05	\$293.65
	Graduate	\$236.80	\$0.00	\$110.05	\$346.85
	Law	\$504.00	\$0.00	\$102.60	\$620.60
Non-Resident per credit hour	Undergraduate (1-11 hours)	\$159.60	\$512.70	\$134.05	\$806.35
	Graduate	\$236.80	\$610.80	\$110.05	\$957.45
	Law	\$504.00	\$379.50	\$102.60	\$1,007.60

Mandatory Per Semester Fees

Fee Description	Fall/Spring Amount	Summer Amount
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Students enrolling in courses in the following colleges will be charged the College Technology Services Fees and College Program Fees (per credit hour) listed below:

College	Program Fee	Technology Fee	Amount
Architecture	\$17.50	\$34.30	\$51.80
Arts & Science	\$30.00	\$4.00	\$34.00
Atmospheric & Geo Science	\$9.50	\$39.50	\$49.00
Business-Undergraduate	\$121.75	\$29.25	\$151.00
Business-Graduate	\$5.00	\$29.25	\$34.25
Earth & Energy	\$27.00	\$35.00	\$62.00
Education	\$16.00	\$31.35	\$47.35
Engineering	\$31.50	\$28.50	\$60.00
Fine Arts	\$35.00	\$10.00	\$45.00
International Studies	\$22.50	\$16.50	\$39.00
Journalism & Mass Communication	\$38.75	\$42.00	\$80.75
Law	\$52.50	\$30.90	\$83.40
University College	\$25.00	\$10.00	\$35.00

Miscellaneous Course Fees

Fee Description	Amount
Full-Time LLM Program Fee	\$5,000.00 per Fall/Spring semester
Full-Time MAC Program Fee	\$1,500.00 one time fee during first semester of program
Full-Time MBA Program Fee	\$1,500.00 each of first Fall/Spring semesters of program
OKC Graduate Center Fee	\$100.00 per credit hour
Online Course Fee	\$40.00 per online credit hour
Chemistry Department Fee	\$6.50 per course
Late Registration Fee	\$20.00 for registration after first official day of classes

In addition, individual courses may have special fees associated.

# CURRENT FEES WITH EXPLANATIONS

Ask Bursar
Financial Aid
Scholarships
Veteran Student Services
Student Financial Center

Bursar / Tuition & Fees / Fee Descriptions

## MANDATORY PER HOUR CHARGES

### Student Facility Fee

This fee supports the costs of student facilities including, for example, increased maintenance, staffing and operational expenses for the Sarkeys Fitness Center expansion and the Oklahoma Memorial Student Union.

### Student Activity Fee

This fee supports student organizations and services, counseling and testing, student media, career services, campus facilities and transportation services.

### Library Excellence Fee

This fee supports library staffing, acquisitions of books and documents, subscriptions to scholarly journals and traditional as well as electronic access to books and journals. This fee will ensure that library services will continue to increase without cutting access to electronic journals, acquisitions, hours of operation and other services.

### College Technology Services Fee

This fee supports the enhancement of instructional technology in each college. This includes student computing labs, classroom technology and technical support for students.

### Academic Excellence Fee

This fee supports the costs to recruit and retain excellent faculty, plus their scientific and academic research including laboratories, classroom renovations, equipment, publishing costs and research assistants.

### Academic Facility and Life Safety Fee

This fee supports maintenance of existing classrooms, as well as renovation and construction of additional academic facilities (such as business, journalism and fine arts) necessary to ensure quality classroom settings. A major portion of this fee will also be used for resident hall improvements to ensure that campus housing meets the latest standards for fire and personal safety.

### Security Services Fee

This fee supports the costs of student related security services on campus. These services include improving campus lighting, providing emergency phones and enhancing police and security services. This will enable OU to continue creating secure environments for students on our campus.

### Transit Fee

This fee supports the costs of maintaining and operating campus transit services. It will eliminate student fares, increase frequency of stops on all major routes and will allow restoration of routes to areas such as apartments and South Creek.

### Special Event Fee

This fee supports the costs of special events, including visits by renowned speakers and lecturers from many fields, as well as programs such as the annual foreign policy conference.

### Student Assessment Fee

This fee supports the university-wide assessment program, which provides an annual assessment of the university's academic and support programs. This program is required for the accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools and is mandated by the Oklahoma State Regents for Higher Education.

### Connectivity Fee

This fee supports the operation and maintenance of the university's educational technology; student service desk operation; lab, curriculum and productivity software licenses; lab printing services; course management system; off-campus access to on-line student services and course information; computer and network security; and campus network and wireless.

### College Program Fee

This fee supports technology and enrichment for colleges of classes the student is enrolled for the current semester.

### Academic Records Service Fee

The fee supports the academic advising services provided to students in all of the colleges. It will provide electronic access to advising and degree audit systems and additional professional and peer advisors for students. Funds generated by this fee will also allow for new program initiatives and strategies aimed to increase the student graduation rate.

### International Student Services

Supports study abroad programs and the development of new study abroad programs for all students campus-wide. This fee is a critical component to the internationalization of the Norman campus.

## MANDATORY SEMESTER CHARGES

Mandatory enrollment fees are charges that fund the operation, maintenance and development of the university infrastructure. These fees are designed to benefit students at the university level, not the individual level.

The Oklahoma State Regents for Higher Education have authorized the following mandatory enrollment fees.

### Health & Wellness Center Fee

This fee supports access to the services at Goddard Health Center.

### Academic Advising Fee

### International Student Maintenance Fee

### Cultural and Recreation Service Fee

# **SUPPORT OF PRESIDENT GALLOGLY'S TUITION FREEZE FOR 2018/19**

The Student Government Association applauds and thanks President Gallogly for helping students by looking out for them with freezing tuition for this school year while moving toward a more student focus theme and administration. The student government association looks forward to continuing to work with President Gallogly while exploring all options for fee restructures and financial aid reform. In addition we look forward to keeping tuition low. We propose a combination of changes in University Fee Structure, lobbying for education tax breaks and increasing Stafford Loan limits to help students afford College.

## **PROPOSED NEW INTERNATIONAL STUDENT RATE**

Many universities around the World have an International Student Rate. Currently at OU the International Student rate is the same as out of state students at \$27,143.50. We propose to implement a new International Student Rate of \$35,000 a year. For International Students who enroll and attend classes before Fall 2020, they remain under the same current structure. For International students entering in Fall 2020 and beyond, they would be under the new rate.

## **HIGH SCHOOL CONCURRENT ENROLLMENT TUITION**

**TUITION FOR JUNIORS & SENIORS of FIRST 6 CREDIT HOURS PER TERM: \$0**

# \$\$ PROPOSED FEE RESTRUCTURES \$\$

## IN STATE/OUT OF STATE ON CAMPUS FEE RESTRUCTURE: FULL TIME STUDENT REGENTS FEES

(Exclude University Academic Excellence Fees & Program/Tech Fees which are different from the Regents)

(Amount is per credit hour times 30 = total amount for 30 credit hours)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>
<b>Academic Excellence Fee:</b>	Supports the costs to recruit/retain excellent faculty & pursue scientific/academic research including while renovating/maintaining labs, classrooms, publishing costs & research assistants.	\$39.10 X 30 = \$1,173	\$35 X 30 = \$1,050
<b>Academic Facility &amp; Life Safety Fee:</b>	Supports maintenance of existing classrooms, renovation/construction of additional academic buildings. A portion of this fee is also used for resident hall improvements and or building code compliance.	\$32.50 X 30 = \$975	Eliminate this fee and add a partition to the Student Facility Fee. \$0
<b>Academic Records Service Fee:</b>	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$2 X 30 = \$60	\$5 X 30 = \$150 (Eliminate per semester academic advising fee)
<b>Connectivity Fee:</b>	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$17.50 X 30 = \$525	\$20 X 30 = \$600
<b>Library Excellence Fee:</b>	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the touring exhibits.	\$12.50 X 30 = \$375	\$15 X 30 = \$450
<b>Security Services:</b>	Supports campus lighting, emergency phones, OUPD operations and security at large campus events including Football games & concerts.	\$3.75 X 30 = \$112.50	\$5 X 30 = \$150
<b>Special Event Fee:</b>	Supports the costs of special events, guest speakers/lecturers, on campus job fairs & the annual foreign policy conference among many others.	\$2 X 30 = \$60	\$3 X 30 = \$90
<b>Student Activity Fee:</b>	Supports student media, career services and provides SGA with the Funding to fund student clubs/organizations on campus.	\$5.95 X 30 = \$178.50	\$6 X 30 = \$180
<b>Student Assessment Fee:</b>	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools while being Mandated by the State Regents.	\$1.25 X 30 = \$37.50	Keep as is: \$37.50
<b>Student</b>	Supports the staffing & maintenance of all	\$14.50 X 30 =	\$25 X 30 = \$750

<b>Facility Fee:</b>	buildings of Campus.	\$435	(This includes maintenance of Goddard thus eliminating the 1 time per semester health fee)
<b>Transit Fee:</b>	Supports the costs of maintaining/operating CART shuttles while being free to students while providing buses to the apartments & South Greek.	\$2.50 X 30 = \$75	\$29 X 30 = \$870  (See Justification Explanation 11 Below & Exemptions)
<b>TOTAL:</b>	NA	<b>\$4,006.50</b>	<b>\$4,327.50</b>
<b>Per Fall/Spring Semester Break Down:</b>	NA	<b>\$2,003.25</b>	<b>\$2,163.75</b>
<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$</b>	<b>PROPOSED:</b>

#### **EXPLANATION/JUSTIFICATION OF ABOVE:**

- 1: Lowering the Regents Academic Excellence Fee:** This will help save students money.
- 2: Abolishing Academic Facility & Life Safety Fee:** This fee is abolished and the Student Facility Fee is increased creating one efficient management of building maintenance.
- 3: Raising the Academic Records Service Fee from \$2 to \$5 a credit hour:** This continues to ensure that OU has long success programs, provides one constant source of academic advising funding and eliminates the once per semester academic advising fee.
- 4: Raising the Connectivity Fee from \$17.50 to \$20 a credit hour:** This will allow OU to improve the campus Wi-Fi speeds in all areas of campus while maintaining the impressive campus Wi-Fi system it already has.
- 5: Raising the Library Excellence Fee from \$12.50 to \$15 a credit hour:** This is conditional upon all printing in the Library now being free for students instead of being nicked and dimed while maintaining and expanding access to online scholarly journals. It shall also serve to expand and preserve campus archives.
- 6: Raising Security Services Fee from \$3.75 to \$5 a credit hour:** This will help improve safety for students on campus and increase OUPD presence.
- 7: Raising the Special Events Fee from \$2 to \$3 a Credit Hour:** This will allow OU to host more big name guest speakers, put on more major events/conferences on campus and job fairs to allow students to expand jobs. All of these will improve opportunities for students on campus.

**8: Raising the Student Activity Fee from \$5.95 to \$6 a Credit Hour:** This will allow SGA to allot more funds to students, allow the increase in staffing of career services to help students find jobs and help expand OU's Student Media Center.

**9: Keeping the Student Assessment Fee as is:** This is legally required for accreditation which goes to protecting the University Research status and value of OU's Degree.

**10: Raising the Student Facility Fee from \$14.50 to \$25 a Credit Hour:** This will allow repairs and better maintenance in the Towers.

**11: Big Increase in the Transit Fee from \$2.50 to \$29 a Credit Hour Justification & Reworking of Funds:** Currently students pay out of pocket cost for parking passes. That \$2.50 a credit hour goes toward keeping the CART shuttles on campus free. We propose to raise it to \$29 a credit hour for transit purposes and divide it into 4 categories.

<b>Shuttle:</b>	<b>Parking Maintenance</b>	<b>Parking Garages:</b>	<b>Parking Pass:</b>
<p>Raise from \$2.50 to \$3 a credit hour: This keeps current routes and will allow CART to offer special shuttles between Campus &amp; DFW/Will Rogers the same week as move in week.</p> <p>EXEMPTIONS: 100% online students.</p>	<p>Implement \$7 a credit hour. This allows parking services to perform and hire maintenance/repairs on existing parking lots.</p> <p>EXEMPTIONS: Students studying abroad for the whole semester &amp; students 100% online.</p> <p>Part Time Students must pay this fee.</p>	<p>Currently Parking Services gives out tickets to build the parking garages. Their only source of funding is parking permit sales and tickets. This would allot \$10 a credit hour to go into a fund for building future parking garages.</p> <p>EXEMPTIONS: Students studying abroad for the whole semester &amp; students 100% online.</p> <p>Part Time Students must pay this fee.</p>	<p>A fee of \$9 per Credit Hour. <math>\\$9 \times 30 = \\$270</math>. Currently parking passes are sold on a yearly basis. This change parking passes to be a per semester basis.</p> <p>EXEMPTIONS: Students studying abroad for the whole semester &amp; students 100% online. Also part time students are exempt from this. Students exempt from the parking pass may purchase one a la carte at \$135 per semester and special Summer time rate.</p>

This proposal eliminates out of pocket cost on parking and printing for full time in state students.

**IN STATE/OUT OF STATE FULL TIME STUDENT STUDYING ABROAD FEE RESTRUCTURE**

(Excludes University Academic Excellence Fees & Program/Tech Fees which are different from the Regents)

(Amount is per credit hour times 30 = total amount for 30 credit hours)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT:</b>	<b>PROPOSED:</b>
<b>Academic Excellence Fee:</b>	Supports the costs to recruit/retain excellent faculty & pursue scientific/academic research including while renovating/maintaining labs, classrooms, publishing costs & research assistants.	\$39.10 X 30 = \$1,173	\$35 X 30 = \$1,050
<b>Academic Facility &amp; Life Safety Fee:</b>	Supports maintenance of existing classrooms, renovation/construction of additional academic buildings. A portion of this fee is also used for resident hall improvements and or building code compliance.	\$32.50 X 30 = \$975	Eliminate this fee and add a portion to the Student Facility Fee. \$0
<b>Academic Records Service Fee:</b>	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$2 X 30 = \$60	\$5 X 30 = \$150 (Eliminate per semester academic advising fee)
<b>Connectivity Fee:</b>	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$17.50 X 30 = \$525	\$20 X 30 = \$600
<b>International Programs Fee (Undergrad):</b>	Supports study abroad programs, education abroad website/offices and maintenance of existing OU Study Centers.	50¢ X 30 = \$15	\$5 X 30 = \$150
<b>Library Excellence Fee:</b>	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the	\$12.50 X 30 = \$375	\$15 X 30 = \$450

	touring exhibits.		
<b>Security Services:</b>	Supports campus lighting, emergency phones, OUPD operations and security at large campus events including Football games & concerts.	$\$3.75 \times 30 = \$112.50$	$\$5 \times 30 = \$150$
<b>Special Event Fee:</b>	Supports the costs of special events, guest speakers/lecturers, on campus job fairs & the annual foreign policy conference among many others.	$\$2 \times 30 = \$60$	$\$3 \times 30 = \$90$
<b>Student Activity Fee:</b>	Supports student media, career services and provides SGA with the Funding to fund student clubs/organizations on campus.	$\$5.95 \times 30 = \$178.50$	$\$6 \times 30 = \$180$
<b>Student Assessment Fee:</b>	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools while being Mandated by the State Regents.	$\$1.25 \times 30 = \$37.50$	Keep as is: \$37.50
<b>Student Facility Fee:</b>	Supports the staffing & maintenance of all buildings of Campus.	$\$14.50 \times 30 = \$435$	$\$25 \times 30 = \$750$
<b>Transit Fee:</b>	Supports the costs of maintaining/operating CART shuttles while being free to students while providing buses to the apartments & South Greek.	$\$2.50 \times 30 = \$75$	$\$3 \times 30 = \$90$
<b>TOTAL:</b>	<b>NA</b>	<b>\$4,021.50</b>	<b>\$3,697.50</b>
<b>Per Fall/Spring Semester Break Down:</b>	<b>NA</b>	<b>\$2,010.75</b>	<b>\$1,848.75</b>
<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$</b>	<b>PROPOSED: \$</b>

**EXPLANATION/JUSTIFICATION OF THE ABOVE:**

**1: Lowering the Regents Academic Excellence Fee:** This will help save students money.

**2: Abolishing Academic Facility & Life Safety Fee:** This fee is abolished and the Student Facility Fee is increased creating one efficient management of building maintenance.

**3: Raising the Academic Records Service Fee from \$2 to \$5 a credit hour:** This continues to ensure that OU has long success programs, provides one constant source of academic advising funding and eliminates the once per semester academic advising fee.

**4: Raising the Connectivity Fee from \$17.50 to \$20 a credit hour:** This will allow OU to improve the campus Wi-Fi speeds in all areas of campus while maintaining the impressive campus Wi-Fi system it already has.

**5: Raising the Undergrad International Programs Fee from 50¢ to \$5 a credit hour:** This will support existing study abroad programs.

**6: Raising the Library Excellence Fee from \$12.50 to \$15 a credit hour:** This is conditional upon all printing in the Library now being free for students instead of being nicked and dimed while maintaining and expanding access to online scholarly journals. It shall also serve to expand and preserve campus archives.

**7: Raising Security Services Fee from \$3.75 to \$5 a credit hour:** This will help improve safety for students on campus and increase OUPD presence.

**8: Raising the Special Events Fee from \$2 to \$3 a Credit Hour:** This will allow OU to host more big name guest speakers, put on more major events/conferences on campus and job fairs to allow students to expand jobs. All of these will improve opportunities for students on campus.

**9: Raising the Student Activity Fee from \$5.95 to \$6 a Credit Hour:** This will allow SGA to allot more funds to students, allow the increase in staffing of career services to help students find jobs and help expand OU's Student Media Center.

**10: Keeping the Student Assessment Fee as is:** This is legally required for accreditation which goes to protecting the University Research status and value of Our Degree.

**11: Raising the Student Facility Fee from \$14.50 to \$25 a Credit Hour:** This will allow repairs and better maintenance in the Towers.

**12: Raising the Transit from \$2.50 to \$3 a credit hour:** This helps keep the buses free on campus while providing free campus shuttles from the airport to DFW & Will Rogers.

**FULL TIME IN STATE/OUT OF STATE STUDENT 100% ONLINE STUDENT**

(Excludes University Academic Excellence Fees & Program/Tech Fees which are different from the Regents)

(Amount is per credit hour times 30 = total amount for 30 credit hours)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>
<b>Academic Excellence Fee:</b>	Supports the costs to recruit/retain excellent faculty & pursue scientific/academic research including while renovating/maintaining labs, classrooms, publishing costs & research assistants.	\$39.10 X 30 = \$1,173	\$35 X 30 = \$1,050
<b>Academic Facility &amp; Life Safety Fee:</b>	Supports maintenance of existing classrooms, renovation/construction of additional academic buildings. A portion of this fee is also used for resident hall improvements and or building code compliance.	\$32.50 X 30 = \$975	Eliminate this fee and add a partition to the Student Facility Fee. \$0
<b>Academic Records Service Fee:</b>	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$2 X 30 = \$60	\$5 X 30 = \$150 (Eliminate per semester academic advising fee)
<b>Connectivity Fee:</b>	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$17.50 X 30 = \$525	\$25 X 30 = \$750
<b>Library Excellence Fee:</b>	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the touring exhibits.	\$12.50 X 30 = \$375	\$15 X 30 = \$450
<b>Security Services:</b>	Supports campus lighting, emergency phones, OUPD operations and security	\$3.75 X 30 = \$112.50	\$5 X 30 = \$150

	at large campus events including Football games & concerts.		
<b>Special Event Fee:</b>	Supports the costs of special events, guest speakers/lecturers, on campus job fairs & the annual foreign policy conference among many others.	\$2 X 30 = \$60	Eliminate for 100% online students: \$0
<b>Student Activity Fee:</b>	Supports student media, career services and provides SGA with the Funding to fund student clubs/organizations on campus.	\$5.95 X 30 = \$178.50	\$6 X 30 = \$180
<b>Student Assessment Fee:</b>	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools while being Mandated by the State Regents.	\$1.25 X 30 = \$37.50	Keep as is: \$37.50
<b>Student Facility Fee:</b>	Supports the staffing & maintenance of all buildings of Campus.	\$14.50 X 30 = \$435	\$25 X 30 = \$750
<b>Transit Fee:</b>	Supports the costs of maintaining/operating CART shuttles while being free to students while providing buses to the apartments & South Greek.	\$2.50 X 30 = \$75	Eliminate for 100% online: \$0  Students can buy parking passes a la cart.
<b>TOTAL:</b>	<b>NA</b>	<b>\$4,006.50</b>	<b>\$3,517.50</b>
<b>Per Fall/Spring Semester Break Down:</b>	<b>NA</b>	<b>\$2,003.25</b>	<b>\$1,758.75</b>
<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT: \$</b>	<b>PROPOSED \$:</b>

**EXPLANATION/JUSTIFICATION OF ABOVE:**

**1: Lowering the Regents Academic Excellence Fee:** This will help save students money.

**2: Abolishing Academic Facility & Life Safety Fee:** This fee is abolished and the Student Facility Fee is increased creating one efficient management of building maintenance.

**3: Raising the Academic Records Service Fee from \$2 to \$5 a credit hour:** This continues to ensure that OU has long success programs, provides one constant source of academic advising funding and eliminates the once per semester academic advising fee.

**4: Raising the Connectivity Fee from \$17.50 to \$25 a credit hour:** For students logging in off campus and doing all of their classes off campus this will help to ensure 24/7 running of the maintenance/upkeep for access to the OU Class Systems off campus without disrupting the Wi-Fi on campus.

**5: Raising the Library Excellence Fee from \$12.50 to \$15 a credit hour:** This is conditional upon all printing in the Library now being free for students instead of being nicked and dimed while maintaining and expanding access to online scholarly journals. It shall also serve to expand and preserve campus archives.

**6: Raising Security Services Fee from \$3.75 to \$5 a credit hour:** This will help improve safety for students on campus and increase OUPD presence.

**7: Eliminating the Special Event Fee for 100% Online Students:** Since these students are usually elsewhere and won't have a need to come to campus, this is a charge that they are not using and should be exempt from.

**8: Raising the Student Activity Fee from \$5.95 to \$6 a Credit Hour:** This will allow SGA to allot more funds to students, allow the increase in staffing of career services to help students find jobs and help expand OU's Student Media Center.

**9: Keeping the Student Assessment Fee as is:** This is legally required for accreditation which goes to protecting the University Research status and value of Our Degree.

**10: Raising the Student Facility Fee from \$14.50 to \$25 a Credit Hour:** This will allow repairs and better maintenance in the Towers.

**11: Eliminating the Transit Fee for 100% Online Students:** Since online students will either not be coming to campus or only parking on the occasional event/visit status the Transit fee for them is hereby eliminated and no longer charged. If the need for them arises to come to campus they can either use meter parking, a pay lot or buy a parking pass a la cart.

**PART TIME IN STATE/OUT OF STATE STUDENT ON CAMPUS**

(Excludes University Academic Excellence Fees & Program/Tech Fees which are different from the Regents)

(Amount is based on Max Part Time Rule of 27 Hours. 11 per Fall/Spring & 5 in the Summer)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>
<b>Academic Excellence Fee:</b>	Supports the costs to recruit/retain excellent faculty & pursue scientific/academic research including while renovating/maintaining labs, classrooms, publishing costs & research assistants.	\$39.10 X 27 = \$1,055.70	\$35 X 27 = \$945
<b>Academic Facility &amp; Life Safety Fee:</b>	Supports maintenance of existing classrooms, renovation/construction of additional academic buildings. A portion of this fee is also used for resident hall improvements and or building code compliance.	\$32.50 X 27 = \$877.50	Eliminate this fee and add a partition to the Student Facility Fee. \$0
<b>Academic Records Service Fee:</b>	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$2 X 27 = \$54	\$5 X 27 = \$135 (Eliminate per semester academic advising fee)
<b>Connectivity Fee:</b>	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$17.50 X 27 = \$472.50	\$20 X 27 = \$540
<b>Library Excellence Fee:</b>	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the touring exhibits.	\$12.50 X 27 = \$337.50	\$15 X 27 = \$405
<b>Security Services:</b>	Supports campus lighting, emergency	\$3.75 X 27 = \$101.25	\$5 X 27 = \$135

	phones, OUPD operations and security at large campus events including Football games & concerts.		
<b>Special Event Fee:</b>	Supports the costs of special events, guest speakers/lecturers, on campus job fairs & the annual foreign policy conference among many others.	\$2 X 27 = \$54	\$3 X 27 = \$81
<b>Student Activity Fee:</b>	Supports student media, career services and provides SGA with the Funding to fund student clubs/organizations on campus.	\$5.95 X 27 = \$160.50	\$6 X 27 = \$162
<b>Student Assessment Fee:</b>	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools while being Mandated by the State Regents.	\$1.25 X 27 = \$33.75	Keep as is: \$33.75
<b>Student Facility Fee:</b>	Supports the staffing & maintenance of all buildings of Campus.	\$14.50 X 27 = \$391.50	\$25 X 27 = \$675
<b>Transit Fee:</b>	Supports the costs of maintaining/operating CART shuttles while being free to students while providing buses to the apartments & South Greek.	\$2.50 X 27 = \$67.50	\$20 X 27 = \$540
<b>TOTAL:</b>	<b>NA</b>	<b>\$3,605.70</b>	<b>\$3,651.75</b>
<b>Per Fall/Spring Semester Breakdown:</b>	<b>NA</b>	<b>\$1,802.25</b>	<b>\$1,805.88</b>
<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>

### **JUSTIFICATION OF PROPOSED ABOVE FEE CHANGES**

**1: Lowering the Regents Academic Excellence Fee:** This will help save students money.

**2: Abolishing Academic Facility & Life Safety Fee:** This fee is abolished and the Student Facility Fee is increased creating one efficient management of building maintenance.

**3: Raising the Academic Records Service Fee from \$2 to \$5 a credit hour:** This continues to ensure that OU has long success programs, provides one constant source of academic advising funding and eliminates the once per semester academic advising fee.

**4: Raising the Connectivity Fee from \$17.50 to \$20 a credit hour:** This will allow OU to improve the campus Wi-Fi speeds in all areas of campus while maintaining the impressive campus Wi-Fi system it already has.

**5: Raising the Library Excellence Fee from \$12.50 to \$15 a credit hour:** This is conditional upon all printing in the Library now being free for students instead of being nicked and dimed while maintaining and expanding access to online scholarly journals. It shall also serve to expand and preserve campus archives.

**6: Raising Security Services Fee from \$3.75 to \$5 a credit hour:** This will help improve safety for students on campus and increase OUPD presence.

**7: Raising the Special Events Fee from \$2 to \$3 a Credit Hour:** This will allow OU to host more big name guest speakers, put on more major events/conferences on campus and job fairs to allow students to expand jobs. All of these will improve opportunities for students on campus.

**8: Raising the Student Activity Fee from \$5.95 to \$6 a Credit Hour:** This will allow SGA to allot more funds to students, allow the increase in staffing of career services to help students find jobs and help expand OU's Student Media Center.

**9: Keeping the Student Assessment Fee as is:** This is legally required for accreditation which goes to protecting the University Research status and value of Our Degree.

**10: Raising the Student Facility Fee from \$14.50 to \$25 a Credit Hour:** This will allow repairs and better maintenance in the Towers.

**11: Big Increase in the Transit Fee from \$2.50 to \$20 a Credit Hour:** This will continue to ensure that CART remains free for OU Students, that additional parking garages are added and that maintenance of the parking lots remain in effect. The parking pass is not included for part time students, but they may purchase it a la cart.

**PART TIME IN STATE/OUT OF STATE STUDENT STUDYING ABROAD FEE RESTRUCTURE**

(Excludes University Academic Excellence Fees & Program/Tech Fees which are different from the Regents)

(Amount is based on Max Part Time Rule of 27 Hours. 11 per Fall/Spring & 5 in the Summer)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>
<b>Academic Excellence Fee:</b>	Supports the costs to recruit/retain excellent faculty & pursue scientific/academic research including while renovating/maintaining labs, classrooms, publishing costs & research assistants.	\$39.10 X 27 = \$1,055.70	\$35 X 27 = \$945
<b>Academic Facility &amp; Life Safety Fee:</b>	Supports maintenance of existing classrooms, renovation/construction of additional academic buildings. A portion of this fee is also used for resident hall improvements and or building code compliance.	\$32.50 X 27 = \$877.50	Eliminate this fee and add a portion to the Student Facility Fee. \$0
<b>Academic Records Service Fee:</b>	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$2 X 27 = \$54	\$5 X 27 = \$135 (Eliminate per semester academic advising fee)
<b>Connectivity Fee:</b>	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$17.50 X 27 = \$350	\$20 X 27 = \$540
<b>International Programs Fee (Undergrad):</b>	Supports study abroad programs, education abroad website/offices and maintenance of existing OU Study Centers.	50¢ X 27 = \$13.50	\$5 X 27 = \$135
<b>Library Excellence Fee:</b>	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the touring exhibits.	\$12.50 X 27 = \$337.50	\$15 X 27 = \$405
<b>Security Services:</b>	Supports campus lighting, emergency phones, OUPD operations and security at large campus events including Football games & concerts.	\$3.75 X 27 = \$101.25	\$5 X 27 = \$135
<b>Special Event Fee:</b>	Supports the costs of special events, guest speakers/lecturers, on campus job fairs & the annual foreign policy conference among many others.	\$2 X 27 = \$54	\$3 X 27 = \$81
<b>Student Activity Fee:</b>	Supports student media, career services and provides SGA with the Funding to fund student clubs/organizations on campus.	\$5.95 X 27 = \$160.65	\$6 X 27 = \$162
<b>Student Assessment Fee:</b>	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges	\$1.25 X 27 = \$33.75	Keep as is: \$33.75

	and Schools while being Mandated by the State Regents.		
<b>Student Facility Fee:</b>	Supports the staffing & maintenance of all buildings of Campus.	\$14.50 X 27 = \$391.50	\$25 X 27 = \$675
<b>Transit Fee:</b>	Supports the costs of maintaining/operating CART shuttles while being free to students while providing buses to the apartments & South Greek.	\$2.50 X 27 = \$67.50	\$3 X 27 = \$81
<b>TOTAL:</b>	<b>NA</b>	<b>\$3,496.85</b>	<b>\$3,327.75</b>
<b>PER FALL/SPRING SEMESTER:</b>	<b>NA</b>	<b>\$1,748.43</b>	<b>\$1,663.88</b>
<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>

### EXPLANATION/JUSTIFICATION OF THE ABOVE:

- 1: Lowering the Regents Academic Excellence Fee:** This will help save students money.
- 2: Abolishing Academic Facility & Life Safety Fee:** This fee is abolished and the Student Facility Fee is increased creating one efficient management of building maintenance.
- 3: Raising the Academic Records Service Fee from \$2 to \$5 a credit hour:** This continues to ensure that OU has long success programs, provides one constant source of academic advising funding and eliminates the once per semester academic advising fee.
- 4: Raising the Connectivity Fee from \$17.50 to \$20 a credit hour:** This will allow OU to improve the campus Wi-Fi speeds in all areas of campus while maintaining the impressive campus Wi-Fi system it already has.
- 5: Raising the Undergrad International Programs Fee from 50¢ to \$5 a credit hour:** This will to support existing study abroad programs.
- 6: Raising the Library Excellence Fee from \$12.50 to \$15 a credit hour:** This is conditional upon all printing in the Library now being free for students instead of being nicked and dimed while maintaining and expanding access to online scholarly journals. It shall also serve to expand and preserve campus archives.
- 7: Raising Security Services Fee from \$3.75 to \$5 a credit hour:** This will help improve safety for students on campus and increase OUPD presence.
- 8: Raising the Special Events Fee from \$2 to \$3 a Credit Hour:** This will allow OU to host more big name guest speakers, put on more major events/conferences on campus and job fairs to allow students to expand jobs. All of these will improve opportunities for students on campus.

**9: Raising the Student Activity Fee from \$5.95 to \$6 a Credit Hour:** This will allow SGA to allot more funds to students, allow the increase in staffing of career services to help students find jobs and help expand OU's Student Media Center.

**10: Keeping the Student Assessment Fee as is:** This is legally required for accreditation which goes to protecting the University Research status and value of Our Degree.

**11: Raising the Student Facility Fee from \$14.50 to \$25 a Credit Hour:** This will allow repairs and better maintenance in the Towers.

**12: Raising the Transit from \$2.50 to \$3 a credit hour:** This helps keep the buses free on campus while providing free campus shuttles from the airport to DFW & Will Rogers.

**PART TIME IN STATE/OUT OF STATE STUDENT 100% ONLINE**

(Excludes University Academic Excellence Fees & Program/Tech Fees which are different from the Regents)

(Amount is based on Max Part Time Rule of 27 Hours. 11 per Fall/Spring & 5 in the Summer)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>
<b>Academic Excellence Fee:</b>	Supports the costs to recruit/retain excellent faculty & pursue scientific/academic research including while renovating/maintaining labs, classrooms, publishing costs & research assistants.	\$39.10 X 27 = \$1,055.70	\$35 X 27 = \$945
<b>Academic Facility &amp; Life Safety Fee:</b>	Supports maintenance of existing classrooms, renovation/construction of additional academic buildings. A portion of this fee is also used for resident hall improvements and or building code compliance.	\$32.50 X 27 = \$877.50	Eliminate this fee and add a partition to the Student Facility Fee. \$0
<b>Academic Records Service Fee:</b>	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$2 X 27 = \$54	\$5 X 27 = \$135 (Eliminate per semester academic advising fee)
<b>Connectivity Fee:</b>	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$17.50 X 27 = \$350	\$25 X 27 = \$675
<b>Library Excellence Fee:</b>	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the touring exhibits.	\$12.50 X 27 = \$337.50	\$15 X 27 = \$405
<b>Security Services:</b>	Supports campus lighting, emergency phones, OUPD operations and security at large campus events including Football games & concerts.	\$3.75 X 27 = \$101.25	\$5 X 27 = \$135
<b>Special Event Fee:</b>	Supports the costs of special events, guest speakers/lecturers, on campus job fairs & the annual foreign policy conference among many others.	\$2 X 27 = \$54	Eliminate for 100% online students: \$0
<b>Student Activity Fee:</b>	Supports student media, career services and provides SGA with the Funding to fund student clubs/organizations on campus.	\$5.95 X 27 = \$160.65	\$6 X 27 = \$162
<b>Student Assessment Fee:</b>	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools while being Mandated by the State Regents.	\$1.25 X 27 = \$33.75	Keep as is: \$33.75
<b>Student Facility Fee:</b>	Supports the staffing & maintenance of all buildings of Campus.	\$14.50 X 27 = \$391.50	\$25 X 27 = \$675

<b>Transit Fee:</b>	Supports the costs of maintaining/operating CART shuttles while being free to students while providing buses to the apartments & South Greek.	\$2.50 X 27 = \$67.50	Eliminate for 100% online: \$0  Students can buy parking passes a la cart.
<b>TOTAL:</b>	<b>NA</b>	<b>\$3483.35</b>	<b>\$3,165.75</b>
<b>PER FALL/SPRING SEMESTER:</b>	<b>NA</b>	<b>\$1,741.68</b>	<b>\$1,582.88</b>
<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>

### EXPLANATION/JUSTIFICATION OF ABOVE:

- 1: Lowering the Regents Academic Excellence Fee:** This will help save students money.
- 2: Abolishing Academic Facility & Life Safety Fee:** This fee is abolished and the Student Facility Fee is increased creating one efficient management of building maintenance.
- 3: Raising the Academic Records Service Fee from \$2 to \$5 a credit hour:** This continues to ensure that OU has long success programs, provides one constant source of academic advising funding and eliminates the once per semester academic advising fee.
- 4: Raising the Connectivity Fee from \$17.50 to \$25 a credit hour:** For students logging in off campus and doing all of their classes off campus this will help to ensure 24/7 running of the maintance/upkeep for access to the OU Class Systems off campus without disrupting the Wi-Fi on campus.
- 5: Raising the Library Excellence Fee from \$12.50 to \$15 a credit hour:** This is conditional upon all printing in the Library now being free for students instead of being nickeled and dimed while maintaining and expanding access to online scholarly journals. It shall also serve to expand and preserve campus archives.
- 6: Raising Security Services Fee from \$3.75 to \$5 a credit hour:** This will help improve safety for students on campus and increase OUPD presence.
- 7: Eliminating the Special Event Fee for 100% Online Students:** Since these students are usually elsewhere and won't have a need to come to campus, this is a charge that they are not using and should be exempt from.
- 8: Raising the Student Activity Fee from \$5.95 to \$6 a Credit Hour:** This will allow SGA to allot more funds to students, allow the increase in staffing of career services to help students find jobs and help expand OU's Student Media Center.

**9: Keeping the Student Assessment Fee as is:** This is legally required for accreditation which goes to protecting the University Research status and value of Our Degree.

**10: Raising the Student Facility Fee from \$14.50 to \$25 a Credit Hour:** This will allow repairs and better maintenance in the Towers.

**11: Eliminating the Transit Fee for 100% Online Students:** Since online students will either not be coming to campus or only parking on the occasional event/visit status the Transit fee for them is hereby eliminated and no longer charged. If the need for them arises to come to campus they can either use meter parking, a pay lot or buy a parking pass a la carte.

## **INTERNATIONAL STUDENT FEE RESTRUCTURE**

(Creates a flat rate tuition and fees for international students for an entire year. The Flat Tuition includes Tuition & Regents Fees for an entire academic year allowing the student International Student to enroll in anywhere between 1-19 credit hours per Fall/Spring and 1-9 credit hours per Summer term while Exempting International Students from the University Academic Excellence Fees for International Students. This does NOT include Program & Technology Specific Fees, One Time Per Semester Fees to all students, Miscellaneous Course Fees OR transportation, visa or room & board.) **YEARLY TUITION RATE: \$35,000 USD**

**(Below is a chart breaking down the per Semester Charge):**

<b>Fall: \$15,000</b>	<b>Spring: \$15,000</b>	<b>Summer: \$5,000</b>
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# HIGH SCHOOL CONCURRENTLY ENROLLED STUDENT FEE RESTRUCTURE

Academic Excellence Fee, Academic Facility/Life Safety Fee, Miscellaneous Fees, Special Event Fee, Student

Activity Fee, Student Facility Fee & Transit Fee: No Charge. Below is a chart of the remaining fees based off the rule of 18 for 6 credit hours each term: (Program & Technology fees not included.)

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>PROPOSED \$:</b>
Academic Records Service Fee:	Supports academic advising services to students in all Colleges. It also provides electronic access to I advise, Degree Nav, Canvas & Class Nav.	\$5 X 18 = \$90
Connectivity Fee:	Supports operation/maintenance of OU's technology; student service desk operations & campus wide Wi-Fi.	\$20 X 18 = \$360
Library Excellence Fee:	Supports library staffing, acquisitions of books/documents, subscriptions to scholarly journals, new site pay walls & the touring exhibits.	\$15 X 18 = \$270
Security Services Fee:	Supports campus lighting, emergency phones, OUPD operations and security at large campus events including Football games & concerts.	\$5 X 18 = \$90
Student Assessment Fee:	Required for accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools while being Mandated by the State Regents.	\$1.25 X 18 = \$22.50
<b>TOTAL:</b>	<b>NA</b>	<b>\$832.50</b>
<b>PER TERM (FA/SP/SU)</b>	<b>NA</b>	<b>\$277.50</b>
<b>FEE</b>	<b>DESCRIPTION:</b>	<b>PROPOSED \$:</b>

# CURRENT ACADEMIC EXCELLENCE FEES

## Academic Excellence Fees (per credit hour)

Admit Year (new admits, re-admits, and change of status)	Amount
Beginning Fall 2018	\$90.00
Beginning Fall 2017	\$82.50
Beginning Fall 2016	\$75.00

## College Technology and Program Fees (per credit hour)

When the Academic Excellence Fees were first submitted they were \$45 a credit hour. By 2015 they were raised to \$67.50 a credit hour. The only bright side to this continual increase in fees is that after 3 years, it goes away and stops being charged to Undergraduate Students. Below is the new proposed model.

# NEW PROPOSED ACADEMIC EXCELLENCE FEE MODEL

Students starting the Semester with 60 OR fewer Completed Credit Hours:	First Semester Transfer Students with more than 60 completed credit hours:	International Students:	Students with more than 60 completed credit hours at the start of the Semester:	Concurrently Enrolled High School Students:	Honor College Students Starting the Semester with 30 or fewer completed credit hours/1 <sup>st</sup> Semester Transfer Students admitted into the Honors Program with more than 30 credit hours
\$100 per credit hour	\$100 per credit hour	\$0 (Covered in Intl Flat Rate)	\$0	\$0	\$50 per credit hour

# CURRENT PROGRAM & TECHNOLOGY FEES

Students enrolling in courses in the following colleges will be charged the College Technology Services Fees and College Program Fees (per credit hour) listed below:

College	Program Fee	Technology Fee	Amount
Architecture	\$17.50	\$34.30	\$51.80
Arts & Science	\$30.00	\$4.00	\$34.00
Atmospheric & Geo Science	\$9.50	\$39.50	\$49.00
Business-Undergraduate	\$121.75	\$29.25	\$151.00
Business-Graduate	\$5.00	\$29.25	\$34.25
Earth & Energy	\$27.00	\$35.00	\$62.00
Education	\$16.00	\$31.35	\$47.35
Engineering	\$31.50	\$28.50	\$60.00
Fine Arts	\$35.00	\$10.00	\$45.00
International Studies	\$22.50	\$16.50	\$39.00
Journalism & Mass Communication	\$38.75	\$42.00	\$80.75
Law	\$52.50	\$30.90	\$83.40
University College	\$25.00	\$10.00	\$35.00

The Honors College is currently at \$0 a credit hour for honors classes. A chart of the proposed changes is below for Undergraduate. (Excludes Law School.)

## PROPOSED PROGRAM & TECHNOLOGY FEE NEW RATES

COLLEGE:	PROGRAM FEE:	TECH FEE:	AMOUNT:
<b>Architecture:</b>	\$15	\$30	\$45
<b>Arts &amp; Sciences:</b>	\$30	\$4	\$34
<b>Atmospheric &amp; Geo Sciences:</b>	\$9.50	\$39.50	\$49
<b>Business Undergrad:</b>	\$71.75	\$29.25	\$101
<b>Earth &amp; Energy:</b>	\$20	\$30	\$50
<b>Education:</b>	\$16	\$31.35	\$47.35
<b>Engineering:</b>	\$25	\$25	\$50
<b>Fine Arts:</b>	\$35	\$10	\$45
<b>Honors:</b>	\$10	\$5	\$15
<b>International Studies:</b>	\$22.50	\$16.50	\$39
<b>Journalism &amp; Mass Communication:</b>	\$38.75	\$42	\$80.75
<b>University College:</b>	\$25	\$10	\$35

# HONOR STUDENTS NEED TO PAY PROGRAM & TECHNOLOGY FEES TOO

To paraphrase Bernie Sanders: “Academic Inequality exist and by the honor students (top 1%) not having to pay Program & Technology Fees, the other students (other 99%) are having higher cost to prop up the honors college of the 1%. Therefore the honor college students should be required to pay \$15 per credit hour per honors class and the first 30 credit hours of academic excellence fees under the new proposal so that they are contributing to the system.

## WHERE PROGRAM & TECHNOLOGY FEES GO:

**PROGRAM FEES:** All events, club sponsorships and department scholarships (minus special donors and outside interest groups) are paid for by the Program Fee. Also guest speakers that professors pay to bring in for classes and special department promotion, workshops and prizes also come from the program fee.

**TECHNOLOGY FEES:** All technology in a building of the college, the number of courses offered online, use of rooms in other colleges, connecting to the campus Wi-Fi, keeping the lights on, cleaning/maintain the restrooms and preservation of any materials/archives within the college are covered by the per semester credit hour technology fee.

# *ETERNAL THANKS FROM STUDENTS TO THE LOW PROGRAM & TECHNOLOGY FEE COLLEGES*

**ARTS & SCIENCES:** The College of Arts & Science does an incredible job of keeping cost low for students with over 27 Departments, 19 Centers, 5 Institutes, 3 publication journals & 3 research units. (See Chart below this paragraph for a complete listing) The classes in the college of Arts & Sciences are open to all students with the exception of pre req and capstone to non-majors. In addition with the exception of the Honors College which has \$0 Program and Technology Fees, the College of Arts & Sciences has the lowers Program & Technology fees of any college within the University at \$34 a credit hour. The College of Arts & Sciences cares about students and goes above and beyond to insure learning opportunities are available for students along with support opportunities. The students thank and salute the College of Arts & Sciences for allowing students to explore broad disciplines while keeping prices low and affordable for students.

<b>DEPARTMENTS:</b>	<b>CENTERS:</b>	<b>RESEARCH UNITS:</b>	<b>INSTITUTES:</b>	<b>JOURNALS:</b>
1: African & African American Studies:	Advanced Center for Genome Technology	Biological Station	Institute for Environmental Genomics	History of Science Society Current Bibliography
2: Anthropology:	Carl Albert Center	OK Archeological Survey	Institute for the American Constitutional Heritage	Technology & Culture
3: Biology:	Center for Applied Social Research	OK Biological Survey	Confucius Institute	American Review of Politics
4: Biochemistry & Chemistry	Center for Applied Research for Non Profit Organizations		East Asia Institute	

5: Classics & Letters:	Center for Classical Archaeology and Civilizations		Institute for Writing, Rhetoric & Technology	
6: Communication:	Cognitive Science Research Center			
7: Economics:	Center for Medieval and Renaissance Studies			
8: English:	Center for Microbial Identification and Taxonomy			
9: Environmental Studies:	Center for Risk & Crisis Management			
10: Film & Media Studies:	Center for Semiconductor Physics in Nanostructure			
11: First Year Comp:	Center for Social Justice			
12: Health & Exercise Science:	Center for Spatial Analysis			
13: History:	Center for Studies in Democracy & Culture			
14: History of Science:	Language Learning Center			
15: Library & Info Systems:	Political Communication Center			
16: Math:	Ruth I. Knee Center for Strong Families			
17: Modern Language, Lit & Linguistics:	OU Biocorrosion Center			
18: Native American Studies:	Alternative Fuels MURI			
19: Philosophy:	The Schusterman Center for Judaic & Israel Studies			
20: Physics & Astronomy:				
21: Political Science:				
22: Psychology:				
23: Public/Community Health Programs:				
24: Religious Studies:				
25: School of Social Work:				
26: Sociology:				
27: Women's & Gender Studies:				

**FINE ARTS:** The College of Fine Arts at the University of Oklahoma is one of the most inclusive and diverse colleges on campus. From giving over 400 performances, recitals and concerts in the OU Arts District every year, having introductory art courses open to all students, small major classes and decorating/beatifying students while being uplifting with motivation during Finals week, the College of Fine Arts is a vital part of OU's Campus. Their works speaks to the humanities and soles of people while keeping culture alive on campus and in society reminding students to laugh. At only \$35 a credit hour their program fee is bargain compared to what they offer the students. In addition they have a low technology fee of \$10 a credit hour making their Total Program & Technology fees per credit hour per student. The students would like to thank the College of Fine Arts for providing valuable student services, fun classes toward developing the whole person and bringing spectacular works and performances to the students.

**COLLEGE OF INTERNATIONAL STUDIES:** The College of International Studies founded by David Boren and led under the incredible leadership of Deans Grillot, Cruise & Smith has flourished into an advancement of international education. From 7 Centers, 2 Institutes, the Washington 7 the World Program, 11 Minor Offerings, 9 Major Programs, a Graduate Program and 2 certificates while IAS courses being open to all students campus wide, it truly is open to all students. Below is a chart of all the offerings.

<b>CENTERS:</b>	<b>CERTIFICATES</b>	<b>INSTITUTES</b>	<b>MAJORS</b>	<b>MINORS</b>	<b>STUDY ABROAD CENTERS/ Journey</b>
Center for Iranian & Persian Gulf Studies	Global Engagement	African Studies Institute	Asian Studies	African Studies	Arezzo Italy
Center for Middle Easter Studies:	Peace Corps Prep	Institute for US-China Relations	EuroStudies	Asian Studies	Puebla Mexico
Center for Peace & Development:			Global Energy Environment & Resources	EuroStudies	Rio de Janiero Brazil
Center for Study of Nationalism:			Intl Studies	Global Energy Environment & Resources	
Center for the Americas:			Intl Sec Studies	Intl Studies	
Cyber Governance & Policy Center:			Intl Development	Intl Sec Studies	
EU Center			Latin American Studies	Intl Development	
			Middle Eastern Studies	Iranian Studies	
			Russian/East Euro Studies	Latin American Studies	
				Middle Eastern Studies	
				Russian/East Euro Studies	

In addition the College of International Studies host the office of Education Abroad, runs the Arabic Flag Ship Program and a very competitive recently formed Model Arab League team.<sup>4</sup> On top of the study centers, the College of International Studies brings in engaging guest speakers constantly throughout the semester. It also has low Program and Technology cost fees of only \$39 a credit hour which is a value for what it offers.

<sup>4</sup> CIS Snapshots: ***OU Model Arab League Team Wins Big at Texas Conference*** April 18<sup>th</sup>, 2018 Accessed: August 5<sup>th</sup>, 2018 from: <https://www.cisnapshot.com/single-post/2018/04/18/OU-Model-Arab-League-Team-Wins-Big-at-Texas-Conference>

**UNIVERSITY COLLEGE:** The University College at the University of Oklahoma has the second lowest Undergraduate (excluding Honors College which doesn't charge) Program & Technology Fees of only \$35 a credit hour. In many instances they serve as the first line of classes for incoming freshman and transfer students while helping with success strategies and entertaining Seminars. They play an invaluable role in helping students transition into the university culture and transforming students into true Sooner. Below is a copy from one of the University College guides.

## UNIVERSITY COLLEGE SEMINARS (UCOL 1022)

### Nine Things Every College Student Should Know About Money

**Instructors:** Caryn Pacheco | Brad Barnett (data starting) | Justin Pfeiffer (data starting)

This course is designed to give students a basic knowledge of personal finance and money management, covering topics such as saving, credit cards, investing, credit scores, buying a home, and other money issues that directly affect college students and graduates. Students will gain an understanding of the concepts by applying lessons and assignments to their own personal situation. Students will have time to talk and explore a personal financial plan. The goal of the course is to help transfer/freshman students who will be fiscally secure today and in the future.



Course information is located in orange.

**Exploring Your Strengths**

**Instructors:** Zac Stevens | Len Stevens

The goal of this course is to assist students in understanding, defining, and using their strengths to succeed academically, socially, and in life. This will be accomplished by investigation and reflection of students' strengths as defined by CliftonStrengths for Students and the use of creative projects, practice of academic skills, and self-assessment.

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## HOW DO I ENROLL?

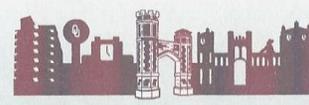
talk to your Academic Advisor about enrolling in Gateway to College Learning (UCOL 1022), in UG Seminar (UCOL 1022), or joining a FYLC during your Home Sooner Orientation and/or appointment.

If you are interested in pre-registering for a FYLC prior to Home Sooner Orientation, visit [ou.edu/newsroomstyle](http://ou.edu/newsroomstyle) to begin the pre-registration process.

Questions? Contact University College at (405) 325-3221.

**For more information about the nature of the course, contact:**  
Lori Stevens, M.Ed. | Director of Freshman Programs  
University College | (405) 325-3216 | [lfreshprog@ou.edu](mailto:lfreshprog@ou.edu)

The University of Oklahoma is an equal opportunity institution.



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## FYLC Join a LEARNING COMMUNITY

Many Gateway courses are part of a **First Year Learning Community (FYLC)**. Students who enroll in a FYLC have the opportunity to explore the content of a course more deeply with a small group of classmates and instructors. FYLCs engage content and faculty interaction across course disciplines resulting in meaningful discussion and learning. FYLCs offer a special chance for community development and academic success as students attend classes, study, and participate in various campus activities and events with their FYLC cohort.

FYLC cohorts are available for students in JMC 1013 and explore how to study effectively, enhance your writing and "College Skills" to support success during Gateway 1015. For a complete list of all FYLC courses and information on how to enroll, visit [ou.edu/newsroomstyle](http://ou.edu/newsroomstyle). To secure your spot in a FYLC and assign your completed registration, email [lfreshprog@ou.edu](mailto:lfreshprog@ou.edu) or discuss joining an FYLC with your academic advisor during New Sooner Orientation.



**Lead Your Way: Leadership Training at OU**

**Instructor:** Kaiti Stambler

This opportunity is to become a first-year leader by receiving a leadership training program that includes:

- Get a hands-on leadership training through experiential in coursework and self-discovery.
- Meet with who at OU and how to find your way.
- Develop your leader within and discover your potential as a campus leader and in the beyond.
- Make a difference in the world around us via a service-learning project.
- Learn the art of creating a resume, interview process applications, and knowing how to best to represent yourself on paper.
- Explore leadership in the "real world" as you select a leader to study and research in research.
- Get to know your peers in the class and be challenged to grow as a leader along the way.

The semester will end with a resume, interview process applications, and knowing how to best to represent yourself on paper. This also includes an on-campus and off-campus leadership training program. Through this seminar, OU will continue to be a leadership laboratory making it be discovered by you. Join us in the challenge.

**You and Your Social World**

**Instructor:** Cindy Torres

In this course, students will explore the influence of the social world on individual beliefs, judgments, behaviors, and attitudes. Additionally, they will learn about the effects of social influence on conformity and obedience, and they will examine the pathways and effects of persuasion and group influence on individuals. The issues of prejudice, aggression, attraction, and intimacy will be discussed, and the forces of culture, conflict, and power/authority will also be explored.

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## UNIVERSITY COLLEGE SEMINARS (UCOL 1022)

Through University College Seminar courses, students have an opportunity to discover a unique support system while making a successful transition to college learning. Each seminar features instruction of a specific topic with an outstanding instructor in a small class environment.

- Study of a topic of special interest to an outstanding instructor who has a unique perspective on the subject and an enthusiastic about sharing the knowledge.
- A small class (maximum enrollment is limited to 25 students or less).
- Personal interaction with an experienced and carefully selected professor or instructor.
- An opportunity to have been to succeed in a college student by "learning how to learn" about a particular field.
- All University College Seminar Courses are 2-credit hour, 400-level courses.

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**Instructor:** Kaiti Stambler

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- Get a hands-on leadership training through experiential in coursework and self-discovery.
- Meet with who at OU and how to find your way.
- Develop your leader within and discover your potential as a campus leader and in the beyond.
- Make a difference in the world around us via a service-learning project.
- Learn the art of creating a resume, interview process applications, and knowing how to best to represent yourself on paper.
- Explore leadership in the "real world" as you select a leader to study and research in research.
- Get to know your peers in the class and be challenged to grow as a leader along the way.

The semester will end with a resume, interview process applications, and knowing how to best to represent yourself on paper. This also includes an on-campus and off-campus leadership training program. Through this seminar, OU will continue to be a leadership laboratory making it be discovered by you. Join us in the challenge.

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## Sex in the 21st Century

**Instructor:** Joe Marshall

The primary goal is to explore various sexualities as they are developing today. The topic includes: Abuses, STDs, Sex Harassment, Sexual Dysfunction, Rape, and also the positive issues on Sex, Gender, Orientation, Love, and Relationships. The seminar deals with information that will be necessary in the needs of the time of the class. The purpose is to provide a safe venue where students can discuss in an open and respectful manner. We do not tell who to love, but rather to love, and to develop your individual "branding of sex." Some of the questions you will be asked are: What is the student's ability to think critically, choose and use the instructor's resources, work independently on some projects, participate in class activities, and to be aware of current events involving sex.

## Becoming Globally Engaged

**Instructor:** Barbara Aul

This course will actively examine the meaning, importance and implications of "global engagement." Throughout the course, students will explore the many ways they can become globally engaged during and after their time at OU. The class will help students become active global citizens by increasing their understanding of a variety of global issues, critically analyzing the news for content accuracy, reflecting upon the role of such organizations, assessing global policy during international exchange, and the meaning of service and global citizenship. This course is open to Global Experience Fellows. Students applying for this course are encouraged to also apply to GEL 2023: The Global Community.

17 GATEWAY TO COLLEGE LEARNING | 2018

## History of Comics

**Instructor:** Jeffrey Previn

From the Golden Age to the Silver Age, the Golden Age, the Bronze Age, the Modern Age, and the New Age, the history of comics has been a fascinating journey. Our class will explore the history of comics and the impact it has had on popular culture. We will explore the history of comics and the impact it has had on popular culture. We will explore the history of comics and the impact it has had on popular culture.

## The Stadium and the Ivory Tower in the 21st Century

**Instructor:** Mike Meade

With the vast array of sports franchises from the media and the public eye, the stadium has become a central focus of the 21st century. This course will explore the history of sports and the impact it has had on popular culture. We will explore the history of sports and the impact it has had on popular culture.

## Hollywood Politics

**Instructor:** Kim Gaddis

Our students will explore the history of Hollywood politics and the impact it has had on popular culture. We will explore the history of Hollywood politics and the impact it has had on popular culture.

## Intro to Rehabilitative Services: Finding Your Future in Helping People

**Instructors:** Susan Tucker & Cynthia Robinson

This course will explore the history of rehabilitative services and the impact it has had on popular culture. We will explore the history of rehabilitative services and the impact it has had on popular culture.

## Abnormal Psychology in Film

**Instructor:** Mary McKinley

From Psycho to Split, the fascinating aspects of abnormal psychology have been a popular topic of late. This course will explore the history of abnormal psychology and the impact it has had on popular culture. We will explore the history of abnormal psychology and the impact it has had on popular culture.

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The following three colleges at the University of Oklahoma have their program and technology cost fee priced exactly right for what they offer while not imposing undo burdens on students.

<b>COLLEGE:</b>	<b>Atmospheric &amp; Geo Sciences</b>	<b>Education:</b>	<b>Gaylord College of Journalism:</b>
<b>PRICE PER CREDIT HOUR: (Includes both Program &amp; Technology Fees):</b>	\$49	\$47.35	\$80.75

### JUSTIFICATIONS

**Atmospheric & Geo Sciences:** This college keeps up the equipment of the National Weather Center, provides all the geography courses to OU along with the Meteorology courses. The fees keep the National Weather Center going at OU while allowing for cutting edge Meteorology research. It also pays for the severe weather and university wide emergency alert system and the text system operation that for notifying students. At the same time the fees allow OU students to take courses such as GEOG 3133 Geography of Wine while allowing for extensive types of geographical research from spatial to cultural to take place. For everything provided to both its students and the campus community, the College of Atmospheric and Geo Science is priced right for students.

**Education:** This college helps prepares future teachers while the fees go to guarantee teacher internships and externships within Oklahoma classrooms. In addition the community outreach by the college is paid for by the program fee. Given the broad benefits that go to help future teachers, this fee is priced right and reasonable for students.

**Gaylord College of Journalism:** The College of Journalism includes production studios, beautiful building right across the street from the football stadium serving as a showcase building on campus and has programs available to students to check out and borrow equipment while helping students navigate and learn to use the newest/latest and greatest technology in the ever advancing global World.

# COLLEGES NEEDING TO LOWER THEIR PROGRAM & TECHNOLOGY FEES BY A FEW DOLLARS PER CREDIT HOUR

At the University of Oklahoma the Colleges of Architecture, Earth & Energy in addition to the College of Engineering need to lower their program and technology cost fees by a few dollars per credit hour. Below is chart of what the new rates should look like.

<b>COLLEGE:</b>	<b>ARCHTITECTURE</b>	<b>EARTH &amp; ENERGY</b>	<b>ENGINEERING</b>
<b>PROGRAM &amp; TECHNOLOGY FEES:</b>	\$45	\$50	\$50

**#Help Students Out & Make Science education cheaper and more affordable to students.**

# PRICE BUSINESS COLLEGE IN NEED OF REDUCED PROGRAM & TECHNOLOGY FEES:

A large, multi-story brick building with a central tower and a fountain in the foreground. The building has a prominent central tower with a crenellated top and a large arched entrance. The windows are illuminated from within, and the fountain in the foreground has several water jets. The scene is set during twilight or early evening.

Currently many students are confused as to why the Program and Technology Fees are so high at the Price Business College. This section attempts to answer that, restructure/combine the offerings and rework to drop the Undergraduate Business Program & Technology Fees from \$151 a credit hour to \$101 a credit hour, which in turn will save students \$50 a credit hour. For a student enrolled in 15 credit hours that would be a savings of \$750 a semester. Below the offerings will be examined and looked at.

# CURRENT ACADEMIC BUSINESS OFFERINGS

Apply for Degree Candidacy

Make A Gift

Media Contact

IT Help Desk

Wall Street Journal Access

## *The PURPOSE of PRICE.*

*The Michael F. Price College of Business ensures the enduring global competitiveness of Oklahoma and the nation.*

Price College of Business / Degrees & Programs

### Academic Divisions

- Accounting
- Entrepreneurship and Economic Development
- Finance
- Management & International Business
- Management Information Systems
- Marketing & Supply Chain Management

### Undergraduate Degree Programs

- Accounting
- Economics
- Energy Management
- Entrepreneurship
- Finance
- General Management
  
- International Business
- Management Information Systems
- Marketing
- Risk Management
- Sports Management
- Supply Chain Management

### Graduate Degree Programs

#### Master's Programs

- Full-time MBA
- Professional OKC MBA
- Executive MBA in Energy
- Online Master in Accountancy
- Accelerated BBA/Master in Accountancy
- Master in Accountancy
- Accelerated BBA/Master of Science in Management of Information Technology
- Master of Science in Management of Information Technology
- Dual Degree Programs

#### PhD Specializations

- Accounting
- Entrepreneurship and Economic Development
- Finance
- Management and International Business
- Marketing
- Management Information Systems
- Supply Chain Management

#### Graduate Certificates for Non-Business Majors

- Business Entrepreneurship
- Digital Technologies
- Foundations of Business



Price College of Business  
307 West Brooks  
Norman, OK 73019-4004

Updated 7/24/2018 by Price College of Business: [pricecollege@ou.edu](mailto:pricecollege@ou.edu)

# INTERNSHIP ATTAINMENT HELP

*The PURPOSE of PRICE.*

*The Michael F. Price College of Business ensures the enduring global competitiveness of Oklahoma and the nation.*

Price College of Business / Student Life & Resources / Internships

## **Internships**

*Please contact the appropriate division for your major:*

<b>Division</b>	<b>Contact</b>	<b>Phone</b>
Accounting	Jan Nelson	(405) 325-4223
Energy Management	Sandy Fuzzell	(405) 325-6193
Finance & Economics	Cathy Little	(405) 325-5591
General Management & Entrepreneurship	Pauletta Stowe	(405) 325-2651
Management Information Systems	RaeLynn Oliver	(405) 325-5721
Marketing & Supply Chain Management	Janet Hailey	(405) 325-3561

## **Internship Instruction & Forms**

### **Getting Started toward an Internship**

D1: Internship Policy Statement

D2: Internship Request Guidelines

D3: Application for Course Credit

# BUSINESS EXCLUSIVE STUDY ABROAD PROGRAMS

OU PRICE COLLEGE OF BUSINESS  
STUDY ABROAD  
The UNIVERSITY of OKLAHOMA

Study Abroad Home

How to Apply

Short Term Program Classes offered

2018 Program Costs

2018 Short Term Programs

2019 Semester Programs

2019 Graduate Programs

Scholarship Information

FAQs

People

Contact Us

**Quicklinks**

Education Abroad

Back to Price College Home

Tweets by @OUPriceAbroad

OU Price Abroad @OUPriceAbroad  
Great day in France!! #pcbabroad2018 #pricecollege




## The PURPOSE of PRICE.

The Michael F. Price College of Business ensures the enduring global competitiveness of Oklahoma and the nation.

Price College of Business / Study Abroad / Short Term Program Classes offered

## expand your horizons STUDY ABROAD

### 2017 Short Term Programs Dates and Classes

Program	Courses Offered	Instructor	Start Date	End Date
COSTA RICA San Jose	MGT 3710	Dr. Crystal Clayton	March 11, 2017	March 19, 2017
UK Reading (*)	ACCT 3033 and/or	Dr. Karen Hennes Dr. Shelly Grunsted John Grunsted	Norman: March 31 & April 1	June 2, 2017
	L S 4613 and/or		April 7 & 8 April 28 & 29	
	EMGT 3113		Reading: May 16, 2017	

ITALY Arezzo (*) Junior Program	ACCT 3313 and/or FIN 3303 and/or ENT 3710	Dr. Dipankar Ghosh Dr. Janya Golubeva Jim Bratton	Norman: May 22-27 Arezzo: May 31, 2017	June 25, 2017
ITALY Arezzo (*) Sophomore Program	ACCT 2113 and/or ACCT 2123 and/or MIS 2113	Dr. Cindy Cuccia Joe Dullin Dr. Alexandra Durcikova	Norman: May 22-27 Arezzo: May 31, 2017	June 25, 2017
FRANCE Vichy (*)	MGT 3013 and/or MKT 3013 and/or LS 3323	Dr. Jeff Schmidt Dr. Dan Ostas Geoff Heels	May 31, 2017	June 30, 2017
ITALY Rome, Florence, Venice	ENT 3423	Dr. Jim Wheeler	Norman: May 15-19 Italy: May 29, 2017	June 15, 2017
SPAIN Alcala de Henares	BAD 4013 and/or BAD 3513/ BAD 5973	Dr. Ana Bolino Dr. Mark Bolino	May 24, 2017	June 22, 2017
Uganda Gulu	ENT 3423	Dr. Jim Wheeler Daniel Moses	June 6, 2017	June 30, 2017
UK- London, Paris, Brussels	ACCT 3023/ACCT 5023	Dr. Ervin Black	Norman: April 14, 21, 28 & May 5 UK: May 13, 2017	May 27, 2017

CHINA- Hong Kong, Beijing, Shanghai and Inner Mongolia	B AD 4813/B AD 5812	Dr. Margaret Shaffer	May 31, 2017	June 18, 2017
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### Course Description

Please note that programs marked with (\*) REQUIRE all students to be enrolled in at least 6 credit hours (students may take 9-credit hours when available).

#### Costa Rica (San Jose) Program

**MGT 3710 Leadership in International Contexts** - This course is designed to expose students to a variety of leadership perspectives and practices in order to enhance individual development and effectiveness as a leader. Focus will be on a repertoire of practical and theoretical leadership principles. This course will offer opportunities for students to improve their leadership skills through exercises and simulations.

#### France (Vichy) Program

#### Rome/Florence Italy Program

#### Italy (Arezzo) Junior Program

#### UK (Reading) Program

#### Uganda (Gulu) Program

#### UK (London, Paris, Brussels) Program



Study Abroad  
1003 Asp Ave, Room 1036  
Norman, OK 73019

Updated 7/24/2018 by Study Abroad: ekuenzi@ou.edu

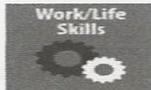
# PROGRAM WORKSHOPS OFFERINGS

Search f... Upcoming Past

TUESDAY, MAY 8, 2018

	Special Opportunity Works... 10:00 AM - 11:00 AM • 1 spot left	Globalization
	Special Opportunity Works... 1:00 PM - 2:00 PM • 1 spot left	Globalization

FRIDAY, MAY 4, 2018

	Multicultural Business Pro... All Day • 29 spots left	Globalization
	Success Checklist for Tr... 8:00 AM - 9:00 AM • 3 spots left	Work/Life Skills
	Advanced Networking 9:00 AM - 10:00 AM • 3 spots left	Work/Life Skills
	Understanding Your Passpo... 10:00 AM - 11:00 AM • 4 spots left	Community
	Introduction to the Universi... 11:00 AM - 12:00 PM • 0 spots left	Globalization
	Leading from the Middle 12:30 PM - 1:30 PM • 1 spot left	Leadership

Workshops like the above are offered every week during the Fall/Spring Semester within Price for unlimited used among Price Degree Seeking Students. Students enrolled in business classes can attend a limited number. Students not in business classes are prohibited from attending.

# JC PENNEY LEADERSHIP PARTNERSHIP

The JCPenney Leadership Center



The JCPenney Leadership Program at the Price College of Business, rooted in a rich tradition of excellence, strives to build leaders that fulfill the purpose of Price and are prepared for the diverse and global opportunities presented in the 21<sup>st</sup> century. The program provides high performing undergraduate business students with opportunities to develop their leadership potential through a variety of learning and networking experiences. Promoting personal and professional growth, the program broadens students' perspectives, strengthens business skills, and creates leaders in industries and communities across the nation and around the world.

Sincerely,

Breea Clark, J.D.

Director of JCPenney Leadership Center

[Click Here to Learn More About the JCPenney Leadership Program](#)

# PRICE PROFESSIONAL DEVELOPMENT MODEL



## Professional Development

Our **PURPOSE** is to partner with Career Services and other Campus Organizations to leverage an integrated ability to advise, counsel and prepare students for entering and succeeding in today's workforce. Our **GOAL** is to prepare students for success when they are presented with employment opportunities and to simultaneously help companies in meeting their hiring needs by introducing them to our talented students. Our **SUCCESS** is reflected in our students' ability, upon graduation, to successfully obtain meaningful employment at competitive salaries.

Learn more about Professional Development



Center for Student Success  
1003 Asp Ave, Suite 1040  
Norman, OK 73019-4004

Updated 7/24/2018 by Center for Student Success: [pricecollege@ou.edu](mailto:pricecollege@ou.edu)

**SUMMARY OF PROFESSIONAL DEVELOPMENT:** Refer students to Career Services and Campus Organization while judging the success of the program today on past graduates.

# BUSINESS COMMUNICATION CENTER



## NICKLED & DIMED OVER PRINTING

### Price People

#### Quicklinks

[Apply for Degree Candidate](#)  
[Make A Gift](#)  
[Media Contact](#)  
[IT Help Desk](#)  
[Wall Street Journal Access](#)

### The PURPOSE of PRICE

*The Michael F. Price College of Business ensures the enduring global competitiveness of Oklahoma and the nation.*

Price College of Business / Student Life & Resources / Student IT Services / Computer Labs

#### Computer Labs

[Hours](#)  
[General Guidelines for Computer Labs](#)  
[Laptop Instructions for Computer Labs](#)  
[Print Policy](#)

#### Print Policy

Students enrolled in a Price College course are granted full access to both the laser printers and the color printers located in all of the Price College computer labs. The cost to students is 5 cents per page for black and white prints, 8 cents for double-sided black and white prints and 30 cents for color prints. At the start of each semester, students are provided with a \$10.00 credit. Once the allotted amount is exceeded, charges will be billed to the student's Bursar account at the end of each semester. You can

check your balance by clicking on the Paperout icon located in the Windows system tray (lower right corner of the screen). Students will be reimbursed for faulty prints due to printer errors.

- Remaining balances do not carry over to the next semester
- Click the Paperout icon located in the lower right hand corner of any lab computer screen to check your balance
- Reimbursement is made for faulty prints due to printer errors.
- It is your responsibility to log off your account to prevent unauthorized use

Bring questions concerning print charges to Room 5C in Adams Hall or email the Lab Coordinator at [kelly@ou.edu](mailto:kelly@ou.edu) within 1 working day to try to resolve the conflict.

#### Instructions for Web Printing



Price College of Business  
307 West Brooke  
Norman, OK 73019-4004

Updated 6/4/2014 by Price College of Business: [pricecollege@ou.edu](mailto:pricecollege@ou.edu)

# RECAP OF WHAT THE PROGRAM & TECHNOLOGY FEES GET STUDENTS

1: Twelve (12) Undergraduate Degree Offerings.

2: Internship Attainment Advocates for 6 of its 12 degree offerings.

3: Exclusive Study Abroad Programs at additional cost to Price Business Students only.

4: Exclusive Program workshops paid for by the Program Fee every week during the Fall/Spring Semesters.

5: Access to the JC Penny Leadership Program.

6: Professional Development of referral to Career Services, (already paid for in University wide fees) encouraging students to join clubs and judge today's students off past graduates.

7: Business Communication Center and the Adams Hall Computer Lab is manned by the Technology Fees.

8: \$10 Credit toward charged printing which in nickel and diming students.

9: Break down of the \$121.75 Program Fee: (Best estimate based on information found. If this is incorrect, we kindly request Price Business to release the entire breakdown of the program fee and the percentages spent on each program)

Advisors (Maintance):	Internship Attainment Staff:	Weekly Workshops: (FA/SP)	Professional Development:	Printing Credit:
\$26	\$25.75	\$40	\$20	\$10

Get rid of the weekly workshops and printing credit. This will drop the Program Fee by \$50 a credit hour leaving \$71.75 per credit hour remaining.

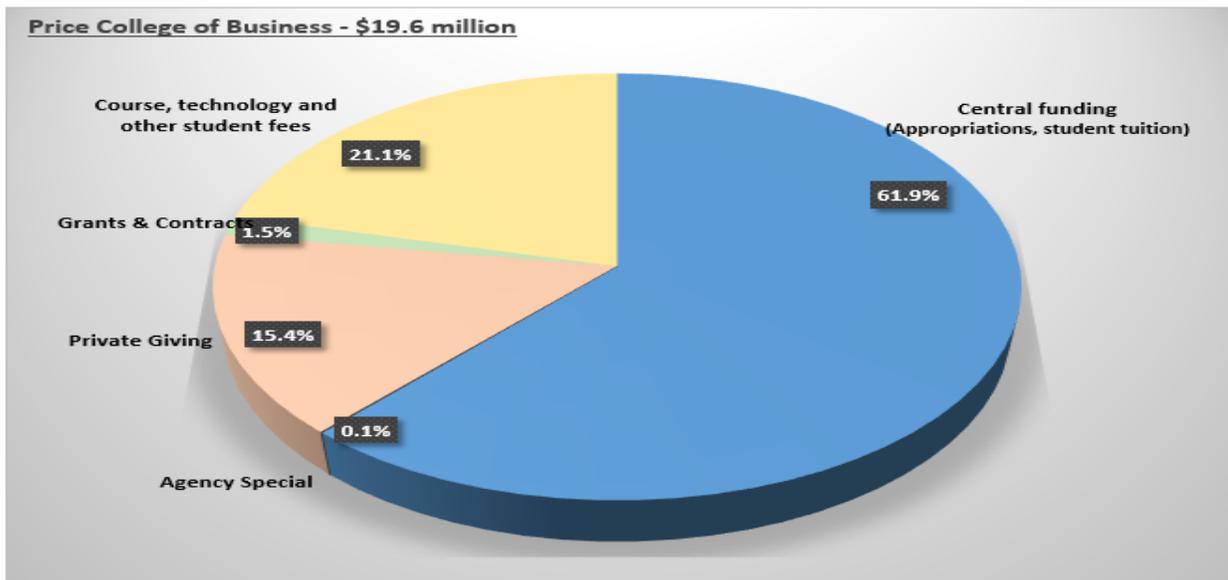
10: Break down of the \$29.25 per credit hour Technology Fee:

Business Center: \$15	Adams Hall Computer Lab: \$14.25
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Keep the Technology fee as is.

# WHAT BUSINESS UNDERGRAD PROGRAM & TECHNOLOGY FEES SHOULD BE

## CURRENT PRICE INCOME:



	<u>FY 2013</u>	<u>FY2017</u>	<u>% Chg.</u>
Central funding	\$ 11,447,659	\$ 12,126,379	5.9%
Private Giving	\$ 2,566,172	\$ 3,019,053	17.6%
Student Fees	\$ 1,781,022	\$ 4,136,725	132.3%
Agency Special	\$ 11,640	\$ 11,640	0.0%
Grants & Contracts	\$ 825,813	\$ 286,451	-65.3%
<b>Total</b>	<b>\$ 16,632,306</b>	<b>\$ 19,580,248</b>	<b>17.7%</b>

## SHOULD BE:

<b>PROGRAM FEE:</b>	\$71.50 per credit hour
<b>TECHNOLOGY FEE:</b>	Keep as is at \$29.25 per credit hour
<b>TOTAL:</b>	\$101 per credit hour (\$50 per credit hour in savings from current rate)

# CURRENT MISCELLANEOUS COURSE FEES

## Miscellaneous Course Fees

Fee Description	Amount
Full-Time LLM Program Fee	\$5,000.00 per Fall/Spring semester
Full-Time MAC Program Fee	\$1,500.00 one time fee during first semester of program
Full-Time MBA Program Fee	\$1,500.00 each of first Fall/Spring semesters of program
OKC Graduate Center Fee	\$100.00 per credit hour
Online Course Fee	\$40.00 per online credit hour
Chemistry Department Fee	\$6.50 per course
Late Registration Fee	\$20.00 for registration after first official day of classes

In addition, individual courses may have special fees associated.

# PROPOSED MISCELLANEOUS COURSE FEES

With the exception of the Online Course Fee, the Chemistry Department Fee and the Late Registration Fee, leave them at their current rates. Below is a chart for the proposed change to the three (3).

FEE	PROPOSED AMOUNT
Online Course Fee:	\$50 per online credit hour
Chemistry Department Fee:	Eliminate & Abolish.
Late Registration Fee:	\$100

# CURRENT ONE TIME FEES

\*Figure includes Mandatory Semester, Mandatory Hourly and Academic Excellence (2018 admit term) Fees.  
This estimate does not include College Technology, Program and Course Specific Fees.

## Undergraduate Flat-Rate Tuition and Mandatory Fees

	Resident Tuition	Non-Resident Tuition	Hourly Mandatory Fees	Total
Resident (12 or more hours*)	\$2,394.00	\$0.00	\$2,010.75	\$4,404.75
Non-Resident (12 or more hours*)	\$2,394.00	\$7,690.50	\$2,010.75	\$12,095.25

\*Permission is required for students who want to enroll in more than 19 semester hours per Oklahoma State Regents' Policy.

## Tuition and Hourly Mandatory Fees

	Student Level	Resident Tuition	Non-Resident Tuition	Hourly Mandatory Fees	Total
Resident per credit hour	Undergraduate (1-11 hours)	\$159.60	\$0.00	\$134.05	\$293.65
	Graduate	\$236.80	\$0.00	\$110.05	\$346.85
	Law	\$504.00	\$0.00	\$102.60	\$620.60
Non-Resident per credit hour	Undergraduate (1-11 hours)	\$159.60	\$512.70	\$134.05	\$806.35
	Graduate	\$236.80	\$610.80	\$110.05	\$957.45
	Law	\$504.00	\$379.50	\$102.60	\$1,007.60

## Mandatory Per Semester Fees

Fee Description	Fall/Spring Amount	Summer Amount
-----------------	--------------------	---------------

Health Fee	\$74.00	\$37.00
Cultural and Rec Svcs Fee	\$12.50	\$6.25
Academic Advising Fee	\$40.00	\$20.00
International Student Fee	\$75.00	\$50.00

## Hourly Fees Breakdown

Fee Description	Amount
Academic Excellence Fee (Regents) - Undergraduate	\$39.10
Academic Excellence Fee (Regents) - Graduate	\$15.80
Connectivity Fee	\$17.50
Assessment Fee	\$1.25
Library Excellence Fee	\$12.50
Facility Fee	\$14.50
Activity Fee	\$5.95
Transit Fee	\$2.50
Special Event Fee	\$2.00
Security Services Fee	\$3.75
Academic Facility and Life Safety Fee	\$32.50
International Programs Fee - Undergraduate	\$0.50
Records Fee	\$2.00

## Academic Excellence Fees (per credit hour)

Admit Year (new admits, re-admits, and change of status)	Amount
Beginning Fall 2018	\$90.00
Beginning Fall 2017	\$82.50
Beginning Fall 2016	\$75.00

## College Technology and Program Fees (per credit hour)

# PROPOSED RESTRUCTURE OF 1 TIME FEES

<b>FEE:</b>	<b>DESCRIPTION:</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>
Academic Advising Fee:	Supports academic advising services provided to students in all colleges. Provides electronic access to Class Nav, Degree Nav, Canvas & I advise.	\$40 FA/SP (\$80) SU: \$20	Replaced by the Regents Academic Record Service Fee: \$0
Cultural & Rec Services Fee:	Supports recreational improvements, equipment & intramural sports.	\$12.50 FA/SP (\$25) SU: \$6.25	FA/SP: Raise to \$15 per FA/SP Semester. SU: Abolish.
Health Fee:	Supports access to the facilities at Goddard Health Center.	\$74 FA/SP (\$148) SU: \$37	Replaced by the increase in the Student Facility Fee: \$0
International Student Fee:	Supports admin services rendered by OU for processing, maintaining & storing certificates of eligibility, work permits, practical training permits, transfer forms, Visa extensions/expirations & other immigration papers for international students.	\$75 FA/SP (\$150) SU: \$50	Replaced by the International Flat Rate Tuition:
<b>Per Semester (FA/SP):</b>	<b>NA</b>	Non Intl Student: \$126.50 Intl Student: \$201.50	All Students: \$15
<b>Per SU Basis</b>	<b>NA</b>	Non Intl Student: \$63.25 Intl Student: \$113.25	All Students: \$0
<b>TOTAL (Academic Year):</b>	<b>NA</b>	Non Intl Student: \$316.25 Intl Student: \$516.25	All Students: \$30
<b>FEE</b>	<b>DESCRIPTION</b>	<b>CURRENT \$:</b>	<b>PROPOSED \$:</b>

# CURRENT TOTAL TUITION & FEES

## FULL TIME IN STATE ON CAMPUS STUDENTS

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing.  
Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT</b>
	<b>:</b>
Flat Rate Tuition & Regents Fees:	\$8,809.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (0 & \$40 X 30):	\$0-\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR:</b>	<b>\$11,825.7-</b> <b>\$17,640.75</b>

**FULL TIME IN STATE STUDENT STUDYING ABROAD**

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT</b>
	<b>:</b>
Flat Rate Tuition & Regents Fees:	\$8,809.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (0 & \$40 X 30):	\$0-\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
Education Abroad Application Fee:	\$50
Program Fee: (\$0-\$5,000)	\$0-\$5,000
International Fee (50¢ per credit hour X 30 = )	\$15
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR</b>	<b>\$11,890.7 - \$22,705.75</b>

**FULL TIME IN STATE STUDENT 100% ONLINE**

(Excludes Housing & Meal Plan. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate Tuition & Regents Fees:	\$8,809.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (\$40 X 30):	\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
Late Registration Fee: (\$0 OR \$20)	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR</b>	<b>\$13,025.75 -\$17,640.75</b>

**PART TIME ON CAMPUS IN STATE STUDENT**

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing. Estimate is based on MAX part time student from the rule of 27 (11 per FA/SP & 5 per SU). Includes one time fees of FA/SP/SU.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Hourly Tuition & Regents Fees: \$293.65 X 27 =	\$7,928.55
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 27 =	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 27 =	\$0-\$4,077
Online Course Fee (0-\$40 X 27):	\$0-\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = 9 X \$6.50)	\$0-\$58.50
Late Registration Fee: (\$0 OR \$20)	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$10,674.80</b>
	-
	<b>\$15,910.30</b>

**PART TIME IN STATE STUDENT STUDYING ABROAD**

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 27 & includes 1 time fees of the Fall, Spring & Summer):

<b>CHARGE:</b>	<b>AMOUNT:</b>
Hourly Tuition & Regents Fees: \$293.65 X 27 =	\$7,928.55
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 27 =	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 27)	\$0-\$4,077
Online Course Fee (0 & \$40 X 27):	\$0-\$1,080
Chemistry Department Fee (0-9 courses x 3 credit hours = 9 X \$6.50)	\$0-\$58.50
Education Abroad Application Fee:	\$50
Program Fee: (\$0-\$5,000)	\$0-\$5,000
International Fee (50¢ per credit hour X 27 = )	13.50
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR</b>	<b>\$10,738.30</b>
	-
	<b>\$20,973.80</b>

**PART TIME IN STATE STUDENT 100% ONLINE**

(Excludes Housing & Meal Plan, Parking Permits & Printing. Estimate is based on MAX the rule of 27. Includes one time fees of FA/SP/SU.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate Tuition & Regents Fees: $\$293.65 \times 27 =$	\$7,928.55
University Academic Excellence Fees: (Assumed on 2018 Admit Rate): $\$90 \times 27 =$	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = $\$151 \times 27$ )	\$0-\$4,077
Online Course Fee ( $\$40 \times 27$ ):	\$1,080
Chemistry Department Fee (0-9 course $\times$ 3 credit hours = $9 \times \$6.50$ )	\$0-\$58.50
Late Registration Fee: (\$0 OR \$20)	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR</b>	<b>\$11,754.80 - \$15,910.30</b>

# CURRENT OUT OF STATE TUITION & FEES COST

## FULL TIME OUT OF STATE STUDENT ON CAMPUS

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Flat Rate Tuition & Regents Fees:	\$24,190.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (0 & \$40 X 30):	\$0-\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR:</b>	<b>\$27,206.75 - \$33,021.75</b>

## FULL TIME OUT OF STATE STUDENT STUDYING ABROAD:

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Flat Rate Tuition & Regents Fees:	\$24,190.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (0 & \$40 X 30):	\$0-\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
Education Abroad Application Fee:	\$50
Program Fee: (\$0-\$5,000)	\$0-\$5,000
International Fee: (50¢ X 30 =)	\$15
Late Registration Fee (\$0 OR \$20):	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR:</b>	<b>\$27,271.75- \$38,086.75</b>

### **FULL TIME OUT OF STATE STUDENT 100% ONLINE**

(Excludes Housing & Meal Plan. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Flat Rate Tuition & Regents Fees:	\$24,190.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (\$40 X 30):	\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL PER ACADEMIC YEAR:</b>	<b>\$28,406.75-</b> <b>\$33,021.75</b>

### **PART TIME OUT OF STATE STUDENT ON CAMPUS**

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing. Estimate is based on MAX part time student from the rule of 27 (11 per FA/SP & 5 per SU). Includes one time fees of FA/SP/SU.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Hourly Tuition & Regents Fees: \$806.35 X 27 =	\$21,771.45
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 27 =	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 27 =	\$0-\$4,077
Online Course Fee (0-\$40 X 27):	\$0-\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = 9 X \$6.50)	\$0-\$58.50
Late Registration Fee: (\$0 OR \$20)	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$25,517.70-</b> <b>\$29,753.20</b>

**PART TIME OUT OF STATE STUDENT STUDYING ABROAD:**

((Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 27 & includes 1 time fees for FA/SP & SU)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Hourly Tuition & Regents Fees: $\$806.35 \times 27 =$	\$21,771.45
University Academic Excellence Fees: (Assumed on 2018 Admit Rate): $\$90 \times 27 =$	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = $\$151 \times 27 =$	\$0-\$4,077
Online Course Fee (0-\$40 X 27):	\$0-\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = $9 \times \$6.50$ )	\$0-\$58.50
Education Abroad Application Fee:	\$50
Program Fee: (\$0-\$5,000)	\$0-\$5,000
International Fee: ( $50¢ \times 27 =$ )	\$13.50
Late Registration Fee (\$0 OR \$20):	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$24,581.20 - \$34,830.20</b>

**PART TIME OUT OF STATE STUDENT 100% ONLINE**

(Excludes Housing & Meal Plan. Estimate is based on the rule of 27 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Hourly Tuition & Regents Fees: $\$806.35 \times 27 =$	\$21,771.45
University Academic Excellence Fees: (Assumed on 2018 Admit Rate): $\$90 \times 27 =$	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
Program & Technology Fees (Honors = 0 & Business Undergrad = $\$151 \times 27 =$	\$0-\$4,077
Online Course Fee ( $\$40 \times 27 =$ ):	\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = $9 \times \$6.50$ )	\$0-\$58.50
Late Registration Fee (\$0 OR \$20):	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$25,597.70 - \$29,753.20</b>

# CURRENT INTERNATIONAL STUDENT COST

## FULL TIME ON CAMPUS INTERNATIONAL STUDENT

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees for FA/SP/SU)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Flat Rate Tuition & Regents Fees:	\$24,190.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
International Student Fee (FA/SP/SU Combined):	\$200
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (0 & \$40 X 30):	\$0-\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
International Hourly Fee (50¢ X 30 =)	\$15
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$27,421.75 - \$33,236.75</b>

## FULL TIME INTERNATIONAL STUDENT STUDYING ABROAD

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees for FA/SP/SU)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Flat Rate Tuition & Regents Fees:	\$24,190.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
International Student Fee (FA/SP/SU Combined):	\$200
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (0 & \$40 X 30):	\$0-\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
International Hourly Fee (50¢ X 30 =)	\$15
Education Abroad Application Fee:	\$50
Program Fee (\$0-\$5,000):	\$0-\$5,000
Late Registration Fee (0 OR \$20):      \$0-\$20	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$27,471.75 - \$38,286.75</b>

**FULL TIME INTERNATIONAL STUDENT 100% ONLINE**

(Excludes Housing & Meal Plan. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Flat Rate Tuition & Regents Fees:	\$24,190.50
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 30 =	\$2,700
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
International Student Fee (FA/SP/SU Combined):	\$200
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 30)	\$0-\$4,530
Online Course Fee (\$40 X 30):	\$1,200
Chemistry Department Fee (0-10 course x 3 credit hours = 10 X \$6.50)	\$0-\$65
International Hourly Fee (50¢ X 30 =)	\$15
Late Registration Fee (0 OR \$20):	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$28,621.75</b>
	-
	<b>\$33,236.75</b>

**PART TIME INTERNATIONAL STUDENT ON CAMPUS**

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing. Estimate is based on MAX part time student from the rule of 27 (11 per FA/SP & 5 per SU). Includes one time fees of FA/SP/SU.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Hourly Tuition & Regents Fee: \$806.35 X 27 =	\$21,771.45
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 27 =	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
International Student Fee (FA/SP/SU Combined):	\$200
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 27 =	\$0-\$4,077
Online Course Fee (0-\$40 X 27):	\$0-\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = 9 X \$6.50)	\$0-\$58.50
International Hourly Fee (50¢ X 27 =):	\$13.50
Late Registration Fee (\$0 OR \$20):	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$24,731.20-</b>
	<b>\$29,966.70</b>

**PART TIME INTERNATIONAL STUDENT STUDYING ABROAD**

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Hourly Tuition & Regents Fee: \$806.35 X 27 =	\$21,771.45
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 27 =	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
International Student Fee (FA/SP/SU Combined):	\$200
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 27 =	\$0-\$4,077
Online Course Fee (0-\$40 X 27):	\$0-\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = 9 X \$6.50)	\$0-\$58.50
International Hourly Fee (50¢ X 27 =):	\$13.50
Education Abroad Application Fee:	\$50
Program Fee (\$0-\$5,000):	\$0-\$5,000
Late Registration Fee (\$0 OR \$20):	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$24,781.20 - \$35,016.70</b>

**PART TIME INTERNATIONAL STUDENTS 100% ONLINE**

(Excludes Housing & Meal Plan. Estimate is based on the rule of 27 & includes 1 time fees of the Fall, Spring & Summer)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Out of State Hourly Tuition & Regents Fee: \$806.35 X 27 =	\$21,771.45
University Academic Excellence Fees: (Assumed on 2018 Admit Rate):\$90 x 27 =	\$2,430
One Time Per Semester Health Fee (FA/SP/SU Combined):	\$185
One Time per Semester Cultural & Recreational Services Fee (FA/SP/SU Combined):	\$31.25
Academic Advising Fee (FA/SP/SU Combined):	\$100
International Student Fee (FA/SP/SU Combined):	\$200
Program & Technology Fees (Honors = 0 & Business Undergrad = \$151 X 27 =	\$0-\$4,077
Online Course Fee (\$40 X 27 =):	\$1,080
Chemistry Department Fee (0-9 course x 3 credit hours = 9 X \$6.50)	\$0-\$58.50
International Hourly Fee (50¢ X 27 =):	\$13.50
Late Registration Fee (\$0 OR \$20)	\$0-\$20
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$25,811.20 - \$29,966.70</b>

# NEW STUDENT COST UNDER PROPOSED FEE RESTRUCTURE

## FULL TIME IN STATE STUDENT ON CAMPUS STUDENTS

(Estimate is based off the rule of 30 for the entire academic year including Tuition, Regents Fees, Parking Pass & Unlimited Printing. Estimate excludes housing, meal plans, transportation to/from campus and special specific course fees: \$13,137 is assumed from the current tuition freeze ( $\$2,394 \times 2 + \$4,327.50$  from page 69 of this proposal):

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$9,115
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 30)	\$0-\$3,000
Program & Technology Fees: (Lowest: Honors College: \$15X 30 & Highest: Business Undergrad: \$101 X 30 = \$	\$450-\$3,030
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (0-\$50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee:	\$0-100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$9,595 - \$16,775</b>

## FULL TIME IN STATE STUDENT STUDYING ABROAD

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer. \$12,507 is assumed from current tuition freeze ( $\$2,394 \times 2 + \$3,697.50$  from the proposed fee restructure)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$8,485.50
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 30)	\$0-\$3,000
Program & Technology Fees: (Lowest: Honors College: \$15X 30 & Highest: Business Undergrad: \$101 X 30 = \$	\$450-\$3,030
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (0-\$50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Education Abroad Application Fee (\$50)	\$50
Program Fee (\$0-\$5,000)	\$0-\$5,000
Late Registration Fee: (\$100)	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$9,015.5-\$25,137</b>

**FULL TIME IN STATE STUDENT 100% ONLINE**

(Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer. Assumption from flat rate tuition freeze & Proposed Flat Rate Regent Restructure Fees (\$2,394 X 2 + \$3,517.50) from page 78 of this proposal. Plan excludes meal plan, housing, parking and unlimited printing.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$8,305.50
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 30)	\$0-\$3,000
Program & Technology Fees: (Lowest: Honors College: \$15X 30 & Highest: Business Undergrad: \$101 X 30 = \$	\$450-\$3,030
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (\$50 X 30 =)	\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee: (\$100)	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$10,285.50 - \$15,965.50</b>

**PART TIME IN STATE STUDENT ON CAMPUS**

(Estimate based on the rule of 27 with University Hourly Part Time Tuition Freeze of \$159.60 X 27 & Proposed Regent Hourly Fee Restructure of \$3,611.75 divide by 27 from page 78 of this proposal. Plan includes unlimited printing and 1 time FA/SP/SU fees. Excludes Housing, Meal Plan & Parking):

<b>CHARGE:</b>	<b>AMOUNT:</b>
Hourly University Tuition & Regent Fees:	\$7,920.75
University Academic Excellence Fees (\$0, \$50 OR \$100 a credit hour X 27)	\$0-\$2,700
Program & Technology Fees: (Lowest: Honors College: \$15 X 27 & Highest: Business Undergrad: \$101 X 27 =)	\$405-\$2,727
Academic Advising Fee (Now included in Regents hourly tuition fees):	\$0
Cultural & Receptions Services Fee:	\$30
Health Fee (Now included in Student Facility Fee):	\$0
Online Course Fee (0-\$50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee: (\$100)	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$8,355.75 - \$14,977.75</b>

**PART TIME IN STATE STUDENT STUDYING ABROAD**

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate IS based on the rule of 27 with University Hourly Part Time Tuition Freeze of \$159.60 X 27 & Proposed Regent Hourly Fee Restructure of \$3,327.75 divide by 27 from page 81 of this proposal.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Hourly University Tuition & Regent Fees:	\$7,636.95
University Academic Excellence Fees (\$0, \$50 OR \$100 a credit hour X 27)	\$0-\$2,700
Program & Technology Fees: (Lowest: Honors College: \$15 X 27 & Highest: Business Undergrad: \$101 X 27 =)	\$405-\$2,727
Academic Advising Fee (Now included in Regents hourly tuition fees):	\$0
Cultural & Receptions Services Fee:	\$30
Health Fee (Now included in Student Facility Fee):	\$0
Online Course Fee (0-\$50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Education Abroad Application Fee (\$50):	\$50
Program Fee (\$0-\$5,000)	\$0-\$5,000
Late Registration Fee (\$100):	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$8,121.95 - \$19,743.95</b>

**PART TIME IN STATE STUDENT 100% ONLINE**

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate IS based on the rule of 27 with University Hourly Part Time Tuition Freeze of \$159.60 X 27 & Proposed Regent Hourly Fee Restructure of \$3,165.75 divide by 27 from page 81 of this proposal.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Hourly University Tuition & Regent Fees:	\$7,474.95
University Academic Excellence Fees (\$0, \$50 OR \$100 a credit hour X 27)	\$0-\$2,700
Program & Technology Fees: (Lowest: Honors College: \$15 X 27 & Highest: Business Undergrad: \$101 X 27 =)	\$405-\$2,727
Academic Advising Fee (Now included in Regents hourly tuition fees):	\$0
Cultural & Receptions Services Fee:	\$30
Health Fee (Now included in Student Facility Fee):	\$0
Online Course Fee (\$50 X 30 =)	\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee:	\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$9,509.95 - \$14,531.95</b>

**FULL TIME OUT OF STATE STUDENT ON CAMPUS**

(Estimate is based off the rule of 30 for the entire academic year including Tuition (\$672.30 X 30), Regents Fees (\$4,327.50), Parking Pass & Unlimited Printing. Estimate excludes housing, meal plans, transportation to/from campus and special specific course fees:)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$24,496.50
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 30)	\$0-\$3,000
Program & Technology Fees: (Lowest: Honors College: \$15X 30 & Highest: Business Undergrad: \$101 X 30 = \$	\$450-\$3,030
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (0-\$50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee:	\$0-100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$24,976.50 - \$32,156.50</b>

**FULL TIME OUT OF STATE STUDENT STUDYING ABROAD:**

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 30 & includes 1 time fees of the Fall, Spring & Summer. Estimate is based off Tuition (\$672.30 X 30) & Regents Fees (\$3,697.50)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$23,866.50
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 30)	\$0-\$3,000
Program & Technology Fees: (Lowest: Honors College: \$15X 30 & Highest: Business Undergrad: \$101 X 30 = \$	\$450-\$3,030
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (0-\$50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Education Abroad Application Fee:	\$50
Program Fee (\$0-\$5,000)	\$0-\$5,000
Late Registration Fee:	\$0-100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$24,396.50 - \$36,546.50</b>

**FULL TIME OUT OF STATE STUDENTS 100% ONLINE**

(Estimate is based on the rule of 30 & includes 1 time fees for FA/SP/SU. Assumption from flat rate tuition freeze & Proposed Flat Rate Regent Restructure Fees (\$672.30 X 30 + \$3,517.50) from page 78 of this proposal. Plan excludes meal plan, housing, parking and unlimited printing.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$23,686.50
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 30)	\$0-\$3,000
Program & Technology Fees: (Lowest: Honors College: \$15X 30 & Highest: Business Undergrad: \$101 X 30 = \$	\$450-\$3,030
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (\$50 X 30 =)	\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee (\$100)	\$0-100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$25,666.50 - \$31,346.50</b>

**PART TIME OUT OF STATE STUDENT ON CAMPUS**

(Estimate is based on the rule of 27 & includes 1 time fees for FA/SP/SU, University Tuition (\$672.30 X 27), Regents Fee Restructure (\$3,651.75) and unlimited printing. Proposal excludes housing, meal plans and parking.)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure :	\$21,803.85
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 27)	\$0-\$2,700
Program & Technology Fees: (Lowest: Honors College: \$15X 27 & Highest: Business Undergrad: \$101 X 27 = \$	\$405-\$2,727
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (\$0-50 X 27 =)	\$0-\$1,350
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee (\$100)	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$22,238.85 - \$28,710.85</b>

**PART TIME STUDENT STUDYING ABROAD**

(Excludes Housing, Meal Plan, Transportation Cost to/from Study Abroad Location, Parking Permits & Printing. Estimate is based on the rule of 27 & includes 1 time fees of the Fall, Spring & Summer. Estimate is based off Tuition (\$672.30 X 27) & Regents Restructured Fees (\$3,327.75)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure:	\$21,479.85
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 27)	\$0-\$2,700
Program & Technology Fees: (Lowest: Honors College: \$15X 27 & Highest: Business Undergrad: \$101 X 27 = \$	\$405-\$2,727
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (\$0-50 X 27 =)	\$0-\$1,350
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Education Abroad Application Fee:	\$50
Program Fee (\$0-\$5,000)	\$0-\$5,000
Late Registration Fee (\$100):	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$21,964.85 - \$33,436.85</b>

**PART TIME STUDENT 100% ONLINE**

(Excludes Housing, Meal Plan, Transportation Cost to/from Campus, Parking Permits & Printing. Estimate is based on the rule of 27 & includes 1 time fees of the Fall, Spring & Summer. Estimate is based off Tuition (\$672.30 X 27) & Regents Restructured Fees (\$3,165.75)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure:	\$21,317.85
University Academic Excellence Fees: (\$0, \$50 OR \$100 a credit hour X 27)	\$0-\$2,700
Program & Technology Fees: (Lowest: Honors College: \$15X 27 & Highest: Business Undergrad: \$101 X 27 = \$	\$405-\$2,727
Academic Advising (Now included in the Hourly Regent Fees):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Now included in the Student Facility Fee):	\$0
Online Course Fee (\$50 X 27 =)	\$1,350
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Late Registration Fee (\$100)	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$23,102.85 - \$28,224.85</b>

## **NEW INTERNATIONAL STUDENT RATE**

(Flat Rate = Same Cost for 1-36 Credit Hours. Excludes Cultural & Recreation Fee, Program & Technology Fees, Housing, Meal Plan & Visa. Includes unlimited printing, parking. Cost is for the entire academic year. Upon exceeding 36 credit hours, International Students shall pay the out of state hourly rate additionally)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Flat Rate University Tuition & Regents Fees Restructure:	\$35,000
University Academic Excellence Fees (Exempt):	\$0
Program & Technology Fees (Lowest: Honors College: \$15 X 30 & Highest: Business Undergrad: \$101 X 30 =)	\$450-\$3,030
Academic Advising (Covered by International Flat Rate):	\$0
Cultural & Rec Services Fee:	\$30
Health Fee (Cover by International Flat Rate):	\$0
Online Course Fee (\$0-50 X 30 =)	\$0-\$1,500
Chem Dept Fee of \$6.50 per Course is abolished	\$0
Education Abroad Application Fee:	\$0-50
Study Abroad Program Fee (\$0-\$5,000)	\$0-\$5,000
Late Registration Fee (\$100)	\$0-\$100
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$35,480 - \$44,710</b>

# SIDE BY SIDE COMPARSION OF CURRENT V PROPOSED FEE RESTRUCTURE

**IN STATE FULL TIME (Full Academic Year on Rule of 30: One time fees include Summer amount)**

<b>CATEGORY:</b>	<b>On Campus Current</b>	<b>On Campus Proposed</b>	<b>Studying Abroad Current</b>	<b>Studying Abroad Proposed</b>	<b>100% Online Current</b>	<b>100% Online Proposed</b>
Tuition & Regents Fees:	\$8,809.50	\$9,115	\$8,809.50	\$8,485.50	\$8,809.50	\$8,305.50
University Academic Excellence Fees:	\$0-90 X 30 = \$2,700  \$0-\$2,700	\$0-100 x 30 = \$3,000  \$0-\$3,000	\$0-90 X 30 = \$2,700  \$0-\$2,700	\$0-100 x 30 = \$3,000  \$0-\$3,000	\$0-90 X 30 = \$2,700  \$0-\$2,700	\$0-100 x 30 = \$3,000  \$0-\$3,000
Program & Technology Fees:	\$0-\$151 X 30 =  \$0-\$4,530	\$15-\$101 X 30 =  \$450-\$3,030	\$0-\$151 X 30 =  \$0-\$4,530	\$15-\$101 X 30 =  \$450-\$3,030	\$0-\$151 X 30 =  \$0-\$4,530	\$15-\$101 X 30 =  \$450-\$3,030
Academic Advising Fee:	\$100	Included in Regents fees: \$0	\$100	Included in Regents fees: \$0	\$100	Included in Regents Fees: \$0
Cultural & Recreational Services Fee:	\$31.25	\$30	\$31.25	\$30	\$31.25	\$30
Health Fee:	\$185	Included in Regents Fees:	\$185	Included in Regents Fees: \$0	\$185	Included in Regents Fees: \$0
Online Course Fee:	\$0-\$40 x 30 = \$0-\$1,200	\$0-\$50 X 30 = \$0-\$1,500	\$0-\$40 x 30 = \$0-\$1,200	\$0-\$50 X 30 = \$0-\$1,500	\$40 X 30 = \$1,200	\$50 X 30 = \$1,500
Chem Dept Fee:	\$6.50 per course: 0-10 X \$6.50 = \$0-\$65	Abolished = \$0	\$6.50 per course: 0-10 X \$6.50 = \$0-\$65	Abolished = \$0	\$6.50 per course: 0-10 X \$6.50 = \$0-\$65	Abolished = \$0
Education Abroad Application Fee:	NA	NA	\$50	\$50	NA	NA
Study Abroad Program Fee:	NA	NA	\$0-\$5,000	\$0-\$5,000	NA	NA
International Student Fee:	NA	NA	NA	NA	NA	NA
Meal Plan:	\$50-\$4,522	\$50-\$4,522	\$2K-\$2.5K	\$2K-\$2.5K	NA	NA
Dorms:	\$0-\$14,678	\$0-\$14,678	\$2K-\$3K	\$2K-\$3K	NA	NA
Parking:	\$270	Included	NA	NA	NA	NA
Printing:	Variable	Included	NA	NA	NA	NA
<b>TOTAL ACADEMIC YR:</b>	<b>\$9,445.75 - \$37,090.75</b>	<b>\$9,645 - \$35,875</b>	<b>\$13,175.75 - \$28,170.75</b>	<b>\$13,015.50 - \$26,595.50</b>	<b>\$10,325.75 - \$17,620.75</b>	<b>\$10,285.50 - \$15,865.50</b>
CATEGORY:	On Campus Current	On Campus Proposed	Studying Abroad Current	Studying Abroad Proposed	100% Online Current	100% Online Proposed

**IN STATE PART TIME (Full Academic Year on Rule of 27: One time fees include Summer amount)**

<b>CATEGORY:</b>	<b>On Campus Current</b>	<b>On Campus Proposed</b>	<b>Studying Abroad Current</b>	<b>Studying Abroad Proposed</b>	<b>100% Online Current</b>	<b>100% Online Proposed</b>
Tuition & Regents Fees:	\$7,928.55	\$7,920.75	\$7,928.55	\$7,636.95	\$7,928.55	\$7,474.95
University Academic Excellence Fees:	\$0-90 X 27 = \$2,430  \$0-\$2,430	\$0-\$100 x 27 = \$2,700  \$0-\$2,700	\$0-90 X 27 = \$2,430  \$0-\$2,430	\$0-\$100 x 27 = \$2,700  \$0-\$2,700	\$0-90 X 27 = \$2,430  \$0-\$2,430	\$0-\$100 x 27 = \$2,700  \$0-\$2,700
Program & Technology Fees:	\$0-\$151 X 27 =  \$0-\$4,077	\$15-\$101 X 27 =  \$405-2,727	\$0-\$151 X 27 =  \$0-\$4,077	\$15-\$101 X 27 =  \$405-2,727	\$0-\$151 X 27 =  \$0-\$4,077	\$15-\$101 X 27 =  \$405-2,727
Academic Advising Fee:	\$100	Included in Regents Fees: \$0	\$100	Included in Regents Fees: \$0	\$100	Included in Regents Fees: \$0
Cultural & Recreational Services Fee:	\$31.25	\$30	\$31.25	\$30	\$31.25	\$30
Health Fee:	\$185	Included in Regents Fees: \$0	\$185	Included in Regents Fees: \$0	\$185	Included in Regents Fees: \$0
Online Course Fee:	\$0-\$40 x 27 = \$0-\$1,080	\$0-\$50 X 27 = \$0-\$1,350	\$0-\$40X27 = \$0-\$1,080	\$0-\$50 X 27 = \$0-\$1,350	\$40X27 = \$1,080	\$50 X 27 = \$1,350
Chem Dept Fee:	\$6.50 per course: 0-9 X \$6.50 = \$0-\$58.50	Abolished = \$0	\$6.50 per course: 0-9 X \$6.50 = \$0-\$58.50	Abolished = \$0	\$6.50 per course: 0-9 X \$6.50 = \$0-\$58.50	Abolished = \$0
Education Abroad Application Fee:	NA	NA	\$50	\$50	NA	NA
Study Abroad Program Fee:	NA	NA	\$0-\$5,000	\$0-\$5,000	NA	NA
International Student Fee:	NA	NA	NA	NA	NA	NA
Meal Plan:	\$0-\$4,522	\$0-\$4,522	\$2K-\$2.5K	\$2K-\$2.5K	NA	NA
Dorms:	\$0-\$14,678	\$0-\$14,678	\$2K-\$3K	\$2K-\$3K	NA	NA
Parking:	\$270	\$270	NA	NA	NA	NA
Printing:	Variable	Included	NA	NA	NA	NA
<b>TOTALACADEMIC YEAR:</b>	<b>\$8,514.80-\$34,280.30</b>	<b>\$8,625.75-\$34,197.75</b>	<b>\$12,294.80-\$26,440.3</b>	<b>\$12,121.95-\$24,993.95</b>	<b>\$9,324.8-\$15,890.3</b>	<b>\$9,259.95 - \$14,281.95</b>
CATEGORY:	On Campus Current	On Campus Proposed	Studying Abroad Current	Studying Abroad Proposed	100% Online Current	100% Online Proposed

**OUT OF STATE FULL TIME** (Full Academic Year on Rule of 30: One time fees include Summer amount)

<b>CATEGORY:</b>	<b>On Campus Current</b>	<b>On Campus Proposed</b>	<b>Studying Abroad Current</b>	<b>Studying Abroad Proposed</b>	<b>100% Online Current</b>	<b>100% Online Proposed</b>
Tuition & Regents Fees:	\$24,190.50	\$24,496.50	\$24,190.50	\$23,866.50	\$24,190.50	\$23,686.50
University Academic Excellence Fees:	\$0-90 X 30 = \$2,700 \$0-\$2,700	\$0-100 x 30 = \$3,000 \$0-\$3,000	\$0-90 X 30 = \$2,700 \$0-\$2,700	\$0-100 x 30 = \$3,000 \$0-\$3,000	\$0-90 X 30 = \$2,700 \$0-\$2,700	\$0-100 x 30 = \$3,000 \$0-\$3,000
Program & Technology Fees:	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030
Academic Advising Fee:	\$100	Included in Regents fees: \$0	\$100	Included in Regents fees: \$0	\$100	Included in Regents Fees: \$0
Cultural & Recreational Services Fee:	\$31.25	\$30	\$31.25	\$30	\$31.25	\$30
Health Fee:	\$185	Included in Regents Fees:	\$185	Included in Regents Fees: \$0	\$185	Included in Regents Fees: \$0
Online Course Fee:	\$0-\$40 x 30 = \$0-\$1,200	\$0-\$50 X 30 = \$0-\$1,500	\$0-\$40 x 30 = \$0-\$1,200	\$0-\$50 X 30 = \$0-\$1,500	\$40 X 30 = \$1,200	\$50 X 30 = \$1,500
Chem Dept Fee:	\$6.50 per course: 0-10 X \$6.50 = \$0-\$65	Abolished = \$0	\$6.50 per course: 0-10 X \$6.50 = \$0-\$65	Abolished = \$0	\$6.50 per course: 0-10 X \$6.50 = \$0-\$65	Abolished = \$0
Education Abroad Application Fee:	NA	NA	\$50	\$50	NA	NA
Study Abroad Program Fee:	NA	NA	\$0-\$5,000	\$0-\$5,000	NA	NA
International Student Fee:	NA	NA	NA	NA	NA	NA
Meal Plan:	\$50-\$4,522	\$50-\$4,522	\$2K-\$2.5K	\$2K-\$2.5K	NA	NA
Dorms:	\$0-\$14,678	\$0-\$14,678	\$2K-\$3K	\$2K-\$3K	NA	NA
Parking:	\$270	Included	NA	NA	NA	NA
Printing:	Variable	Included	NA	NA	NA	NA
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$24,826.75-\$54,201.75</b>	<b>\$25,026.50 - \$51,256.50</b>	<b>\$28,556.75-\$43,551.75</b>	<b>\$28,396.50 - \$41,976.50</b>	<b>\$25,706.75-\$33,001.75</b>	<b>\$25,666.50-\$31,246.50</b>
<b>CATEGORY:</b>	<b>On Campus Current</b>	<b>On Campus Proposed</b>	<b>Studying Abroad Current</b>	<b>Studying Abroad Proposed</b>	<b>100% Online Current</b>	<b>100% Online Proposed</b>

For current international students add \$200 for the International Fees in the current status. For the proposed new structure of International Students, see page 131 of this proposal.

**OUT OF STATE PART TIME** (Full Academic Year on Rule of 27: One time fees include Summer amount)

<b>CATEGORY:</b>	<b>On Campus Current</b>	<b>On Campus Proposed</b>	<b>Studying Abroad Current</b>	<b>Studying Abroad Proposed</b>	<b>100% Online Current</b>	<b>100% Online Proposed</b>
Tuition & Regents Fees:	\$21,771.45	\$21,803.85	\$21,771.45	\$21,479.85	\$21,771.45	\$21,317.85
University Academic Excellence Fees:	\$0-90 X 27 = \$2,430 \$0-\$2,430	\$0-\$100 x 27 = \$2,700 \$0-\$2,700	\$0-90 X 27 = \$2,430 \$0-\$2,430	\$0-\$100 x 27 = \$2,700 \$0-\$2,700	\$0-90 X 27 = \$2,430 \$0-\$2,430	\$0-\$100 x 27 = \$2,700 \$0-\$2,700
Program & Technology Fees:	\$0-\$151 X 27 = \$0-\$4,077	\$15-\$101 X 27 = \$405-2,727	\$0-\$151 X 27 = \$0-\$4,077	\$15-\$101 X 27 = \$405-2,727	\$0-\$151 X 27 = \$0-\$4,077	\$15-\$101 X 27 = \$405-2,727
Academic Advising Fee:	\$100	Included in Regents Fees: \$0	\$100	Included in Regents Fees: \$0	\$100	Included in Regents Fees: \$0
Cultural & Recreational Services Fee:	\$31.25	\$30	\$31.25	\$30	\$31.25	\$30
Health Fee:	\$185	Included in Regents Fees: \$0	\$185	Included in Regents Fees: \$0	\$185	Included in Regents Fees: \$0
Online Course Fee:	\$0-\$40 x 27 = \$0-\$1,080	\$0-\$50 X 27 = \$0-\$1,350	\$0-\$40X27 = \$0-\$1,080	\$0-\$50 X 27 = \$0-\$1,350	\$40X27 = \$1,080	\$50 X 27 = \$1,350
Chem Dept Fee:	\$6.50 per course: 0-9 X \$6.50 = \$0-\$58.50	Abolished = \$0	\$6.50 per course: 0-9 X \$6.50 = \$0-\$58.50	Abolished = \$0	\$6.50 per course: 0-9 X \$6.50 = \$0-\$58.50	Abolished = \$0
Education Abroad Application Fee:	NA	NA	\$50	\$50	NA	NA
Study Abroad Program Fee:	NA	NA	\$0-\$5,000	\$0-\$5,000	NA	NA
International Student Fee:	NA	NA	NA	NA	NA	NA
Meal Plan:	\$0-\$4,522	\$0-\$4,522	\$2K-\$2.5K	\$2K-\$2.5K	NA	NA
Dorms:	\$0-\$14,678	\$0-\$14,678	\$2K-\$3K	\$2K-\$3K	NA	NA
Parking:	\$270	\$270	NA	NA	NA	NA
Printing:	Variable	Included	NA	NA	NA	NA
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$22,357.7</b> - <b>\$49,203.2</b>	<b>\$22,508.85</b> - <b>\$48,080.85</b>	<b>\$26,137.7</b> - <b>\$40,283.2</b>	<b>\$26,234.85</b> - <b>\$38,836.85</b>	<b>\$23,167.7</b> - <b>\$29,733.2</b>	<b>\$23,102.85</b> - <b>\$28,124.85</b>
CATEGORY:	On Campus Current	On Campus Proposed	Studying Abroad Current	Studying Abroad Proposed	100% Online Current	100% Online Proposed

For current international students add \$200 for the International Fees in the current status. For the proposed new structure of International Students, see page 131 of this proposal.

**INTERNATIONAL FLAT RATE**

(Same Cost for 1-36 Credit Hours. Excludes Cultural & Recreation Fee, Program & Technology Fees, Housing, Meal Plan & Visa. Includes unlimited printing, parking. Cost is for the entire academic year. Upon exceeding 36 credit hours, International Students shall pay the out of state hourly rate additionally)

<b>CHARGE:</b>	<b>AMOUNT:</b>
Tuition & Regents Fees:	\$35,000
University Academic Excellence Fees:	Exempt: \$0
Program & Technology Fees: (Lowest: Honors: \$15 X 30 & Highest: Business Undergrad: \$101 X 30 =)	\$450-\$3,030
Academic Advising Fee:	Covered in Flat Rate
Cultural & Recreational Services Fee:	\$30
Health Fee:	Covered in Flat Rate
Online Course Fee: (\$0-\$50 X 30)	\$0-\$1,500
Chem Dept Fee:	Abolished = \$0
Education Abroad Application Fee: (If Applying to an OU Study Abroad Program)	\$0-\$50
Study Abroad Program Fee (\$0-\$5,000)	\$0-\$5,000
International Student Fee:	Covered in Flat Rate
Meal Plan:	\$50-\$2,661
Dorms:	\$9,798-\$14,678
Parking:	Included in International Flat Rate
Printing:	Unlimited
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$45,328-\$61,949</b>

**BY YEAR BREAK DOWN FOR FULL TIME IN STATE STUDENTS**

(Freshman = 0-30 hrs. Sophomore = 31-60 hours. Junior = 61-90. Senior = 91+. Each year is assumed to be starting the semester within each hour range)

CATEGORY:	Fresh Current:	Fresh Proposed :	Soph Current:	Soph Proposed :	Jr Current:	Jr Proposed:	Sr Current:	Sr Proposed :
Tuition & Regents Fees:	\$8,809.50	\$9,115	\$8,809.50	\$9,115	\$8,809.50	\$9,115	\$8,809.50	\$9,115
University Academic Excellence Fees:	\$90 X 30 = \$2,700	\$100 X 30 = \$3,000	\$90 X 30 = \$2,700	\$100 X 30 = \$3,000	\$90 X 30 = \$2,700	\$0	\$0	\$0
Program & Technology Fees:	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030	\$0-\$151 X 30 = \$0-\$4,530	\$15-\$101 X 30 = \$450-\$3,030
Academic Advising Fee:	\$100	Included in Fees	\$100	Included in Fees	\$100	Included in Fees	\$100	Included in Fees
Cultural & Recreational Services Fee:	\$31.50	\$30	\$31.50	\$30	\$31.50	\$30	\$31.50	\$30
Health Fee:	\$185	Included in Fees	\$185	Included in Fees	\$185	Included in Fees	\$185	Included in Fees
Online Course Fee:	0-30 X 40 = \$0-\$1,200	\$50 X 0-30 = \$0-\$1,500	0-30 X 40 = \$0-\$1,200	\$50 X 0-30 = \$0-\$1,500	0-30 X 40 = \$0-\$1,200	\$50 X 0-30 = \$0-\$1,500	0-30 X 40 = \$0-\$1,200	\$50 X 0-30 = \$0-\$1,500
Chem Dept Fee:	\$6.50 X 0-10 = \$0-\$65	Abolished = \$0	\$6.50 X 0-10 = \$0-\$65	Abolished = \$0	\$6.50 X 0-10 = \$0-\$65	Abolished = \$0	\$6.50 X 0-10 = \$0-\$65	Abolished = \$0
Education Abroad Application Fee:	\$0-\$50	\$0-\$50	\$0-\$50	\$0-\$50	\$0-\$50	\$0-\$50	\$0-\$50	\$0-\$50
Study Abroad Program Fee:	\$0-\$5,000	\$0-\$5,000	\$0-\$5,000	\$0-\$5,000	\$0-\$5,000	\$0-\$5,000	\$0-\$5,000	\$0-\$5,000
Meal Plan:	\$50-\$4,522	\$50-\$4,522	\$50-\$4,522	\$50-\$4,522	\$50-\$4,522	\$50-\$4,522	\$50-\$4,522	\$50-\$4,522
Dorms:	\$0-\$14,678	\$0-\$14,678	\$0-\$14,678	\$0-\$14,678	\$0-\$14,678	\$0-\$14,678	\$0-\$14,678	\$0-\$14,678
Parking:	\$270	Included in Fees	\$270	Included in Fees	\$270	Included in Fees	\$270	Included in Fees
Printing:	Per page	Included in Fees	Per page	Included in Fees	Per page	Included in Fees	Per Page	Included in Fees
<b>TOTAL ACADEMIC YEAR:</b>	<b>\$12,146 - \$42,141</b>	<b>\$12,645 - \$40,925</b>	<b>\$12,146 - \$42,141</b>	<b>\$12,645 - \$40,925</b>	<b>\$12,146 - \$42,141</b>	<b>\$9,645 - \$37,925</b>	<b>\$9,445.50 - \$39,441</b>	<b>\$9,645 - \$37,925</b>
CATEGORY:	Fresh Current:	Fresh Proposed :	Soph Current:	Soph Proposed :	Jr Current:	Jr Proposed:	Sr Current:	Sr Proposed :
<b>Running Total:</b>	<b>\$12,146 - \$42,141</b>	<b>\$12,645 - \$40,925</b>	<b>\$24,292 - \$84,282</b>	<b>\$25,290 - \$81,850</b>	<b>\$36,438 - \$126,423</b>	<b>\$34,935 - \$119,775</b>	<b>\$45,883.50 - \$165,864</b>	<b>\$44,580 - \$157,700</b>

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# **FINDINGS**

THE FOLLOWING ARE THE FINDINGS OF THIS REPORT:

**1: SGA is pleased with the progress, creation and implementation of the Certificate in Global Engagement.**

**2: Classes exist to support the creation of Certificates/Minors in Christian, Islamic & Oklahoma Studies. In addition classes also exist for the Creation of Intermediate Level Foreign Language Certificates & an 18 credit hour Certificate in General Science.**

**3: There are alarming concerns about the Due Process violations of the accused and impartiality from the bench being broken by the Academic Integrity Council over alleged Academic Misconduct Violations.**

**4: Bursar Billing Practices need to be reformed.**

**5: Financial Aid needs to be reformed.**

**6: General Education Requirements need to be modernized and reformed. (See recommendations.)**

**7: Students should have a voting seat on the State Regents.**

**8: Student out of Pocket Cost should be lowered via Tax Incentives, Regents Fee Restructuring and Raising Stafford Borrowing Limits.**

**9: Parking Issues on Campus can be fixed.**

**10: Students should be included on University Search Committees.**

**11: President Gallogly is a hero for freezing tuition for the 2018-2019 Academic School year.**

**12: President Boren did an amazing job in modernizing the campus, expanding study abroad programs and increasing the prestigious research reputation of the campus.**

**13: Price Business College charges way too much for their Program & Technology Fees.**

**14: The Presidential International Travel Fellowship Scholarship (PITF) needs to be raised from \$500 to \$750 for all study abroad participants in an OU Program.**

# RECOMMENDATIONS

**1: Classes exist to support the creation of Certificates/Minors in Christian, Islamic & Oklahoma Studies. In addition classes also exist for the Creation of Intermediate Level Foreign Language Certificates & an 18 credit hour Certificate in General Science.**

## CHRISTIAN STUDIES MINOR/CERTIFICATE

Recalling Undergraduate Student Congress Resolution 960202 for

the creation of a Certificate OR Minor in Christian Studies, SGA calls again for the Creation of a Certificate/Minor in Christian Studies. Below is what the requirements would look like:

CATEGORY REQUIREMENT:	CLASSES:
Gateway: 3 Credit Hours	RELS 1113, 2133, 2403, 3133 OR 3583: Intro to Religious Studies, Intro to Christianity, Intro to Comparative Religions, Intro to Christianity OR Comparative Sacred Texts.
Christian Literature & History: 6 Hours (Choose 2):	ENGL 7653: Bible as Lit OR HIST 4313, 4973: Old Testament Intro, The Bible since Enlightenment OR RELS 3623, 3843: Apocata Paul: Life & Thought, Biblical Archaeology
Christian Studies: 6 Hours (Choose 2):	AFAM 3143: Gospel Music OR C LC 3053, 3510-001: Origins of Christianity, Syrian Christianity OR RELS 2143, 3653, 3683: Intro to the Bible, Jesus on Screen & Off, Christian Heresies
Language: 6 Hours (Must be same)	Any 2000 level or higher language course in Greek, Hebrew OR Latin (Should OU offer Aramaic in the future that is also acceptable)
Christianity Electives: 3 Hours	Any course mentioned above not already used for credit OR Christian Studies Courses maintained by the Department.
TOTAL CREDIT HOURS:	24 Credit Hours (8 classes)

## ISLAMIC STUDIES

Recalling Undergraduate Student Congress Resolution 960202 for

the creation of a Certificate OR Minor in Islamic Studies, SGA calls again for the Creation of a Certificate/Minor in Islamic Studies. Below is what the requirements would look like:

CATEGORY REQUIREMENT:	CLASSES:
Arabic Language: 10 Hours	Beginning Arabic and Beginning Arabic Continued
Gateway: 3 Hours (Choose 1):	RELS 1113, 2013, 2403 OR 3583: Intro to Religious Studies, Intro to Religious Traditions, Comparative Religions OR Comparative Sacred Texts.
Islamic Studies: 3 Hours (Choose 1): Lower Division: (Can be replaced with Upper Division Islamic Studies Classes)	IAS 2413, REL 2313 OR 2503: Islam, Islamic Religious Traditions OR Interpreting Muslim Voices.
Islamic Law: 3 Hours:	RELS 3543: Islamic Law
Islamic Studies: 3 Hours (6 hours if skipping lower division): (Choose 1 OR 2):	RELS 3533, 3563, IAN 3443 OR 3473: The Qur'an, Islamic Theology, Political Islam OR The Arab-Israel Conflict.
TOTAL CREDIT HOURS:	25 Credit Hours (6 classes)

## OKLAHOMA STUDIES CERTIFICATE/MINOR

Recalling Undergraduate Student Congress Resolution 960207 for the creation of a Certificate

OR Minor in Oklahoma Studies, SGA calls again for the Creation of a Certificate/Minor in Oklahoma Studies. Below is what the requirements would look like: (Minor = 25 credit hours. Certificate = 15 credit hours and doesn't require a Native Language).

CATEGORY REQUIREMENT:	CLASSES:
Language (if pursuing Minor): 10 Credit Hours	CHER 1715, 1725: Beginning Cherokee, Beginning Cherokee Cont: OR CHOC 1715, 1725: Beginning Choctaw, Beginning Choctaw Cont OR CREK 1715, 1725: Beginning Creek/Seminole, Beginning Creek/Seminole Cont OR KIOA 1715, 1725: Beginning Kiowa & Beginning Kiowa Cont.
OK History: 3 Hours	HIST 3393: History of Oklahoma.
OK Government: 3 Hours (Choose 1):	LTRS 3923: OK & the US Constitution OR P SC 3020-850, 3303, 3323, 3910: Governing Native People in the US, The Govt of OK, State Government OR OK Govt Internship.
Native American Studies: 3 Hours (Choose 1):	ENGL 2733, 3253: American Indian Lit Early/Traditional, Indians Gods & Water, OR HES 3553: Wellness in Native Communities OR MUNM 3213: Native American Music OR NAS 1013, 2013, 3013, 4043: Intro to Native American Studies, Found Native American Sovereignty, Native American Studies Internship, Sovereignty/Law/Policy OR WGS 3473: Red Dirt Women & Power.
Oklahoma Crime: 3 Hours (Choose 1):	LSJG 4700-101 OR WGS 3983: Capital Punishment OR Women, Girls & Crime.
Oklahoma Electives: 3 Hours (Choose 1):	Hours: DANC 3392: Contemporary Dance Oklahoma OR EXPO 1213-016, 1223-016/901: Alternative Oklahoma OR HES 3021, 4283: Sport Officiating, Fall Sports, Sports Economics & Policy OR MUTI 1130-002, 1140-001, 1160-001, 1180-900: University Symphony Band, University Marching Band, University Orchestra, University Chorale, Singing Sooners OR Any Classes above NOT used above OR Internship with an Oklahoma Business Certificate: 15 (Excludes Language) Minor: 25 (Includes Language)
TOTAL HOURS:	



#MAKE THE OK CERTIFICATE/MINOR HAPPEN!

## JUSTIFICATION FOR CREATING CHRISTIAN/ISLAMIC STUDIES MINORS

Currently the University of Oklahoma offers a Minor in Judaic & Israel Studies with nine (9) students currently pursuing the Minor. (See below for requirements. Refer to page 13 for number of 9) During the 2016 SGA Survey which survey 517 University of Oklahoma Students, 169 said they would declare a Certificate/Minor in Christian Studies. In that same survey 102 students said they would declare a Certificate/Minor in Islamic Studies. Considering that OU has the classes already on the books and already has a specific Jewish Minor, in the interest of diversity while catering to the two (2) World's largest Religions, SGA hereby calls for the creation of a Certificate and or Minor in both Christian & Islamic Studies.

REQUIREMENTS FOR THE MINOR		Minor in Judaic & Israel Studies
GENERAL REQUIREMENTS		
Minimum Total Hours (Upper Division Hours)	18-19	
The requirements for a minor must be completed consecutively with the major degree requirements. No student may be added by completing courses after enrolling the bachelor's degree.		
REQUIREDD COURSES		
A grade of C- or better must be earned in each course counted for minor credit.		
RELE 3973: Judaism - A Religious History	3	
Four (4) additional courses (12-16 hours), from the following courses:		
ANTH 4003 (approved topics), ENGL 3653, HEDR 1115, HEDR 1225, HEDR 2112, HEDR 2213, HEDR 2215, HEDR 2218, HEDR 2219, HEDR 2220, HEDR 2221, HEDR 2222, HEDR 2223, HEDR 2224, HEDR 2225, HEDR 2226, HEDR 2227, HEDR 2228, HEDR 2229, HEDR 2230, HEDR 2231, HEDR 2232, HEDR 2233, HEDR 2234, HEDR 2235, HEDR 2236, HEDR 2237, HEDR 2238, HEDR 2239, HEDR 2240, HEDR 2241, HEDR 2242, HEDR 2243, HEDR 2244, HEDR 2245, HEDR 2246, HEDR 2247, HEDR 2248, HEDR 2249, HEDR 2250, HEDR 2251, HEDR 2252, HEDR 2253, HEDR 2254, HEDR 2255, HEDR 2256, HEDR 2257, HEDR 2258, HEDR 2259, HEDR 2260, HEDR 2261, HEDR 2262, HEDR 2263, HEDR 2264, HEDR 2265, HEDR 2266, HEDR 2267, HEDR 2268, HEDR 2269, HEDR 2270, HEDR 2271, HEDR 2272, HEDR 2273, HEDR 2274, HEDR 2275, HEDR 2276, HEDR 2277, HEDR 2278, HEDR 2279, HEDR 2280, HEDR 2281, HEDR 2282, HEDR 2283, HEDR 2284, HEDR 2285, HEDR 2286, HEDR 2287, HEDR 2288, HEDR 2289, HEDR 2290, HEDR 2291, HEDR 2292, HEDR 2293, HEDR 2294, HEDR 2295, HEDR 2296, HEDR 2297, HEDR 2298, HEDR 2299, HEDR 2300, IAN 3443, IAN 3473 (approved topics), IAN 3003, IAN 3004, IAN 3005, IAN 3006, IAN 3007, IAN 3008, IAN 3009, IAN 3010, IAN 3011, IAN 3012, IAN 3013, IAN 3014, IAN 3015, IAN 3016, IAN 3017, IAN 3018, IAN 3019, IAN 3020, IAN 3021, IAN 3022, IAN 3023, IAN 3024, IAN 3025, IAN 3026, IAN 3027, IAN 3028, IAN 3029, IAN 3030, IAN 3031, IAN 3032, IAN 3033, IAN 3034, IAN 3035, IAN 3036, IAN 3037, IAN 3038, IAN 3039, IAN 3040, IAN 3041, IAN 3042, IAN 3043, IAN 3044, IAN 3045, IAN 3046, IAN 3047, IAN 3048, IAN 3049, IAN 3050, IAN 3051, IAN 3052, IAN 3053, IAN 3054, IAN 3055, IAN 3056, IAN 3057, IAN 3058, IAN 3059, IAN 3060, IAN 3061, IAN 3062, IAN 3063, IAN 3064, IAN 3065, IAN 3066, IAN 3067, IAN 3068, IAN 3069, IAN 3070, IAN 3071, IAN 3072, IAN 3073, IAN 3074, IAN 3075, IAN 3076, IAN 3077, IAN 3078, IAN 3079, IAN 3080, IAN 3081, IAN 3082, IAN 3083, IAN 3084, IAN 3085, IAN 3086, IAN 3087, IAN 3088, IAN 3089, IAN 3090, IAN 3091, IAN 3092, IAN 3093, IAN 3094, IAN 3095, IAN 3096, IAN 3097, 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**2: Academic Misconduct Reform is needed to protect both the value of our Degree and the Due Process Rights of the Accused while keeping the Academic Misconduct Court Impartial.**

A: Make the current two one credit hour courses mandatory for all Freshmen and create 3 credit hour course for violators upon conviction once the statute of limitations has run out for appeal.

B: Change the Academic Integrity Council from being education awareness, investigator, prosecutor, judge and jury to education awareness, investigator and prosecutor.

C: Allow Council for the accused via SGA General Council, members of the SGA Judicial Branch without a conflict of interest, Constitutional Studies/Political Science Majors and students enrolled at OU's Law School, Student Legal Services for free. Also allow the student the option to retain private outside council at their own expense. If the student chooses not to have council, unless it's a default judgement with no contact, have the student sign a form waiving their right to Council.

D: In consultation with SGA, rewrite the Academic Integrity Code and Hearing Procedures.

E: Have the SGA establish a court in its judicial branch for hearing all cases of academic misconduct. Also set up an appeal structure of SGA Superior Court, Provost, University President and closed unless a State/Federal District Court will hear the case.

**3: General Education Requirements need to be modernized:** Currently the general education requirements cover Symbolic/Oral Communication, Natural Sciences, Social Sciences, the Humanities & Senior Capstone which basically says reflects one can communicate, understand science, explore the arts and finished college. Today we are proposing to change the categories to Citizenship Skills, English Comp/Writing, Foreign Language, Freshman Experience, Humanities/Social Sciences, Oral Skills, Research Skills and STEM.

A: The proposed changes will help students gain an appreciation of US History, a basic legal foundation between American Federal Government & into to Constitutional Studies. By adding the Creative Writing Component to the English Comp classes it will help students to better learn to write with style to better convey their point and grab attention in their works. In today's Global World, foreign language skills are no longer a luxury, but both a necessity and national security issue. The Freshman experience allows a fun interactive gateway while prepping students to be professionals via Business & Professional Basics while instilling integrity with the 2 anti-plagiarism classes run by the Academic Integrity Council. The Oral skills via Public Speaking will help students to convey their points better while talking and presenting to people. In today's World of fake news, research skills are needed more than ever. In addition arts and development of the whole person remain by combing Humanities & Social Sciences while encouraging greater passions of STEM to be explored by raising both the hours and freedom/control of classes for students.

B: Proposal Below on the next page:

## PROPOSED GENERAL EDUCATION REQUIREMENTS

(Gen Ed can fulfill Major/Minor Requirements in addition to support & Related)

<b>CATEGORY:</b>	<b>CLASSES:</b>
Citizenship Skills: 9 Hours	HIST 1483 OR 1493, LTRS 2103 & P SC 1113: US History, Intro to Constitutional Studies & American Federal Government. (Those transferring in with Associate Degrees still must take LTRS 2103: Intro to Constitutional Studies.)
English Comp & Writing: 9 Hours	ENGL 1113 & 1213 + ENGL 2123: Principles of English Composition & Creative Writing. (Associate Degree waives all requirement of this partition.)
Foreign Language: 10 Hours	Can be split with 5 from beginning of two different languages OR all 10 of the same. Any 1000 Level OR Higher Language Course counts including 1999. (No waivers unless student has a learning disability.)
Freshman Experience: 5 Hours	B AD 2091, UCOL Academic Gateway & the 2 one credit hour courses on Avoiding Plagiarism from the Academic Integrity Council. (Transfer students with more than 40 completed credit hours are exempt from the entire portion of the Freshman experience.)
Humanities & Social Sciences: 9 Hours	Can be any course designated as Artistic Forms, Non Western Culture, Social Science & OR Wester Culture in addition to any Sociology Course. (No exceptions. Not even for transfer students with Associate Degrees.)
Oral Skills: 3 Hours	COMM 2613: Public Speaking
Research Skills: 3 Hours	Each Department shall designate research courses and shall be submitted to the University for a wide list. From that list the student is free to take any course. (No exceptions. Not even for transfer students with Associate Degrees.)
STEM: 12 Hours	Any Science, Technology, Computer, Engineering OR Program Course. Students may stick to one discipline OR sample among the topics. (Students transferring in with an Associate's Degree automatically meet these requirements. Also students with learning disabilities can be exempt.)
<b>TOTAL HOURS: 60</b>	<b>CLASSES:</b>

#### **4: Student out of Pocket Cost should be lowered via Tax Incentives, Regents Fee Restructuring and Raising Stafford Borrowing Limits:**

**A: FEDERAL TAX INCENTIVES:** Currently there are 2 Federal Tax Breaks. The first allows students or their parent/legal guardian if they are a student to deduct the first \$4000 in tuition and fees from college/university/vo tech as a tax break. OU SGA calls upon the Federal Government to increase it from the first 4 years to the first five years and raise the amount from \$4,000 to \$7,000. We plan to lobby Federal officials for this and request administration to help us with this effort.

**B:** The Life Long Learning Credit allows up to the first \$1,500 for the 5<sup>th</sup> year and beyond of college/university/vo tech. OU SGA calls upon the Federal Government to increase that amount from \$1,500 to \$3,000 in tax deductions to help students and families alike offset the cost of college along with adults going back to school. We plan to lobby Federal officials for this and request administration to help us with this effort.

#### **C: INCREASING STAFFORD LOANS BORROWING**

**AMOUNTS:** OU SGA calls upon the Federal Government to increase per year borrowing amount in both dependent and independent students by \$2,000 USD in each category while at the same time raise the total life time borrowing cap by \$10,000 in each category. We plan to lobby Federal officials for this and request administration to help us with this effort.

**D: OKALHOMA:** As the Federal Government currently has tax incentives for higher education, we call upon Oklahoma to create tax incentives of \$1,000 for the first five years & \$500 in deductions for each year after that. We plan to lobby State officials while making this a push at the next Higher Education day and request that administration help us in this effort.

**E: STUDENT LOAN INTEREST DEDUCTION:** Currently, people making less than \$80k or combined income of less than \$160k, the first \$2,500 of interest on student loans can be used to lower your total taxable income by \$2,500 each year. We propose to increase that to people making less than \$100k or combined income of less than \$200k a year and raise the interest deduction from \$2,500 to \$4,000. We plan to lobby Federal officials for this and request administration to help us with this effort. Doing this would help millions of struggling Americans.

**5: Parking Issues on Campus can be Fixed via Fee Restructuring and Funding**

**Parking Services:**

**PARKING ON CAMPUS**

A majority of students on campus are frustrated with the parking situation on campus. In addition many are unaware that parking services is tasked with building all the garages, maintaining the existing roads/parking lots on campus including fixing the potholes and running all shuttle buses on campus with their only money coming from permit sales & tickets. Also it is frustrating to buy parking passes separately from tuition. The following is proposed to fix that:

**A: Fee Restructure** (In the overall fee restructure plan, while this one is dramatically raised, others are dropped/combined for overall student savings while reducing out of pocket cost): Raise the transit fee from \$2.50 a credit hour to \$29 a credit hour and then divide the funding into the following 4 category: (More included in the decorations.)

<b>Shuttle:</b>	<b>Parking Maintenance</b>	<b>Parking Garages:</b>	<b>Parking Pass:</b>
Raise from \$2.50 to \$3 a credit hour: This keeps current routes and will allow CART to offer special shuttles between Campus & DFW/Will Rogers the same week as move in week.  EXEMPTIONS: 100% online students.	Implement \$7 a credit hour. This allows parking services to preform and hire maintance/repairs on existing parking lots.  EXEMPTIONS: Students studying abroad for the entire semester & 100% online students.	Implement \$10 a credit hour to go into a fund for building future parking garages.  EXEMPTIONS: Students studying abroad for the whole semester & students 100% online.	Implement \$9 per Credit Hour. (\$9 X 30 = \$270) This changes parking passes from being sold on a year basis to a semester basis.  EXEMPTIONS: Students studying abroad for the whole semester & 100% online. Part time students are also exempt from this. Students exempt from the parking pass may purchase one a la carte for the semester.

**B: Orientation parking education meetings in gateway courses & camp crimson.**

**C: Creation of 1 credit hour course (excluding academic excellence fees & Program/Tech Fees) for the parking justices.**

**D: The creation of a 1 credit hour course that students can pay \$15 per course to have tickets remove from their record and a 1 time sentence per semester to void a ticket.**

A: Raising the shuttles by 50¢ a credit hour allows cart to remain free while increasing the routes on campus and frequency of buses on campus.

B: The \$7 a credit hour of parking maintenance allows Parking & Transportation Services to fix the Potholes in the parking lots and keep/make our campus roads smooth again/for the first time.

C: The \$10 a credit hour fee will allow new parking garages to be built on campus to increase the total number of available parking spaces thus limiting/removing lack of space problems.

D: \$9 per credit hour will allow all full time students to have a parking pass. In addition this changes parking passes from yearly to a semester by semester basis.

E: Parking Orientation Meetings either by the justices or members of parking services during camp crimson will help serve the education mission while making the parking court and parking services more visible thus increasing the positive image of parking services. Also showing up the gateway classes will reinforce that.

F: Creation of 1 Parking Judges classes like RA's have so the court can have formalized meeting times and ensure quorum is met while judges also receive transcript credit for their work.

G: The creation of a 1 credit hour course that can be taken for \$15 once every 3 months will allow first time offenders to avoid a ticket on their record while at the same time allow people the chance to remove 1 ticket per every 3 months off their record unless they are taking the course under Parking Court order.

The above proposals and recommendations will solve the parking problems that exist at OU, while improving university wide relations with parking services. In addition the only source of funding for parking services is permit sales (very few students buy them) and tickets. They get zero funds from the University or State while being told they have to solve the problem. The fee restructure allows them to do that while reducing tickets.

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# ADDITIONAL STUDENT CONCERNS/REQUEST THAT SGA IS LOOKING INTO

**A: Academic Advising Reform:** With the exception of the College of International Studies and University College, SGA is constantly hearing from students that the advising process is terrible and students are getting advised against what their degree sheet says or told certain classes will be offered to only have them not to be. Many students have felt like they have wasted unnecessary semesters with courses they didn't need and wasted money. SGA takes these concerns/issues raised very seriously and is looking into it.

**B: Additional Campus Dining & More Meal Plan Choice:** Students want more dining options on campus and to transfer to a universal campus point system instead of block meals and meal exchanges so students have more control over where and when they spend their money for food while expanding diet options via more new restaurants.

**C: Beautifying the Campus via Environmental Issues:** From water usage to recycling, environmentally friendly lighting at night, SGA is looking into ways to reduce carbon foot prints and make the campus more green.

**D: Enforcement of No Classes & Exams During Dead Week:** While SGA was beyond pleased with the achievements by Student Body President Daniel Pae and Michael Lutter going before the Faculty Senate with their Dead Week reform campaign, the students want to actually see it enforced with ZERO classes during dead week so time can be have to prep for final papers, catch on sleep, get extra hours to make end of the semester bursar payments and or allow intense prep/study session of the individual. This will create happier students and improve performance during Final Exams week with the previous week off.

**E: Entire Thanksgiving Week Off From Classes:** SGA is looking to formulate a strategy for the purpose of convincing administration and university class schedulers to have zero classes during the week of Thanksgiving.

**F: Expansion & Growth of the Its On Us Task Force: #Not on OUR Campus:** SGA reaffirms its commitments to Title IX. We are outraged at the Trump roll backs and are looking for ways to expand the role of the Title IX taskforce in both educational and enforcement mission while hoping to establish its own panel hearings and student judgments.

**G: Expanding Services, Support & Parking for Veterans on Campus:** We need to do more to help Veterans on OUR campus. We also thank Taylor Kelling who is a major leader on this issue.

**H: Increasing Energy Efficiency on Campus:** We are looking into preserving energy use and making building more energy friendly on campus.

**I: Increasing Resources for Students with Learning/Developmental Disabilities:** Students with disabilities should be given better resources on campus along with parking being better by the building where they go.

**J: Mental Health Awareness & Options on Campus:** We thank the advocacy work of Lauren Lyness and Daniel Williams on this issue and defer to them while researching further options.

**K: One Spring Student Holiday as SGA Gets to Declare in the Fall 1 Day Before OU-Tex:** SGA should be allowed to declare one student holiday in the Spring Semester. We are looking forward to launching a full scale lobbying campaign in the future to make this happen.

**L: Student Housing Affordability, Expansion & Renovations:** While the residential colleges are nice, most students want cheaper living accommodations to make college more affordable, NOT more expensive options that already increase the cost.

# END REPORT



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